



Thursday 25<sup>th</sup> September 2025

Issue NUMBER 4 2025-2026

## DIARY DATES

September 19th  
September 24<sup>th</sup>  
September 25th

6.00-7.00pm

September 26th

September 29th

September 30th

October 1st

6.30-7.30pm

October 7th

4.00-7.00pm

October 8th

6.30-7.30pm

October 10th

October 15<sup>th</sup>

6.30-8.00pm

October 16<sup>th</sup> & 24th

October 24th

November 3rd

December 19th

INSET Day

CAT Testing Year 7 Day 1

CAT Testing Year 7 Day 2

Year 11 Geography trip to Whiteley

Year 7 Parents Pastoral Info Evening

Bookings open for Year 11 Virtual

Parents Evening

Year 7 Activity Day

PRIDE reports to parents

Year 11 Geography trip to Whiteley

DofE new cohort info evening.

Year 9 PE Information Evening

Year 11 Virtual Parents Evening

Year 9 Sports Studies Info Evening

Mental Health Awareness Day

Year 11 Info Evening – English,

Maths and Science

Nasal Flu Vaccinations ALL YEARS

College closes for Autumn Half Term

Holiday

College re-opens for second half of  
autumn term.

College closes for Christmas Holidays

## Assemblies this week:

**KEY COLLEGE DATES** – [click here for a list of the key college dates for 2025-2026](#)

Dear parents and Carers,

### Open Evening

Last Thursday we had our annual open evening, and it was a pleasure to meet some of you with children in year 6, hoping to join their siblings at Wyvern. I was also pleased to meet parents who do not yet have children at Wyvern. We saw a lot of interest from parents who live out of catchment, who said they were attracted to our high standards in behaviour, the quality of our pastoral care, our focus on personal development, as well as the good results students get. We are very fortunate in Eastleigh to have many very good secondary schools, each with a distinct ethos so that parents can choose the right culture for their child to reflect the approach and values they want.

### Super-curricular

In addition to our extra-curricular activities that I advertised last week, there is also our super-curricular programme of academic enrichment. This enables students to extend or deepen their understanding of the topics that are being covered in class: listening to podcasts, viewing websites, reading articles, watching documentaries; visiting sites. The super-curriculum tasks are voluntary and designed for students who have a passion for subjects which they wish to pursue beyond lessons. They can be found by subject in the curriculum handbook for each subject: Curriculum Overview - Wyvern College - Think Grow Care

Extra-curricular	Super-curricular
Activities outside the remit of the regular, taught curriculum.	Activities linked to and extending the regular, taught curriculum.
Complementary activities, widening experience of the subject. Adds breadth.	Supplementary activities, deepening experience of the subject. Adds depth.
Tends to be more recreational and experiential: clubs, teams, trips, visits and competitions.	Tends to be more academically focused, demanding scholarship.
Not compulsory but voluntary.	Not compulsory but voluntary.
Activities that are above and beyond class work.	Activities that are above and beyond class work.
Not a substitute for homework.	Not a substitute for homework.

## Beewell

If your child is in year 7 or year 10, you should have received by now an email explaining that we would like your child to complete a survey as part of the national research on children's wellbeing. This is part of the University of Manchester's BeeWell research project which aims to identify the challenges facing young people and put in place the support they need. I am particularly pleased that the Anna Freud Foundation is involved in this project as it produced outstanding resources to support wellbeing and is committed to using research to produce more. You can find out more about BeeWell here [Home - #BeeWell](#)

## Safeguarding

The safeguarding team has been very busy since the start of term. The team is made up of 14 members of staff who have specialist training in how to manage and respond to a wide range of safeguarding issues. Students can talk to a preferred trusted adult in college about any of their problems – it does not have to be a member of the safeguarding team. However, these staff will pass onto the safeguarding team things students have disclosed to them and we will then follow up. The safeguarding team is led by Miss Parker who is our Designated Safeguarding Lead (DSL) and there are several deputy leads: Miss Chapman, Mrs Emeny, Mr Emeny, Mrs Gilbert, Mrs Goss, Mrs Kennedy, Mr Merriman, Mrs Munday, Miss Stedman, Mrs Strand, Mrs Taylor-Watson, Mr Westlake and me.

