



Thursday 5<sup>th</sup> February 2026

Issue NUMBER 20 2025-2026

## DIARY DATES

February 10 <sup>th</sup>	5.45-7.00pm	Year 8 Options Evening
February 16 <sup>th</sup> -20 <sup>th</sup>		Half Term Holidays
February 24 <sup>th</sup> -28 <sup>th</sup>		Year 11 Trials
March 12 <sup>th</sup>		Vocal Festival
March 27 <sup>th</sup> March		End of Spring Term

**Assemblies w/b 09/02/26 – THINK – British Science Week**

**KEY COLLEGE DATES** – [click here for a list of the key college dates for 2025-2026](#)

Dear parents and carers,

### Charlie and the Chocolate Factory

This week we are very proud to present the production of Charlie and the Chocolate Factory. The students have been rehearsing for months and have put a tremendous amount of thought, effort and care to perfect their roles. I am so proud of them! I am also incredibly grateful to the staff who have made the production possible: led by Miss Chatterly and Miss Wood, our curriculum leaders for Drama and Music, but also their colleagues in the Drama, Music, Art, Textiles teams as well as the support staff. Although the story was written over sixty years ago, it's advice on how to parent, educate and teach children remains as important and relevant today as ever.

One of the most powerful lessons is the importance of setting boundaries and teaching children about the consequences of their actions. This theme is woven throughout the story, especially in the characters of the other children who, unlike Charlie, have no respect for limits and suffer the repercussions of their indulgence. Augustus's overeating, Veruca's tantrums, Violet's obsession with winning at all cost and Mike's addiction to technology all lead to their downfall. These children have been brought up without boundaries and have become selfish and entitled as a result. The adults in their lives have given in to their demands and indulged their wishes. This has made them think they have a right to do whatever they want, when they want. In the factory, they react with rudeness and hostility when Willy Wonka sets rules. They and their parents regard rules, boundaries and consequences as an infringement on their rights. As a result, these children cannot manage their impulses, have no self-control and are incapable of behaving in socially acceptable ways.

As children grow into teenagers, they seek greater independence. Many will see boundaries and rules as restrictions or limitations; as adults attempt to control their lives. Responsible adults don't just let children do whatever they want. They set and maintain boundaries to give them the security of knowing what to expect and what's expected of them in life, in the workplace and in relationships. This clarity helps them develop confidence, emotional regulation, and the ability to make thoughtful decisions. The story of Charlie and the Chocolate Factory teaches us that without boundaries children start believing that the world revolves around them and their desires, and when they don't get what they want, they become frustrated, demanding, and ultimately, unhappy. By teaching children the importance of respecting limits and understanding the consequences of their actions, we are helping them build self-discipline, respect for others, and a strong moral compass. These are the gifts that will serve them well throughout their lives.

### Behaviour Support

We are very fortunate that the large majority of parents support the college's boundaries and rules and replicate positive and negative consequences at home for good and poor behaviour at college. We know that some students find it much harder to do this than others. Our behaviour support staff have developed a series of interventions to help these students. They run the following programmes:

- The social, emotional and communication programme, which focuses on self-awareness, self-esteem, body language, conversational skills, friendship skills, and assertiveness. Individual needs are assessed, and the programme is personalised to students based on need.
- The understanding and managing emotions programme which helps students engage in self-reflection, to examine their thoughts and feelings that lead to angry emotions and learn effective tools and techniques to manage anger.
- The respect and responsibility programme which empowers students to explore respect, responsibility, and healthy relationships. It fosters self-awareness, empathy, and integrity, equipping participants to make positive choices and impact their communities.
- The Resolving Conflict Programme helps children manage friendships and peer conflicts effectively. It provides a clear framework to understand peer dynamics, address issues like exclusion and breakdowns in communication, and develop skills to build positive relationships.
- The Think, Reflect, Respect Programme educates students on prejudice, challenging biases, and understanding their impact.

### **Safeguarding: E-scooters**

We have seen a few students using E-scooters on site after the end of the college day and we have had our first students coming to college on them. E-scooters are classed as motor vehicles under the Road Traffic Act 1988. That means users need things like a driver's licence, tax, insurance and registration – which privately owned scooters don't have. Because of this, it's illegal for anyone (including children) to ride a privately owned e-scooter on public roads, pavements, cycle lanes, parks or other public spaces. Any use of private e-scooters must be on private land (like a garden or private driveway) with the landowner's permission – this is lawful for children of any age.

