



## DIARY DATES

5 <sup>th</sup> – 6 <sup>th</sup> June		Duke of Edinburgh Practice Camp
7 <sup>th</sup> – 8 <sup>th</sup> June		Duke of Edinburgh Practice Camp
June 11 <sup>th</sup>		Black Country Living Museum Trip
June 25 <sup>th</sup>		Leavers Assembly and Prom
July 1 <sup>st</sup>		Key Stage 4 Awards Evening
July 7 <sup>th</sup>		Key Stage 3 Awards Evening
July 11 <sup>th</sup>	2.00-5.00pm	Wyvern@FairOak60 Celebration – Library, Quad and Main Hall
July 15 <sup>th</sup>		Summer Concert – Main Hall
July 17 <sup>th</sup>		Last day of summer term for students

### Assemblies w/b 8<sup>th</sup> June House Assemblies

**KEY COLLEGE DATES** – [click here for a list of the key college dates for 2025-2026](#)

Dear parents and carers,

It has been great to see the students again after their half term holiday. They have made a positive start to the second half of the summer term, and managed thundery and wet weather with maturity. Despite the showers, Sports Studies' students have been doing their outdoor activity days, Geography students have undertaken field work to Swanage, our athletics team has competed in the district trials and our Duke of Edinburgh students will be completing their Bronze expedition at the weekend. Our young carers support group has also met this week – this is an important support group for those students who need to undertake caring responsibilities at home due to difficult family circumstances. Our anti-bullying ambassadors have also met and they are currently reviewing the anti-bullying policy for the college and the reflection activities that we give those who have exhibited bullying behaviours to undertake during their sanctions. Members of the pastoral and safeguarding teams have been visiting year 6 students in their current school as part of our support work for them coming to Wyvern in September.

As I reported a few weeks' ago, our trustees (governors) have met with students to find out what their experience of Wyvern is like. I am now able to provide you with the feedback from this activity and would like to thank our trustees for giving their time to come into college to do this really important work. The trustees used two ways of collecting student feedback; firstly, they met with a large number of them in discussion groups and secondly they asked a cross section of tutor groups to reflect on some further questions to assess whether they feel a sense of belonging within the college community.

One of the strongest themes throughout the feedback was the importance of positive relationships with staff. Many students described teachers and support staff as welcoming, understanding and supportive. Students clearly value staff who take time to listen, show kindness and create positive classroom environments. Their feelings of safety, confidence and belonging were clearly linked to the feeling of being respected by staff. Students consistently identified friendships and social interaction as central to feeling part of the school community. They value the opportunities to socialise during breaktimes, on trips, in clubs and during extracurricular activities. The importance of feeling accepted by peers was a major factor in students reporting positive feelings. Students spoke very positively about opportunities beyond lessons. Activities such as productions, sporting events, trips and clubs were strongly associated with their enjoyment and belonging. Students also appreciated opportunities to represent the school and described feelings of pride in being part of Wyvern. A significant number of students described Wyvern as a safe and supportive environment. Students also recognised improvements around bullying reporting and response and appreciated clear reporting systems when problems occur. Students explained that they know what to do if they witness incidents and feel able to seek help from staff.

Students were also able to give us feedback on things they would like to see improved next. Some students raised concerns regarding consistency in how behaviour systems and rules are applied. There was also a perception among some students that disruptive behaviour can sometimes receive more attention than students who quietly struggle academically. Some students expressed concern about the quantity of home learning. More universally, students indicated that they would value greater communication and involvement in decision-making. Several students identified environmental and social improvements that could positively affect school experience such as more seating, more green spaces and better areas to socialise. As the leadership team looks to refine the college improvement plan for next year, we will incorporate many of these issues in our work.