Once again, the team has dealt with a lot of problems caused by unregulated access to social media and the internet, with children accessing age-inappropriate content. There is not a “type” of student who does this, and many parents have been surprised when we have contacted them to tell them about safeguarding issues as their child is not “the type” to be involved in these.

Every child with unregulated access to social media forums and the internet is at risk of the following safeguarding issues: sexting, sextortion, grooming, predators, trolling, cyber-bullying, phishing, hazing, fake news, hate speech, self-harm glorification, suicide promotion, identity theft, prejudicial influencers, dark web, exploitation, misinformation and radicalisation.

This list may sound alarmist but actually we know these things can happen in our community because they do happen in it and the safeguarding team deal with these issues at Wyvern. We can and do teach students about these issues and our mobile phone restrictions at college prevent students from encountering these during college hours. However, we cannot police what students do at home on their screens and that is not our role either. We do need you to do this please.

In the weekly newsletter I often give safeguarding advice around different issues and topics but if I could give only one piece of advice it would be to regularly check what your child is doing online, especially in social media forums which have age restrictions precisely because users can be victim to the issues I have just listed AND to also put controls onto your child's phones to restrict their access to inappropriate content. Many teenagers do not like boundaries, but they need them - to keep themselves safe and others too.

With best wishes  
Mr Rule

## COLLEGE CULTURE

Dear parents and carers,

Every child deserves to learn in a calm, purposeful classroom, free from disruption, distraction or worry. That's the foundation we work hard to build at Wyvern — not just through rules, but through clear systems, individual support, and a commitment to fairness.

This week, we're sharing more detail about three key areas of our behaviour policy where we're strengthening our systems:

1. Repeated disruption or defiance
2. Lesson truancy

Each of these can have a serious impact on learning and wellbeing — not only for the student involved, but for others in the room. Our systems aim to be firm but proportionate, and always matched with the right level of support.

### **Disruption & Defiance: A New Consequences Pathway**

The vast majority of students behave impeccably, day in and day out. But for a very small minority who repeatedly disrupt learning or show defiance towards staff, our previous system — repeated C3 detentions — was not changing behaviour.

We are now introducing a **Disruption & Defiance Consequences Pathway**, a structured process that escalates consequences in line with repeated patterns of misbehaviour, rather than only treating every incident in isolation.

Every three weeks, the Senior Leadership Team will review each student's behaviour record in this category and decide whether they:

Stay on their current step on the pathway

Move up to the next step pathway

Step down due to improved conduct

As students move up the pathway, the sanctions increase — but so does the support. Structured reflection activities, targeted interventions, and parent involvement are all built in at every stage. The pathway is not just about holding students accountable — it is about helping them change direction with help from school and home.

However, the system does have an end point. If a student reaches the final stage and breaches expectations again, the outcome will be a move to Alternative Provision, a Pupil Referral Unit, or in some cases, permanent expulsion. These decisions are never taken lightly — but we must protect the learning and wellbeing of the hundreds of students who do the right thing every day.

### **Truancy: A Dedicated Pathway to Stop the Pattern**

We have also seen, post-COVID, a rise in a particular pattern seen nationally — students refusing to attend lessons and moving unsupervised around site. At Wyvern this is relatively rare, and we are determined to keep it that way.

Our new **Truancy Consequences Pathway** mirrors the structure above: it provides escalating consequences, alongside support and clear intervention for those who truant lessons.

If a student repeatedly refuses to attend lessons and causes disruption around the school site, they will move up this pathway — and if the behaviour continues, they will not be able to remain at Wyvern. No school can allow repeated lesson avoidance to become normalised. It is unfair on teachers, on peers, and on the student themselves, who misses vital learning.

Again, the message is simple: every student has the right to learn, and the responsibility to let others do the same. We appreciate your support in reinforcing this message at home if needed.

## **A Culture That Balances Accountability with Care**

Our pastoral approach remains rooted in this principle: **Firm standards, high expectations, clear consequences — and just as much support.**

We make no apology for setting clear boundaries. But we also provide pathways back, opportunities to reflect, and the help needed to make better choices. Students who need to reset are given that chance — but students who are already making good choices deserve to see that those standards are upheld for everyone.