The only public exceptions to e-scooter use are official rental e-scooter schemes (trial schemes in some towns and cities). These are legal on public roads in those areas for people with a full or provisional UK driving licence. Why are the laws so restrictive? Because there are many safeguarding risks. E-scooters can be difficult for young riders to control and offer very little protection in the event of a fall. Local road conditions add to the risk. Many streets and paths have uneven surfaces, potholes, or raised curbs, and e-scooters' small wheels make them especially unstable on these surfaces. Even a minor bump can cause a sudden loss of balance, leading to injuries. Emergency services have also reported an increase in fires linked to faulty or damaged e-scooter batteries, particularly when they are charged indoors or overnight.

With best wishes  
Mr Rule

### **COLLEGE CULTURE**

House points as of 3<sup>rd</sup> February 2026



## PRE-LOVED UNIFORM SALE

The pre-loved uniform stall will be back in the half-term holiday on Tuesday February 17th between 10am and 12 noon. Come to the college reception where we have a wide range of good quality uniform at bargain prices.

**Any donation of uniform via reception items will be much appreciated..**



## COMMUNITY NEWS

Centrestage Productions  
**YOUTH THEATRE**  
Presents

**NODA**  
for every stage



*The Wind in the Willows*

Book by JULIAN FELLOWES      Music by GEORGE STILES      Lyrics by ANTHONY DREWE

Based on the book by KENNETH GRAHAME  
Original Production Produced by JAMIE HENDRY

"THE WIND IN THE WILLOWS" is presented through special arrangement with and all authorised performance materials are supplied by Theatrical Rights Worldwide (TRW)  
www.theatricalrights.co.uk

**18th – 21st FEBRUARY 2026**

the point  
EASTLEIGH

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Charity Number 1044180: [www.cpyt.co.uk](http://www.cpyt.co.uk)

**Eastleigh Area Schools  
Orchestra Open Evening**

Date: Monday 9 February 2026  
Venue: Thornden Hall, Thornden School,  
Chandler's Ford

EAWOT from 4:30-5:10  
(Wind Band Trainers, woodwind, brass, percussion)

EASTO from 5:30-6:30  
(String Orchestra, violins and cellos)



**MUSIC**  
EDUCATION  
HUB

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## HALF TERM ACTIVITIES IN SOUTHAMPTON

As the February Half-Term is fast approaching, Southampton City Council are pleased to announce that we have a wide range of activities for children and their families to keep everyone entertained!

We have planned programme of history and art workshops that cover everything from fun family walking tours to hands on workshops and all-day wrap around care. Workshops are engaging, accessible and designed to promote family learning. We also have the return of Brickstravaganza at SeaCity on 14<sup>th</sup> and 15<sup>th</sup> February.

More details, including how to book, can be found on the attached flyer and here [February 2026 Half-Term Activities](#). We would grateful if you could circulate it around your families.

We can't wait to meet your students and their families and if you have any questions, please feel free to contact me.

## CATERING ASSISTANT VACANCY

Monday to Friday Term time only

- Monday & Friday 11am-2.30pm
- Tuesday & Thursday 10am -2.30pm
- Wednesday 9am -2.30pm

£12.21 per hour - 19 hours per week



Enhanced DBS will be required in line with Caterlink's safeguarding policy

Online level 2 training will be required as part of the package

**Duties to include:**

- Customer service using the digital tills
- General cleaning duties including washing up and using the dishwasher ensuring a high level of cleanliness in the kitchen

Contact Catering Manager by email on [wyvern@caterlinkmail.co.uk](mailto:wyvern@caterlinkmail.co.uk) for an application form

## Hampshire Music Service Easter and Summer Holiday Opportunities 2026

[Click here to find out more about what is on offer for young musicians.](#)

## CAREERS NEWS

### Careers Week will take place from 2nd–6th March 2026.

This is a fantastic opportunity for students to explore a wide range of careers and learn about the skills needed for different pathways. If you would be interested in running a workshop or speaking to students about your job, please contact Mrs Gough at [j.gough@wyvern.hants.sch.uk](mailto:j.gough@wyvern.hants.sch.uk).

### MESSAGE FROM TOTTON COLLEGE

Totton College is holding an **Open Evening on Monday 2nd March from 17:30–19:30**. We would be delighted to welcome your young people to meet our team and see what our college has to offer. [Click here for more information.](#)

### PETA OPEN EVENING

We're excited to invite everyone to our Open Evening on Wednesday 23rd April, running from 4:30pm to 7:00pm.