A recent Barnardo's study of 4,000 girls and boys aged 13 to 20 uncovered online misogynist abuse and harassment is 'constant, corrosive and deeply embedded' in young people's lives; that 57% of boys have called a girl a degrading name. In this survey, a fifth of boys say their friends would not back them if they challenged sexist comments; 59% said they feel they need to act tough and not show emotion. This Metro article was published last week, detailing the misogynist words and language that is now being used, with the meanings. [The 'misogynistic' phrases every parent needs to look out for — especially if you have a boy | Metro News](#) . it also contains useful advice on how parents can talk to children about online cultural issues like these.

With best wishes  
Mr Rule

**COMMUNITY NEWS**

**OPEN DAY**  
6TH JUNE 2026  
10AM-2PM

SOUTH MORLEY ACRES  
BOTLEY ROAD  
HORTON HEATH  
EASTLEIGH SO50 7AF

**COME SPEND THE DAY AT REACH OUT CARING**

LIVE SINGING FROM THE STEAM TOWN SHANTY CREW  
MEET THE PEOPLE WHO MAKE REACH OUT SUCH A SPECIAL PLACE  
NO DOGS - OUR DOGS WILL BE FREE ROAMING  
RAFFLE WITH FANTASTIC PRIZES  
FUN FOR THE WHOLE FAMILY  
CAKE STAND & BBQ  
BOUNCY CASTLE  
CASH ONLY

REACH OUT CARING

**Bishop's Waltham Photographic Society**

**Junior & Youth Photographic Competitions**

For ages up to 11 years and 12-16 years

**WIN AMAZON VOUCHERS! ::**

**How to Enter**

Email 1 Photo to  
[competition@bishops-waltham-photosociety.co.uk](mailto:competition@bishops-waltham-photosociety.co.uk)  
by midnight on Sunday 23rd August 2026.  
The email should contain your name & age,  
title of the image  
and the contact details of a parent/guardian.

Direct link with QR code.

**HAMPSHIRE MUSIC EDUCATION HUB**

**NEW**

**Come and join the Hamble Area Youth Concert Band**

14th July 2026  
6:10pm - 7:10pm

**FREE TRIAL**

Grade 3+ standard  
Suitable for woodwind, brass & percussion  
The Dart Community Centre, Hedge End

**REGISTER NOW**

**HAMBLE AREA YOUTH BAND**

**the Fountain**

**FREE!**

**DIGITAL SKILLS WORKSHOP**

TOPICS INCLUDE:  
• GOOGLE  
• EMAILS  
• ONLINE SHOPPING  
• SECURITY

**DTE Digital Training**  
Let's get Down To Earth with technology

**SMALL GROUP TUITION**

**6 WEEK FREE COURSE**  
**10<sup>TH</sup> JUNE TO 15<sup>TH</sup> JULY**

<b>STARTS</b> Wednesday 10th June 26 for 6 weeks	<b>TIME</b> 4pm to 5.30pm	<b>LOCATION</b> Fountain Cafe, Sheriffs Road, Fair Oak
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**SIGN UP HERE:** Or scan the code

[WWW.FAIROAK-PC.GOV.UK/DIGITAL-SKILLS-WORKSHOP/](http://WWW.FAIROAK-PC.GOV.UK/DIGITAL-SKILLS-WORKSHOP/)

OR CALL 02380 692403 TO BOOK

For More Information:  
[Hamble Area Youth Concert Band - Open Rehearsal – Fill in form](#)

## Vacancies

We have a number of vacancies advertised on our website  
For more information go to [Recruitment - Wyvern College - Think Grow Care](#)

## COMMUNICATIONS OFFICER

We need a communications officer to take over from the current who retires at the end of this term. Amongst their tasks is the production of this weekly newsletter and our staff newsletter. The role will involve developing the internal and external communication channels for the college and includes keeping our websites up to date, and planning and executing social media campaigns. The officer works over all areas of the trust – college, childcare and community – promoting our activities to the local community and beyond. If this is a role that might interest you, or someone that you know, please find more information by clicking here. Please note that the closing date will be updated shortly.