Thank you for standing with us in this work. Our partnership with families is vital — and together, we can continue to build a school culture where learning, kindness and ambition flourish.

Warm regards,  
**William Emeny**

Deputy Headteacher (Pastoral & Behaviour)

## COMMUNITY NEWS

### **Life's Better by Bike – free cycling activities in Eastleigh!**

**This autumn, families are invited to take part in CycleTogether Eastleigh - an initiative offering free cycling activities across the borough.**



Organised by Eastleigh Borough Council in partnership with Sustrans and supported by Hampshire County Council's **Life's Better By Bike** campaign, CycleTogether Eastleigh aims to make cycling accessible, safe and fun for everyone.

Activities include:

- Bike safety checks
- Guided rides
- Skills and confidence sessions
- Trailer trials

Let your parents, carers, and staff know they can book their free place at **CycleTogether Eastleigh events** and enjoy a great opportunity to get active and explore the area by bike.

[Life's Better by Bike – free cycling activities in Eastleigh!.pdf](#)

### **Spotlight UK, Free school meals activities:**

Spotlight UK have been working for 16 years to help to create new positive memories for children through fun activities.

We believe all children should get the same opportunities to have fun and be able to access fun activities without financial restraints.

We have been providing discounted activities for children on free school meals including swimming, bowling, laser tag, ninja warrior, donutting and discounted days out to Chessington, Thorpe Park, 4 Kingdoms etc where as a charity we pay for the activity or day out at full price and then charge just a fraction of the normal price to children on free school meals so that the activities are more affordable and accessible for all (meaning we pay the difference)

We do this through our charity fundraising and money we raise in our charity shop.

We aim to help improve mental health, increase confidence and self esteem and social interaction through a mix of activities just for children at discounted price and activities for the whole family at discounted price.

We also provide a number of free activities throughout the year.

We have a yearly fee of £5 per person which helps to subsidise activities and helps with a buffer in case people do not attend activities.



**SPOTLIGHT UK**  
Scarlett's Smiles  
Creating positive memories

**MAKING A REAL DIFFERENCE IN PEOPLE'S LIVES**

Discounted days out to Merlin Theme Parks to make special memories

Mental healthcare "Pick Me Up" packs

Free and low cost activities including bowling, laser tag, swimming, ninja warrior and fun days out

Peer and parenting support

£5 per person per year.  
Register Here →

SCAN HERE

**SCARLETT'S SMILES**

- Young carers – to give respite from their daily 'duties'
- Children who have a terminal illness or long-term medical condition, or their siblings or parents do
- Children experiencing loss or separation
- Children in care
- Children affected by domestic abuse
- Armed forces families with a parent serving abroad
- FREE SCHOOL MEALS CHILDREN

Visit our website: [www.spotlightuk.org](http://www.spotlightuk.org)  
Get in touch: 07804 880072 | [scarlettsmiles@spotlightuk.org](mailto:scarlettsmiles@spotlightuk.org)

## CAREERS NEWS

### This week's Unifrog Webinars:

#### **The best of both worlds: study business and make a positive difference**

##### **Virtual**

Do you want to use business and management as a force for good? In this webinar, you'll find out what it's like to study a degree in management for social change with UCL's Professor Nina Seppala. You'll learn how the degree uses knowledge from management, entrepreneurship, and political science to help you design ethical and sustainable solutions. Discover what kind of careers this programme could unlock for you, from building social enterprises to working at forward-thinking corporations.

**Thursday 2 October @ 16:30 UK time - 45 mins - [sign up](#) or [Share](#)**



#### **The future of work 2030: how to develop high impact "un-LLM-able" skills**



##### **Virtual**

Large Language Models (LLMs) such as ChatGPT are radically changing how work is carried out in many industries, and having a dramatic impact on graduate recruitment. Join Professor Stephen Todd (UCL School of Management) to explore how you can develop high impact skills that AI can't replicate. He'll also share key ideas and ways of thinking from business, engineering, and art and design which can help you build the deep foundations you need to succeed in a post-LLM world.

