


WYVERN COLLEGE: MEMBERS AND TRUSTEES SCHEME OF DELEGATION

This scheme identifies the level to which Members and Trustees have delegated responsibilities and role in accordance with statutory requirements. Although decisions may be delegated, the Trustees remain responsible for all delegated decision.

KEY

✓ Action can be taken at this level (Delegated to column will indicate the lead for this item)

 It is not recommended for action to be taken at this level (this is a recommendation only you can choose to not follow this if it works for your board)




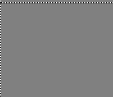










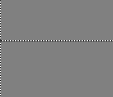
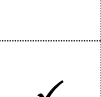
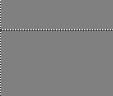


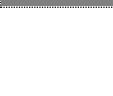
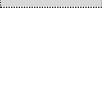
 Action cannot be taken at this level.

M = Members of the Academy. **T** = Trustee **C/tee** = a specific committee or panel of the Trustees,

I = individual a named person **HT** = Headteacher

SCP = Safeguarding, Curriculum & Personnel Committee

Resources = Resources Committee

Key function		No	Tasks	1 M	2 T	3 C/tee	4 Indiv	5 H/T	Primary Delegation To:
Safeguarding	A	1	Check that the school complies with all current statutory guidance on safeguarding		✓	✓			SCP
		2	Make sure that safeguarding arrangements take into account the procedures and practice of the LA, as part of inter-agency safeguarding procedures set up by the Local Safeguarding Children Board		✓	✓		✓	HT to action
		3	Appoint a member of staff to be the designated safeguarding lead					✓	HT to action
		4	Ensure the provision of pastoral support for any student involved in a safeguarding issue,		✓	✓		✓	HT to initiate. SCP to monitor & report to FTB
		5	Monitor the implementation of the child protection policy.		✓	✓			FTB (SCP to monitor)
		6	Create and support a Whistleblowing procedure		✓	✓		✓	HT to initiate
		7	Make sure a Trustee is nominated to liaise with the designated officer(s) from the relevant local authority and partner agencies if allegations are made against the headteacher		✓	✓			Governance Handbook
		8	Make sure that appropriate support is provided for any employee facing an allegation		✓	✓		✓	HT to action

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Key function		No	Tasks	1 M	2 T	3 C/tee	4 Indiv	5 H/T	Primary Delegation To:	
Resources	B	1	Appoint a senior executive leader as the Accounting Officer for the Trust and a Chief Financial Officer		✓				Trustees to ratify selection panel recommendation	
		2	Appoint/ dismiss the external Auditors.	✓		✓			Members appoint Resources recom'd	
		3	Approve the accounting policies for adoption by the Auditors		✓	✓			Resources recom'd FTB approve	
		4	Participate in annual accounts consolidation exercises as directed by the Department for Education		✓	✓			Resources review FTB approve	
		5	Comply with the Audit requirements of the Academies Financial Handbook		✓	✓			Resources	
		6	Maintain an overview to ensure that public finances that fund the Trust activities are safeguarded and used appropriately		✓	✓			Resources	
		7	Prepare annual financial statements in line with the ESFA's Academies Accounts Direction		✓	✓			Resources	
		8	Ensure that the Trust has adequate insurance cover or has opted into the Academies Risk Protection Arrangement		✓	✓			Resources	
		9	Maintain a published register of interests, including the business and pecuniary interests of Members and Trustees		✓			✓		Clerk Resources
		10	Approve the formal budget plans for each financial year for submission to the EFSA		✓					FTB
		11	Approve revisions of the formal budgets during the financial year		✓	✓				Resources
		12	Make day to day spending decisions (complying with the financial limits set by the Resources committee)					✓	✓	HT/Business Manager
		13	Prepare the Trust's Annual Report and Accounts in accordance with statutory requirements		✓	✓				FTB
		15	Approve the Annual Report & Accounts prior to publication		✓					FTB
		16	Accept Annual Reports		✓					Members