## COLLEGE CULTURE

House points as of the 4<sup>th</sup> June



## CAREERS NEWS

### UNIFROG WEBINARS



#### Economics taster: does money make us happy?

**Students**

**Virtual**

How do we make choices, and what really drives happiness? In this session with the University of Plymouth you'll explore how economics helps to explain our everyday decisions, from spending time and money to responding to pressure. Using real-world examples, you'll discover how economists think about behaviour and wellbeing, and why happiness is about more than just income.

Wed 10 Jun 16:30-17:15 [Share](#)



#### What can comic books teach us about great leadership?

**Students**

**Virtual**

In this session with the University of Chester, explore 'Graphic Leadership', a comic series that turns real workplace experiences into visual stories. Discover how comics can make complex ideas easier to understand, build empathy, and help teams explore decision-making, communication and leadership in a more engaging way.

Wed 10 Jun 17:30-18:15 [Share](#)



## Southampton Centre Train To Teach With Us

**Who are we?**

i2i Teaching Partnership is a School Centred Initial Teacher Training provider for Primary and Secondary Schools. We offer a one year full time training program for those who are looking to gain their Qualified Teacher Status (QTS) and PGCE (Post Graduate Certificate in Education).

Our Southampton Centre is based at Wildern School in Hedge End and has been in a partnership with your child's school plus a further 34 secondary schools across Southampton, Portsmouth, Lympington, Eastleigh and the Isle of Wight.



Hannah is the Southampton Centre Director who is a highly experienced teacher and leader who delivers professional and pedagogical training to the trainees.

The map below shows our placement schools. Please visit our [website](#) to find out who they are.

**Summer Term 2**

This half term will see the trainees reach their highest amount of teaching and become leaders of learning in the classroom.

**Current Trainees**

Following our last Professional and Pedagogical Studies session, our current trainees are now in their last half term of their teacher. Here are some comments from trainees about their journey so far.

"i2i have helped me to be confident in my subject and promote the future creativity of young people" - Chris, Drama Trainee 

"i2i have helped me to follow my teenage dream of becoming a teacher after years of obstacles and life changes" - Sophie, MFL Trainee 

## SETA APPRENTICESHIPS

[Current vacancies can be found by clicking here.](#)

## WELLBEING, SAFETY & SUPPORT

### Hot Weather Arrangements



Several parents have contacted the college to enquire about uniform in higher temperatures. We would like to clarify our position on uniform during periods of hot weather.

While we do not operate a designated “summer uniform,” the Senior Leadership Team monitors projected weather forecasts closely. In the event of extreme conditions where high temperatures are anticipated over a sustained period, we may permit students to wear PE kit.

Should such measures be required, this will be communicated to parents and students in advance of the relevant date. The upcoming warm weather is expected to fall within the half term break, so no changes are necessary currently. We trust that students, their families, and staff will enjoy the sunny spell safely.

**WATER SAFETY**  
Stay safe. Have fun. Enjoy the water.

GROWING IS ONE OF THE LEADING CAUSES OF ACCIDENTAL DEATH IN CHILDREN IN THE UK.  
MOST INCIDENTS ARE PREVENTABLE.

As the weather warms up, children and young people spend more time around water – at home, on days out or on holiday. Let's keep them safe.

Almost half of drownings occur during the summer months when temperatures are higher – especially when 25°C or above.

THE HSCP WATER SAFETY TOOLKIT FOR PARENTS & CARERS INCLUDES:

- EVERYDAY RISKS AT HOME**  
Including bath time safety and garden hazards.
- STAYING SAFE OUTDOORS**  
Such as the beach, around rivers and in open water.
- PRACTICAL SAFETY ADVICE**  
Including the Water Safety Code and how to "Float to Live".
- AGE-SPECIFIC GUIDANCE**  
For babies, young children, older children and teenagers.
- WHAT TO DO IN AN EMERGENCY**  
Including simple first aid steps and where to find further support.

Small actions, big difference.

- Keep children within arm's reach of water.
- Choose safe places to swim.
- Talk to your children about water safety.