**Thursday 2 October @ 17:30 UK time - 45 mins - [sign up](#) or [Share](#)**



**South Hampshire College Group**

**Business Plus**

# Guide to becoming an Apprentice

**Apprenticeships**

**f i n**  
shcg.ac.uk

### Your Apprenticeship Application Plan

**Create your profile**  
Make a great first impression with your introduction and references

**Prepare for interview**  
Think of appropriate clothing for the role, get to know the employer and why you're a great fit for them

**Search for vacancies**  
Register with the official 'Find an Apprenticeship' service on the gov.uk website

**Approach employers**  
If you have an employer you would like to work for, send them a CV and covering letter

**Eastleigh College   Fareham College   Southampton College   CEMAST   CETC**

## Apprenticeships are a great way to get qualified and gain experience whilst learning on the job.



It's a lot harder work than people realise but it is very rewarding. I wanted to learn a trade that I could take through life and that was hands-on. The salon helps us balance our work with our apprenticeship coursework and the whole experience has helped me gain the confidence and skills to succeed.

**Olivia** | Hair Professional Apprenticeship with Brown's Hair Lounge

**What you need to know**

- > An apprenticeship is a full-time job, working for a minimum of 30 hours a week – you need to be ready to work in a job you enjoy so choosing the right employer is really important
- > Think about where you want to work – how are you going to get to and from work?
- > Your apprenticeship training will take place on the job and at college
- > An apprenticeship can take between 1 and 4 years to complete depending on the sector and job role
- > Apprentices are entitled to a fair wage, pay and benefits, in line with legal requirements
- > Apprenticeships are in high demand – you need to stand out from the crowd

**How can we help you?**

- > Our dedicated team are here to assist you through every step of your apprenticeship journey
- > We can help you with CV skills and guidance on other applications methods to increase your chances of securing interviews
- > We can offer you help with interview techniques to ensure you are ready and prepared for any interviews you are shortlisted for
- > We can help match you to our list of apprenticeship vacancies



Find out more about apprenticeships

**Hampshire CAREERS HUB** **CAREERS & ENTERPRISE COMPANY**

# Marine Careers Evening

**9 October 2025**  
**5pm - 8pm**



Join us for an exciting evening at the Lympington Town Sailing Club exploring the diverse career opportunities in the marine industry!

Aimed at Year 9 students upwards, parents and carers, this event is perfect for anyone looking to dive into the world of marine professions.

Attend presentations, explore exhibition stands, connect with industry professionals, discover diverse career paths, and gain valuable insights into the marine industry.

Don't miss this opportunity!

Scan the QR code to register your place.



For more information, please email [lisa.fox2@hants.gov.uk](mailto:lisa.fox2@hants.gov.uk)

Lympington Town Sailing Club, Bath House, Bath Road, Lympington, SO41 3SE

**SW Steve Willis Training Centres**

SPECIALISTS IN GAS, OIL, ELECTRICAL, PLUMBING & RENEWABLES TRAINING



## APPRENTICESHIP OPEN DAYS

*Meet the trainers, test your future*

**BURGESS HILL - SHEDDINGDEAN INDUSTRIAL ESTATE RH15 8QY**

Wednesday 29<sup>th</sup> October 2025 3.00pm - 7.00pm  
 Saturday 22<sup>nd</sup> November 2025 9.00am - 1.00pm  
 Wednesday 18<sup>th</sup> February 2026 3.00pm - 7.00pm

**PORTCHESTER - MURRILLS INDUSTRIAL ESTATE PO16 9RD**

Tuesday 28<sup>th</sup> October 2025 3.00pm - 7.00pm  
 Saturday 15<sup>th</sup> November 2025 9.00am - 1.00pm  
 Tuesday 17<sup>th</sup> February 2026 3.00pm - 7.00pm



Scan me for more info  
[stevewillis.com](http://stevewillis.com)  
[apprenticeships@stevewillis.com](mailto:apprenticeships@stevewillis.com)  
 01444 870 860 / 02392 190 190





# WYVERN Y11 CAREERS FAIR 2025

Hear from employers including...

