

Pupil Premium Impact Statement 2016-2017 – actual spend £148,470 allocated to 177 students

Initiative	Actions	Intended Impact	Monitored by	Impact																
Curriculum support	<p>English catch-up delivered to year 7 students who arrived at Wyvern at level 3 in core subjects.</p> <p>English and Maths intervention offered to PP students who are not making expected progress, in a small group setting in the LS department.</p> <p>Effective use of SISRA to enable CLs and teaching staff to track and monitor the progress of PP students and non PP students.</p>	<p>In the core subjects, PP students making expected progress in line with non PP students. Reduced gap in outcomes between PP and non PP students.</p> <p>Improved levels of progress in En/Ma. Students improved literacy levels ensure they are able to access more areas of the curriculum.</p> <p>Improved levels of progress, in year 11, in the core subjects.</p> <p>Reduced gap in outcomes between PP and non-PP students.</p>	<p>CLs Pastoral Leaders SENCO SLT</p>	<p><i>Please note literacy interventions begin in September. Progress is measured from reading age in September.</i></p> <p>May 2017 update: Year 7 literacy intervention ‘reading for pleasure’ scheme (students L2/3 on entry):</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr style="background-color: #92d050;"> <th>Progress (reading age)</th> <th>0-6 months</th> <th>7-11 months</th> <th>12+ months</th> </tr> </thead> <tbody> <tr> <td style="background-color: #92d050;">No of PP students</td> <td>1</td> <td>1</td> <td>5</td> </tr> </tbody> </table> <p>May 2017 update: Year 8 literacy intervention ‘reading for pleasure’ scheme (students L2/3 on entry):</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr style="background-color: #92d050;"> <th>Progress (reading age)</th> <th>0-6 months</th> <th>7-11 months</th> <th>12+ months</th> </tr> </thead> <tbody> <tr> <td style="background-color: #92d050;">No of PP students</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p><i>All PP students participating in the programme improved their reading age scores.</i></p>	Progress (reading age)	0-6 months	7-11 months	12+ months	No of PP students	1	1	5	Progress (reading age)	0-6 months	7-11 months	12+ months	No of PP students	1	1	1
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	<p>All year 11 PP students to be provided with revision guides.</p> <p>PP students to be provided with curriculum materials, equipment and resources.</p>	<p>Learning at Wyvern is supported at home, leading to improved levels of progress.</p> <p>PP students have the correct equipment at Wyvern and are able to participate fully in lessons.</p>	<p>S Foster</p>	<p>GCSE results 2016-2017: PP students 5A*-C (E/M) / 9-4 (E/M) <i>(E – English / M – Maths)</i></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>54%</td> <td>46%</td> <td>33%</td> <td>48%</td> </tr> </tbody> </table> <p><i>These figures show an upward trend.</i></p> <p>GCSE results 2016-2017:</p> <table border="1"> <thead> <tr> <th></th> <th>PP %</th> <th>Non-PP %</th> <th>All</th> </tr> </thead> <tbody> <tr> <td>EN/MA: 9-5</td> <td>25</td> <td>58</td> <td>53</td> </tr> <tr> <td>EN: 9-5</td> <td>39</td> <td>69</td> <td>64</td> </tr> <tr> <td>MA: 9-5</td> <td>32</td> <td>63</td> <td>59</td> </tr> <tr> <td>EN/MA: 9-4</td> <td>54</td> <td>78</td> <td>75</td> </tr> <tr> <td>EN: 9-4</td> <td>64</td> <td>84</td> <td>81</td> </tr> <tr> <td>MA: 9-4</td> <td>57</td> <td>85</td> <td>81</td> </tr> </tbody> </table> <p><i>2/28 PP students achieved 0 GCSE passes. This is being addressed through a referral to Hampshire Choices who support students in post-16 education.</i></p> <p>April 2017 - terms 1 & 2 update: Revision guides provided to 51 PP pupils, enabling students to prepare for exams more thoroughly. <i>(Note – revision guides provided for year 7, 9, 10 & 11 PP students).</i></p> <p>64 PP students were given equipment such as stationery and calculators, enabling them to participate fully in lessons.</p>	2017	2016	2015	2014	54%	46%	33%	48%		PP %	Non-PP %	All	EN/MA: 9-5	25	58	53	EN: 9-5	39	69	64	MA: 9-5	32	63	59	EN/MA: 9-4	54	78	75	EN: 9-4	64	84	81	MA: 9-4	57	85	81
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	Uniform provided for PP students where appropriate.			<p>111 PP students received resources or curriculum materials to enable them to access the curriculum and make progress.</p> <p>July 2017 – term 3 update: 56 PP students were given equipment such as stationery and calculators, enabling them to participate fully in lessons.</p> <p>32 PP students received resources or curriculum materials to enable them to access the curriculum and make progress.</p>												