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Key function		No	Tasks	1 M	2 T	3 C/tee	4 Indiv	5 H/T	Primary Delegation To:
Staffing	C	1	Make sure safer recruitment procedures are applied - for example, recruitment checks, disclosure and barring checks		✓				Resources
		2	Make sure employment law and guidance is followed		✓	✓			Resources
		3	Establish a performance management policy for the head to implement		✓	✓			Resources
		4	Establish disciplinary, capability, absence and grievance procedures for the headteacher to implement in accordance with statutory requirements		✓	✓			Resources
		5	Appoint / review performance /suspend / dismiss a principal or chief executive.		✓				(HT Performance informs) FTB
		6	Approve SLT structure and appointments		✓				FTB
		7	Determine the staff complement /approve staffing structure changes		✓	✓			FTB Resources reviews
		8	Instigate redundancy procedures		✓				FTB
		9	Appoint / review performance / suspend/ dismiss staff					✓	HT
		10	Determining dismissal payments/ early retirement		✓	✓			Resources (review) Resources (review) FTB
		11	Agree a pay policy		✓	✓			Resources
		12	Ratify pay discretions and decisions		✓	✓			Pay Committee for staff & support. FTB for HT.
		13	Ratify the staff code of conduct		✓	✓			Resources review FTB ratify
Curriculum	D	1	Establish and maintain a curriculum policy ensuring that the college teaches a broad and balanced curriculum to the age of 16					✓	HT to initiate
		2	Implement and monitor the curriculum policy.			✓		✓	HT to implement SCP to monitor

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Key function		No	Tasks	1 M	2 T	3 C/tee	4 Indiv	5 H/T	Primary Delegation To:
		3	Determine which subject options should be taught having regard to resources and where possible the provision of activities that occur outside the college day			✓		✓	SCP
		4	Meet legal requirement for the provision of RE is in line with college's basic curriculum.		✓			✓	SCP
		5	Oversee the arrangements concerning Collective Worship			✓		✓	SCP
		6	Determine how Relationships and Sex Education will be accessed by students			✓		✓	SCP
		7	Ensure a balanced treatment of political issues and prohibit political indoctrination			✓		✓	SCP
		8	Provide independent careers guidance from Years 8 to 11 for students			✓		✓	SCP
		9	Monitor standards of teaching			✓		✓	SCP
		10	Determine a system to assess individual student progress and make the information available to parents			✓		✓	SCP
		11	Monitor impact of pupil premium funding, catch up funding and other specific funding			✓			SCP
SEND	E	1	Make sure the school follows the statutory SEND Code of Practice		✓	✓			SCP
		2	Designate a Member of the governing body or a committee to have oversight of the school's arrangements for SEND		✓				
		3	Make sure the school produces and publishes online its school SEN information report			✓		✓	SCP
		4	Make sure that there is a qualified teacher as the special educational needs co-ordinator (SENCO) to assist staff in identifying and supporting students who have SEN					✓	HT
		5	Make sure that the teachers in the school are aware of different needs of students and provide appropriate learning opportunities			✓		✓	SCP
Behaviour and Discipline	F	1	Establish and implement a behaviour policy			✓		✓	SCP