- BRiCS Development
- Peter Symonds College
- Sees
- Scott White and Hookins
- Your Sports Education
- Barton Peveril College
- Sparsholt College
- Totton College
- Winchester University
- British Army Southampton
- PETA
- Wyvern Nursery
- Leidos
- Hoard-It
- Bournemouth University
- Richard Tauntons College
- Prysmian
- Eastleigh Council
- Careers at Sea



## MONDAY 29TH SEPTEMBER '25



# WYVERN CAREERS

## YEAR 11 CAREERS FAIR 2025

# MONDAY 29<sup>TH</sup> SEPTEMBER

### WYVERN COLLEGE SPORTS HALL

SEN SESSION (QUIETER, LESS CROWDED)  
5PM TO 5.30PM

MAIN SESSION  
5.30PM TO 7PM

## ALL YEAR 11 STUDENTS AND PARENTS WELCOME

**Informal sessions are open to all parent carers of children and young people aged 0–25 with SEND (diagnosed or not) across Hampshire.**

They provide an opportunity to:

- Connect with other parent carers in a safe and welcoming space
- Share experiences, ideas, and information
- Access peer support and signposting to services

We encourage parents to join us as a representative for their area!



**Hampshire wide online Lunchtime SEND Parent carer Get Togethers**

**25th September - 12-1pm**

**Zoom Meeting ID: 835 1332 0196 Passcode: GT**

- Discuss Local Issues & Topics That Matter to You
- Share Your Experiences and support your peers
- Help us Feedback to help shape Services
- no need to book just join us online

For any queries contact: [Participation@hpcn.org.uk](mailto:Participation@hpcn.org.uk)

Hampshire SENDIASS will be attending this session. They will be available to offer 1:1 support to discuss your personal journey and will offer in the moment guidance to help your young person 0-25.





**HAMPSHIRE  
PARENT CARER  
NETWORK**  
enabling voices to be heard

## Join Hampshire Parent Carer Network as a Representative!

### What is the purpose of a forum?

Parent Carer Forums are an organised group of parents and carers from a local area, with children and young people aged 0-25 with a disability or any additional needs including mental health.

Their aim is to work in a solution focused way to make sure that services in their area meet the needs of children with disabilities and their families.

Forums provide the opportunity to tell the Local Authority, Health and other services, what life is really like based on real lived experiences.

Using in-person get-togethers, surveys and online support we work to gather views - Together we are enabling voices to be heard.

### Legislation and why we do what we do

As part of the Children and Families Act 2014 part 3, and sections 1, 3 and 4 of the SEND Code of Practice - Parent Carer Forums work with services to ensure that the voices and experiences of children, young people and their parents are not only heard, but are listened to and considered when services are being planned, designed, implemented and reviewed



### The role of parent representatives

- To help inform decision makers about the experiences of parent carers
- To ensure that parents' views are fed into decisions about children's services at a strategic level
- Aim to reach a common understanding between professionals and parents about how effective local services are for children with disabilities.
- The hope is the combined information and perspectives can result in joint planning and co production opportunities that can help lead to more effective services.

### What it may involve to be a parent rep:

- Attend meetings or events which relate to your specific topic, with another member of Hampshire Parent Carer Network, if possible
- Providing and circulating written feedback from those meetings you attend, within a 2 week period
- Respond to requests for our input, where they relate specifically to your topic
- Helping out generally when Hampshire Parent Carer Network are running an event
- Training, where relevant
- Promoting the organisation to help us raise our profile

### Hampshire Parent Carer Network will

- Support you in this role, with advice and practical help
- Pay your expenses for the work that you do, your mileage to attend meetings, parking and/or transport costs.
- Provide training and personal development

### Can you help?

In terms of time commitment, it's entirely dependent on what you are able to offer. We know many of you will be juggling caring responsibilities alongside other commitments. So even if it's one hour a month, that would make a difference. Participation training and support will be provided

**October 2025**



### Get Togethers



**2nd October, 10-12pm: Fleet Get Together-** Fleet Town Football Club, Crookham Road, Fleet Hampshire GU51 5FA -

**8th October, 10-12pm : Basingstoke Get Together -** The Viables Craft Centre, 19 The Harrow Way, Basingstoke RG22 4BJ **\*\*SENDIASS ATTENDING to offer 1:1 support\*\***