Staffing	Employ an ESLA 5 days per week to support PP students who require additional and bespoke support.	PP students will feel valued and supported in school which in turn will support their attendance, confidence, self-esteem and average work ethic scores.	SENCO	<p>11 PP students accessed ELSA support within school:</p> <table border="1" data-bbox="1563 786 2018 1117"> <thead> <tr> <th></th> <th>Attendance</th> <th>Work Ethic score</th> </tr> </thead> <tbody> <tr> <td>ELSA intervention 2016/17</td> <td>55% had 90%+ attendance</td> <td>45% had score of 2.0 or lower</td> </tr> <tr> <td>ELSA intervention 2015/16</td> <td>86% had 90%+ attendance</td> <td>43% had score of 2.0 or lower</td> </tr> <tr> <td>ELSA intervention 2014/15</td> <td>83% had 90%+ attendance</td> <td>50% had score of 2.0 or lower</td> </tr> </tbody> </table> <p>2/6 students with work ethic score above 2.0 have shown an improvement in work ethic scores this academic year. <i>90%+ attendance is Wyvern's minimum expectation for all students.</i></p>		Attendance	Work Ethic score	ELSA intervention 2016/17	55% had 90%+ attendance	45% had score of 2.0 or lower	ELSA intervention 2015/16	86% had 90%+ attendance	43% had score of 2.0 or lower	ELSA intervention 2014/15	83% had 90%+ attendance	50% had score of 2.0 or lower
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	Employ a full-time Family Support & Pupil Premium Worker to support the most vulnerable students.	PP students will feel valued and supported in school which in turn will support their attendance, confidence, self-esteem and average work ethic scores. Improved circumstances for families in crisis and swift referral to external agencies where appropriate. Removal of barriers to education and learning within the home and greater levels of parental engagement.	J Firth	<i>Work ethic scores are graded from 1 = excellent to 5 = serious cause for concern.</i> <i>There is a correlation between a low average work ethic score and GCSE success.</i> PP students and their families are supported by the Family Support & Pupil Premium Worker. PP impact statements and monitoring systems have been introduced with the Pastoral Assistants and individual case studies have been produced. These are held confidentially by Wyvern College.
Alternative provision	Full time placement at the Bridge for students at risk of PEX and students not engaging in mainstream education. To deliver a behaviour intervention programme (Pavilion) for students at risk of FTEs.	Reduction in PEX rate at both key stages. Students referred to the Bridge achieve GCSE qualifications (or equivalent). Raised aspirations and re-engagement in learning. Reduction in number of FTEs for students attending the Pavilion programme.	N Clayton/J Firth	Only 1 year 11 PP student attended alternative provision for the autumn term. Due to poor attendance, the placement ceased. The student went on to achieve 1 GCSE pass at grade A*-G. 16 PP students attended the Pavilion programme in 2016/17. 7/16 (44%) did not then receive a FTE.
LINKS courses	To deliver a work-related learning curriculum for targeted PP students through a 1-day	PP Students achieve a vocational qualification.	Pastoral Leaders Y10/11 K Bruce	3 year 11 PP students attended a vocational day release course. Qualifications achieved were:

	vocational day release course at a local post-16 college or Riverside Gardens.	PP students have access to the work-related curriculum, leading to improved motivation and positive attitude to learning at Wyvern. PP students have clear post-16 pathways and do not become NEETs.	SLT	<ul style="list-style-type: none"> • Level 2 Surveying Pathways Qualification • ABC Awards Entry Level Award in Motor Vehicles Studies • Pearson BTEC Level 1 certificate in Construction 3/3 have continued with a post-16 course: Level 1 Media course, Level 2 Hospitality & Catering, ESOL vocational course.
Easter revision camp	3 day Easter revision camp programme for year 11 students approaching GCSEs to prepare them for the summer examinations. PP students will receive a free place.	Target of 70% of year 11 PP students to attend Easter revision camp. Improved outcomes at GCSE for PP students therefore reducing the gap between PP and non PP students.	Pastoral Leader J Firth SLT	Wyvern College changed its additional revision offer this year. Students were invited to a series of Saturday school revision sessions in the summer term, which were free of charge. 8/28 PP students attended (28% of the total) as follows: <ul style="list-style-type: none"> • 5 students attended 1 revision session • 1 student attended 5 revision sessions • 1 student attended 6 revision sessions
Enrichment experiences	Funding available for PP students to access up to 50% funding towards curriculum and extra-curricular day trips throughout the academic year.	PP students feel part of the Wyvern school community and are able to access extra-curricular and enrichment activities in line with their peers (non PP).	J Firth S Foster	<u>April 2017 – terms 1 & 2 update:</u> 60 PP students received a financial contribution which enabled them to attend a school enrichment trip. <u>July 2017 – term 3 update:</u> 13 PP students received a financial contribution which enabled them to attend a school enrichment trip.