Together, we can help prevent tragedies and keep our children safe this summer.

For practical advice and resources, download the Water Safety Toolkit:  
[www.hampshirescp.org.uk/parents-and-carers/water-safety/](http://www.hampshirescp.org.uk/parents-and-carers/water-safety/)

Enjoy the water. Stay safe. Look out for each other.

**HSCP**  
Hampshire Safeguarding Children Partnership  
Safeguarding children together.

Let's Build a **KINDER, SAFER HAMPSHIRE**

Everyone has the right to feel safe and be respected.

DOMESTIC ABUSE CAN AFFECT ANYONE

Help and support is available.

- Call Hampshire Domestic Abuse Service 03300 165 112 (24/7)
- Visit [hants.gov.uk/domesticabuse](http://hants.gov.uk/domesticabuse) for support and information
- In an emergency, always dial 999.

Together, we can make a difference.

**YOU ARE NOT ALONE**

Let's listen. Let's support. Let's build a safer Hampshire. #SaferHampshire

Hampshire County Council

### Online Safety Newsletter – JUNE NEW!

[Please click here for the latest edition of our Online Safety Newsletter](#)

### 'What I wish my parents or carers knew...': A guide for parents and carers on managing children's digital lives


Parenting today can feel overwhelming — especially when childhood looks so different from what we grew up with. There's no manual, and it can be hard to keep up with the fast-changing digital world your child moves through every day. This guide aims to make those conversations easier and help you support your child with confidence. [Click here to read the guide.](#)



📣 COMING SOON TO EASTLEIGH! 📣

We're delighted to share that ETCH will be launching new Teen Drop-In Sessions from the week commencing 8th June 2026.

These free sessions are designed for young people aged 11-16 to pop in after school, grab something to eat, get help with homework, have a chat, make new friends, or simply relax and unwind in a safe and welcoming environment.

 Mondays, Tuesdays & Thursdays  
 4:00pm – 5:00pm (term time only)  
 ETCH, Eastleigh

A fantastic opportunity for local young people to connect, be supported and enjoy a positive space after school.

Please help us spread the word by sharing this post with parents, carers, schools and anyone who may benefit from this great new initiative.

[#Eastleigh](#) [#TeenDropin](#) [#visiteastleigh](#)  
[#CommunityMatters](#) [#EastleighTownCouncil](#) [#ETCH](#)



COMING SOON ...

## TEEN DROP IN'S AT



WEEK COMMENCING 8<sup>TH</sup> JUNE 2026

COME DOWN TO ETCH ON A MONDAY, TUESDAY AND THURSDAY EVENING FOR OUR NEW TEEN DROP IN SESSIONS.

DROP IN AFTER SCHOOL FOR A CHAT, SOMETHING TO EAT, HELP WITH HOMEWORK OR JUST TO CHILL OUT.

RUNNING IN TERM TIME ONLY FROM 4:00PM UNTIL 5:00PM EACH WEEK FOR THOSE AGED 11-16.

## COLLEGE NEWS



# YEAR 7 MIXED FOOTBALL TOURNAMENT

AFTER SCHOOL FUNDRAISER EVENT

Calling all Year 7 students!  
Join our exciting Mixed Gender Football Tournament and help raise money for brand new football kits for next year!

**DATE:** Friday 12th June  
**TIME:** 3:15pm – 5:00pm  
**LOCATION:** AWP

**TOURNAMENT DETAILS**

- ⊕ Create your own mixed gender team
- ⊕ Maximum of 7 players per team
- ⊕ Friendly competition
- ⊕ Prizes for winners
- ⊕ Music & great atmosphere
- ☆ Open to all abilities

**IMPORTANT INFORMATION**

Team sheets must be handed to Miss Fitzgerald the day before the tournament.