This is a great opportunity to:

- Meet the companies we work with and learn about the career pathways they offer.
- Speak with current apprentices and hear first-hand about their experiences on programme
- Chat to our trainers and Learning & Development Coaches about training, support, and next steps
- Get advice on applications and CV tips, including what to expect and how to best prepare

This event is open to everyone and all year groups. [Click here for more information.](#)

### UNIFROG SEMINARS



#### The U.S. and Venezuela: how have politics, economics, and psychology shaped their relationship?

##### Virtual

This session with Hult International Business School will explore how political interests, economic forces, and psychological strategies interact in U.S. engagement with Venezuela. We'll examine the use of bots and coordinated digital propaganda, and unpack why understanding the

dynamic between these countries requires an interdisciplinary approach. Drawing on politics, economics, and psychology, the session will show how these forces work together to shape narratives and influence opinions.

**WYVERN CAREERS**

**COLLEGE APPLICATION WORKSHOP**

IF YOU NEED HELP AND SUPPORT WITH APPLYING FOR COLLEGE, THIS SESSION IS FOR YOU!

**DATE: 10TH FEBRUARY 2026**  
**TIME: 14:50 - 15:30**  
**LOCATION: ROOM S4**

**PLEASE JOIN THE CLUB ON EDULINK FOR THIS EVENT**

You can also drop in to the Careers Office or email Mrs Gough at [j.gough@wyvern.hants.sch.uk](mailto:j.gough@wyvern.hants.sch.uk)

Tuesday 10 February @ 16:30 UK time - 45 mins - [sign up](#) or [Share](#)

### Games design taster: how creative worlds are built Virtual

How do games turn ideas into immersive, playable worlds? Join Professor Chris Headleand from the University of Staffordshire to explore how games blend art, storytelling, code, psychology, and tech. You'll learn how designers shape player experience, how developers solve complex problems, and how teams collaborate to bring games to life. Discover how game technologies influence industries beyond entertainment, and how studying games design builds valuable problem solving and teamwork skills.

Tuesday 10 February @ 17:30 UK time - 45 mins - [sign up](#) or [Share](#)



## LIBRARY NEWS



**SCHOLASTIC**  
TRAVELLING BOOKS

*Love reading?*

**Be in with a chance of winning a free book at the Scholastic Book Fair**

To celebrate the arrival of this year's fair we will be giving away free books to lucky students from year 7 & 8. Four winners will be selected, and they will be able to take home any book at the fair for free.

**How can you be in with a chance of winning?** For every book returned from now until the Fair arrives (Tue 24<sup>th</sup> Feb) a ticket will be added to our big raffle draw. Multiple books can be borrowed and returned - you have 3 weeks until the fair arrives so plenty of time to get a few entries added with your name on them!

You must borrow our library books - reading your own or those via Sora /kindle will not be counted.

(you are expected to actually read the books too - students borrowing and returning on the same day will definitely not be counted, we may ask questions about the books and if we believe you haven't read them you also won't get a ticket entered)

The book Fair is being held from Weds 25<sup>th</sup> Feb until Mon 2<sup>nd</sup> March

English classes will be invited to a specific time slot during this period.



**SCHOLASTIC** TRAVELLING BOOKS

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**BOOK FAIR!**

LAST YEAR, YOUR SUPPORT HELPED TO DONATE OVER **£5.3M** BOOKS TO SCHOOLS NATIONWIDE

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FREE BOOKS FOR YOUR SCHOOL WHEN YOU BUY AT THE BOOK FAIR!

Arriving after the February half term  
For years 7 & 8

## WELLBEING, SAFETY & SUPPORT

### From Simon Says

*Thank you so much for being such a pleasure to work with and for everything you do to support bereaved children and young people in your school.*

*We recently had a family register with us and we asked them if they wanted us to contact their child's school to offer support and they said... "The school is a Champion School and they have already put so many things into place to support our child, so we don't need you to contact them." - wow! You are all wonderful examples of what outstanding, compassionate grief support looks like in practice.*

*With warm wishes*

*Debs Adams*

*Education Lead*

*Web: <https://www.simonsays.org.uk/>*



[Click here to find out about free health & wellbeing events for all parents & carers who support or work with young people](#)

[And there are further events that can be found by clicking here.](#)

### Online Safety Newsletter – FEBRUARY 2026

[Click here for the latest edition of our online safety newsletter](#)

### LIMITING SCREEN TIME ADVICE



Social Workers Toolbox have shared some useful advice for parents about the effects of screentime on children. [Click here for more information.](#)

### FROM THE ELECTORAL COMMISSION

We would also like to make you aware that it is 'Welcome to Your Vote Week' on 9-16 March 2026. Use the link below to find out more information including a video, resources for schools/colleges, a poster and a form to take part. The theme for this year is 'Why Voting Matters'.