	<p>To plan, manage and deliver a PP day trip to Woodmill for PP students in years 7 & 8.</p> <p>To fund the National Citizenship Service programme for year 11 PP students at the end of year 11 (after GCSE exams).</p>			<p>21 PP students attended the Woodmill day trip in December 2016.</p> <p>4 year 11 PP students were funded for NSC.</p>																								
KS2/3 transition programme	<p>Pastoral Leader/J Firth to lead the transition programme with main feeder schools to ensure PP students make a successful transition to Wyvern.</p> <p>S Foster to ensure early transition meetings with PP parents/carers in feeder schools to enable a smooth transition and good links to be formed.</p>	<p>PP students make a smooth transition to Wyvern. Improved attendance for year 7 PP students. Reduction in the number of school refusers (Autumn term) in Y7 from the transition group.</p> <p>PP families to be informed about the support available at Wyvern and to be able to access this if they need to.</p>	<p>J Firth C Street S foster</p>	<p>Autumn 1 update: 8 PP students attended summer transition camp. Autumn 1 attendance figures for these students show:</p> <ul style="list-style-type: none"> • 4 – 100% attendance • 2 – 90%+ attendance • 2 – below 90% attendance, 1- medical (authorised absence). 1 now off-roll 																								
Pastoral Assistant for each year group	<p>Pastoral Assistant for each year group to interview PP students termly and provide 1-1 support where necessary.</p> <p>Monitoring and tracking of PP students' attendance and academic progress through a central pastoral year file.</p> <p>1-1 support for LAC students.</p>	<p>Motivated and engaged PP students aiming high at Wyvern. Increased attendance and punctuality levels.</p> <p>PP students able to access emotional support.</p> <p>Engagement with families to support PP students.</p>	<p>Pastoral Leaders J Firth</p>	<p>Whole school attendance figures:</p> <p><i>Please note – PA is persistent absence (below 90% attendance)</i></p> <p>Autumn 1 to Summer 1</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>% abs</th> <th>% PA</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>5.97</td> <td>12.57</td> </tr> <tr> <td>PP</td> <td>11.83</td> <td>26.59</td> </tr> <tr> <td>Non-PP</td> <td>4.99</td> <td>10.25</td> </tr> <tr> <th>2015-16</th> <th>% abs</th> <th>% PA</th> </tr> <tr> <td>All</td> <td>5.12</td> <td>11.06</td> </tr> <tr> <td>PP</td> <td>10.22</td> <td>24.67</td> </tr> <tr> <td>Non-PP</td> <td>4.4</td> <td>9.14</td> </tr> </tbody> </table>	2016-17	% abs	% PA	All	5.97	12.57	PP	11.83	26.59	Non-PP	4.99	10.25	2015-16	% abs	% PA	All	5.12	11.06	PP	10.22	24.67	Non-PP	4.4	9.14
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In Touch	Improved home-school communication, using 'In Touch', to monitor daily attendance.	Improved attendance for PP students. Narrow the gap between PP and non-PP students. Reduction in the persistent absence rate for PP students.	J Firth Pastoral Leaders	<p>Whole school attendance figures:</p> <p><i>Please note – PA is persistent absence (below 90% attendance)</i></p> <p>Autumn 1 to Summer 1</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>% abs</th> <th>% PA</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>5.97</td> <td>12.57</td> </tr> <tr> <td>PP</td> <td>11.83</td> <td>26.59</td> </tr> <tr> <td>Non-PP</td> <td>4.99</td> <td>10.25</td> </tr> <tr> <th>2015-16</th> <th>% abs</th> <th>% PA</th> </tr> <tr> <td>All</td> <td>5.12</td> <td>11.06</td> </tr> <tr> <td>PP</td> <td>10.22</td> <td>24.67</td> </tr> <tr> <td>Non-PP</td> <td>4.4</td> <td>9.14</td> </tr> </tbody> </table> <p>2015-16 attendance figures for all groups of students:</p> <p><i>Please note the 15/16 figures are the most up-to-date supplied by HCC.</i></p> <table border="1"> <thead> <tr> <th></th> <th>Hampshire</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>% abs</td> <td>5.0</td> <td>5.2</td> </tr> <tr> <td>% PA</td> <td>12.2</td> <td>13.1</td> </tr> </tbody> </table> <p>Overall, absence rates for PP students have risen in 16/17 and Wyvern is working with parents and external agencies to address this. The 16/17 gap between the persistent absence rates for PP and non-PP students at Wyvern is lower than the gap across all HCC schools.</p>	2016-17	% abs	% PA	All	5.97	12.57	PP	11.83	26.59	Non-PP	4.99	10.25	2015-16	% abs	% PA	All	5.12	11.06	PP	10.22	24.67	Non-PP	4.4	9.14		Hampshire	National	% abs	5.0	5.2	% PA	12.2	13.1
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