**ENTRY FEE:** £1 PER PLAYER ENTERED

All money raised will go towards **NEW FOOTBALL KITS FOR NEXT YEAR!**

**LIMITED SPACES AVAILABLE!**  
Get your team together and sign up soon.

**PLAY FOR YOUR SCHOOL. PLAY FOR YOUR TEAM. PLAY FOR THE FUTURE KITS!**

SPECTATORS WELCOME! COME AND SUPPORT YOUR FRIENDS AFTER SCHOOL.



# Celebration Day

Wyvern @ Fair Oak 60

Marking 60 years of Wyvern College in the community

Saturday 11<sup>th</sup> July, 2pm-5pm



## CHARLIE AND THE CHOCOLATE FACTORY PHOTOS ORDERS

The photos will be ready for delivery from Monday 8<sup>th</sup> June – students should come to the finance office to collect.

## YEAR 7 NOTICES

The sign-up form for [music lessons](#) for the next academic year is now showing in your ParentMail account.

If you have any queries, please contact the music department.

## YEAR 8 NOTICES

The half term break was glorious with fabulous weather which I hope you all had the opportunity to take full advantage of. Traditionally the summer term has therefore begun with wind and rain.....wet breaks all round!

With 6 weeks left there will be plenty of activities to keep everyone occupied and engaged. Sports Day is looming on the horizon so an opportunity for everyone to get involved and earn some additional house points. The Year 8 Charity Bake Off is in the planning stages - watch this space and get the buttercream on stand by. The Praise Trip is in the final phase of organisation and will once again prove to be a lovely day out for all involved. The annual Wyvern Awards are just around the corner too - a wonderful evening which allows us to celebrate the successes and achievements of many of our unsung heroes, those who are going that extra mile in terms of effort and achievement in lessons and for pupils who are shining for other reasons within our Wyvern community.

On that note I would like induct Paige G (8H2) into our P3 Hall of Fame. She has successfully completed her third Race for Life raising over £360 in aid of Cancer Research. It is truly inspiring and reflects her kind and thoughtful character.

Keeping with the theme of being thoughtful and kind the following lovely students are topping the leaderboard for praise points earned for being helpful to others. Well done to: Ethan S (8H2), Bertie B (8G1) and Reuben C (8G1).

Year 8 Team

The sign-up form for [music lessons](#) for the next academic year is now showing in your ParentMail account.

If you have any queries, please contact the music department.

## YEAR 9 NOTICES

### **Year 9 Geography Trip to Portsmouth and Southsea**

As part of the Geography GCSE your son/daughter is required to collect primary data outside the college environment. We have arranged a field trip for the students to Portsmouth on **Tuesday 16<sup>th</sup> June 2026** where we will be investigating urban issues such as quality of life and land use comparisons. We also have the opportunity to view the landscape from the Spinnaker tower as part of the trip and visit Portsmouth University to take part in a lecture. [Click here for the parent/carer letter with more information about the trip.](#)

The sign-up form for [music lessons](#) for the next academic year is now showing in your ParentMail account.

If you have any queries, please contact the music department.

Year 9 Pastoral Team

## **YEAR 10 NOTICES**

The sign-up form for [music lessons](#) for the next academic year is now showing in your ParentMail account.

If you have any queries, please contact the music department.

### **Year 10 Trial Exams**

[Click for here the Year 10 Trial Exams Assembly Presentation, in preparation for next week's mocks starting 08.06.26](#)

[Please click here for the parent/carer letter giving more details of the Year 10 trials.](#)

## **YEAR 11 NOTICES**

### **Barton Peveril applicants - Pupil Premium support at college**

The Access+ programme at Barton Peveril Sixth Form College aims to address and overcome barriers to education. Please review the following information to ensure you receive the support needed to access college.

### **Free School Meals**

Students currently receiving free school meals must reapply at college. Please visit the [Hampshire County Council portal](#) to complete your application.

### **Student Support Fund**

If your household income is below £37,500, you may be entitled to our Student Support Fund for assistance with travel and course costs. Please apply via our [ONLINE PORTAL](#).

### **PERIOD 6 SESSIONS**

[Click here for the latest timetable for Period 6 revision sessions.](#)