[Welcome to Your Vote Week | Electoral Commission](#)



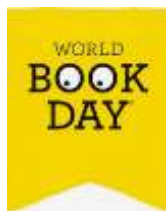
## VOCAL FESTIVAL 2026





This year's Vocal Festival involves the Wyvern choir and all of our cluster school choirs. The theme is 'Believe- songs of Strength and Courage' and students and pupils will be performing a wonderful range of repertoire, coming together to perform at Thornden Hall. The event takes place on Thursday 12<sup>th</sup> March and tickets go on sale on Monday 2<sup>nd</sup> Feb- please access tickets via the Thornden box office online: [What's On | Live Shows and Events at Thornden Hall](#) It is always a wonderful event and celebration of singing – usually sell out quickly so do ensure you don't miss out.

## WORLD BOOK DAY - BOOK SWAP



Wyvern are celebrating World Book Day with a book swap! Students can bring in any unwanted/read books to receive a token (maximum 5 tokens per person) which they can use to take another book from the swap. 1 token = 1 book.

We will be taking donations of books in the run up (up to the 4<sup>th</sup> of March), and all books will be out on display to choose from both breaks on World Book Day. Any books that are being donated for tokens can be brought to English office.

## GENERAL NEWS

### LOST PROPERTY

'All lost property will be available to view / collect from Reception between 3 - 4pm on Wednesday 11th, Thursday 12th and Friday 13th February 2026. Please come along and check to see if you can find any items that have been misplaced. Any items not claimed after the 13th February 2026 will be disposed of or recommissioned into our 2nd hand uniform stock. Thank you.'



### Catering Survey



We have been asked by our Caterer to take part in their annual pupil survey regarding the provision of Catering facilities at Wyvern College. If you would like to complete the survey then please follow the link. Feedback is provided to schools/colleges whose students complete the survey once results have been analysed.

**Survey closes on 27<sup>th</sup> March 2026** <https://www.surveymonkey.com/r/H7WHCDB>

## DUKE OF EDINBURGH NEWS - DODGING THE DOWNPOURS... MOSTLY!

Despite forecasts of torrential rain, both Bronze groups somehow managed to avoid the worst of the weather. Walking routes around Fritham and Frogham in the New Forest, each team successfully covered approximately 20km with great energy and determination.

In fact, the only real shower of Sunday seemed to land *directly* over Mr Brewerton's group, much to everyone else's amusement! Spirits remained high regardless, and the group carried on brilliantly.

A special mention goes to those students who turned up in intentionally in matching outfits, proudly showing off their coordinated expedition style. It certainly made a few groups look like fully-fledged DofE squads ready for action!

Teamwork was a strong theme throughout the weekend, with students sharing responsibilities, encouraging one another, and keeping morale high from start to finish.

This weekend provided valuable practice in:

- Map reading and navigation
- What to do if they walk off their planned route

- Decision-making within a team

A few missed turns and discussion about where on the map they were, a group did wander off course (with staff supervision!)— an ideal learning opportunity. They put their training into action by stopping, assessing their surroundings, identifying landmarks, and safely returning to their mapped route. A great example of independence and problem-solving in a real expedition setting.

To break up the miles, there were plenty of games — with *many* rounds of Imposter being played. It kept everyone entertained and brought lots of laughter to the day.

We are incredibly proud of all students for their positive attitude, teamwork, and resilience. They have made an excellent start to their expedition preparation, and we're looking forward to seeing them develop further as we head toward the qualifying expedition later this year.

Thank you for your continued support.

## **YEAR 7 NOTICES**

No notices this week.

## **YEAR 8 NOTICES**

No notice the week

## **YEAR 9 NOTICES**

No notice the week

## **YEAR 10 NOTICES**

### **Registering for Y10 College Open Days 2026**

Registration is now open for this year's college open days! A form has been sent out via ParentMail for you to let us know which taster days you are interested in attending.

Further information about registration, course options and travel arrangements will be sent out in due course. Please be aware that the Peter Symonds and Itchen College taster days have limited spaces and will be allocated on a first come first served basis.

## **YEAR 11 NOTICES**

### **PERIOD 6 REVISION SESSIONS**

Period 6 sessions are now set up in Edulink. Students can select the sessions they are going to attend by doing the following: If students go into EduLink, select more; clubs and then ALL clubs it will show all clubs in which they are studying.

[You can also see the latest timetable by clicking here.](#)

Students are aware they can attend any of the sessions relevant to the course they are studying. For example a student doing Higher Tier maths can attend any relevant P6 session.

Due to meetings, parents' evenings and other calendared events the schedule may be tweaked each week but I will endeavour to send out a correct version every week.

Please encourage students to sign up to the sessions that they will be attending.



The trials timetable is available on the school website [Year-11-Trial-Exams-February-2026.pdf](#)

Thank you for your continued support as we prepare for this important stage of Year 11.