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Key function		No	Tasks	1 M	2 T	3 C/tee	4 Indiv	5 H/T	Primary Delegation To:
		2	Arrange suitable full-time education for any student of compulsory school age who has a fixed-term exclusion more than 15 school days					✓	
		3	Consider reinstatement of excluded students (Can be delegated to chair/vice-chair in cases of urgency)		✓				Exclusion Review Panel
		4	Convene a meeting to consider reinstating an excluded student and consider parents' representations about an exclusion in some circumstances		✓				Exclusion Review Panel
		5	Arrange an independent review panel to consider permanent exclusions, where requested by parents		✓				Exclusion Review Panel
Student wellbeing	G	1	Establish an inclusive pastoral system					✓	HT
		2	Ensure provision of free school meals to those students meeting the criteria					✓	HT
		3	Appoint a designated teacher to promote the educational achievement of looked after children (LAC) and post-LAC and that they undertake appropriate training					✓	HT
		4	Make arrangements for supporting students with medical conditions					✓	HT
Information for Parents	H	1	Prepare and publish the college prospectus					✓	HT
		2	Ensure that all information recorded on the college website is up to date and in accordance with statutory requirements.		✓		✓	✓	Clerk
		3	Approve a complaints procedure		✓				FTB
		4	Establish a complaints panel to consider formal complaints about the college and any community facilities or services it provides		✓				Complaints panel
		5	Make sure the college complies with the Freedom of Information Act 2000					✓	HT
		6	Adoption and review of home-college agreements					✓	SCP to review FTB for ratification
Admissions	I	1	Determine the PAN and establish an admission policy making sure arrangement comply with the School Admissions Code and are fair, clear and objective. Over criteria is set in Admissions Policy.		✓			✓	FTB
		2	Establish an independent appeals panel when there are admissions appeals		✓				Admissions Panel

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		3	To appeal against LA directions to admit a student		✓			✓	HT
Risk Management	J	1	Arrange buildings insurance and personal liability plus other insurances as stipulated in the Articles of Association		✓	✓			Resources
		2	Monitor that all aspects of Risk are managed in accordance with statutory requirements		✓	✓			Resources
Health & Safety	L	1	To agree a health and safety policy complying with regulations			✓			Resources
		2	Report any <i>near miss</i> incidents			✓			Resources
		3	Monitor the implementation of the health and safety policy			✓		✓	Resources
		4	Make sure there is an appointed person in charge of first aid					✓	HT
Collective Worship	M	1	Oversee the arrangements concerning Collective Worship					✓	HT
Religious Education	N	1	Meet legal requirement for the provision of RE is in line with college's basic curriculum.		✓			✓	SCP
College Organisation	O	1	To set the times of college sessions and the dates of college terms and holidays		✓				FTB
		2	To ensure that the college meets any statutory minimum for sessions in a college year.		✓				HT FTB Monitor
		3	To monitor that college and catering facilities so that nutritional standards are met.					✓	HT
		4	Make sure the school complies with the Freedom of Information Act 2000					✓	HT
		5	Develop college buildings strategy or master plan and Asset Management Planning arrangements					✓	HT/ Business Manager
		6	Procuring and maintaining buildings, including developing properly funded maintenance plan					✓	Business Manager
Member/ Trustee Procedures	P	1	To ensure all Members and Trustees have complied with the statutory safeguarding checks		✓				FTB

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Key function	No	Tasks	1 M	2 T	3 C/tee	4 Indiv	5 H/T	Primary Delegation To:
	2	To appoint a chair and vice-chair(s) of Trustees.		✓				FTB
	3	To appoint / dismiss the clerk to the governors		✓				FTB
	4	To hold a full governing body meeting at least three times in a college year or as often as may be required		✓				FTB
	5	To appoint remove Community, Partnership, Associate, Emeritus or Sponsor governors.		✓				FTB
	6	To accept or decline applications from parents to become governors after considering the skills offered		✓				FTB
	7	To set up a Register of Governors' Business, Personal and Pecuniary Interests.		✓		✓		Clerk
	8	To publish proposals to change the category or name of the Academy Trust	✓					Members
	10	To appoint/ dismiss Members.	✓					Members
	11	To appoint/dismiss Trustees		✓				Members & FTB
	12	To change the Articles of Association	✓	✓				Members & FTB
	13	To appoint	✓	✓				Members
	14	Proposal to alter or dissolve Academy Status by commencing 7 years notice.	✓					Members

Note: The FGB Minute 10/07/12 delegated, to the HT, responsibility for day-to-day management of Wyvern College. The items noted are considered as such. The full document as amended was last approved by Trustees on the 6th February 2023.