**14th October, 10-12pm: Havant Get Together -** Horizon Havant, Civic Centre Road, Havant, Hampshire, PO9 2AY

**21st October, 10-12pm: Eastleigh Get Together -** St Francis Hall, Nightingale Avenue SO50 9JH

**22nd October, 8-9pm: online Evening Get Together - - Meeting ID: 890 6612 2644 Passcode: GT**

- Connect with other parent carers
- Relax over a cuppa in a friendly, non-judgemental space
- Share experiences & local issues
- Give feedback on services supporting your children & young people

This month Hampshire SENDIASS will be attending the **Basingstoke** session. They will be available to offer 1:1 time to discuss your personal journey and will offer in the moment guidance to help your young person 0-25.



For more information please contact: [participation@hpcn.org.uk](mailto:participation@hpcn.org.uk)

**September 2025**



### Get Togethers



HAMPSHIRE  
PARENT CARER  
NETWORK  
enabling voices to be heard

- **2nd September, 1-2pm : Bridging the Gap -Sunshine support - Transitioning with SEND requirements and an EHCP -** Book via Ticket tailor
- **4th September, 10-12pm: Fleet Get Together-** Fleet Town Football Club, Crookham Road, Fleet Hampshire GU51 5FA -
- **10th September, 10am : Basingstoke Get Together -** The Viables Craft Centre, 19 The Harrow Way, Basingstoke RG22 4BJ
- **11th September 10-11am: Online Bridging the Gap - Masking with Ellie -** Book via Ticket tailor
- **11th September, 7-8pm: Online Bridging the Gap -Mindfulness for parents -** Book via Ticket tailor
- **15th September, 1-2pm : Online Bridging the Gap - Mental Health Toolbox: Lived Experience & Tips with Ellie -** Book via Ticket tailor
- **17th September, 10-12pm: Winchester Get Together -** Badger Farm Community centre, SO22 4QB
- **19th September, 7-8pm: Online Bridging the Gap -Mindfulness for parents -** Book via Ticket tailor
- **23rd September, 10-11am : Bridging the Gap -Executive Functioning with Ellie -** Book via Ticket tailor
- **25th September, 12-1pm pm: Online Lunchtime Get Together -** Meeting ID: 835 1332 0196 Passcode: GT
- **25th September, 7-8pm: Online Bridging the Gap - understanding Vagus Nerve, fight and flight for parents -** Book via Ticket tailor
- **26th September 10-12pm: - Alresford -** The Swan Hotel, 11 West Street, SO24 9AD
- **26th September, 10-11am : - Bridging the Gap -Sunshine support - Transitioning with SEND requirements and an EHCP -** Book via Ticket tailor
- **29th September 10-11am: Online Bridging the Gap - Masking with Ellie -** Book via Ticket tailor

To book onto the Bridging the Gap sessions use our Ticket Tailor link : <https://www.tickettailor.com/events/hpcn>



## Hampshire Child and Adolescent Mental Health Services: How to cope when your child can't.

### Building resilience in your young people – a parent workshop

We are offering the following face to face parent workshop on 8th October at 3.30-5pm in the school hall.

A supportive workshop with Hannah and Rachael (Wyvern's friendly educational psychologists).

We will explore what resilience means, what impact it can have and how you can further develop it in yourselves, your young people, and others.

Places are limited and will be on a first come, first served basis. Please complete the form in the link to secure you place, and we will be in touch.

**NHS**  
Hampshire Child and Adolescent  
Mental Health Services

# HOW TO COPE WHEN YOUR CHILD CAN'T

Tickets £25  
Tea, coffee  
and lunch  
included

Four one-day events focused on parents/carers understanding their own needs, and learning strategies to look after themselves as they support a young person with their own mental health needs.

Each morning session will focus on different topics - further details can be found on our website.

The afternoon session will focus on How to Feel Better as a Parent in Burnout.

For more information and to book a place go to:  
<https://hampshirecamhs.nhs.uk/events/>

Some events have a small charge to allow us to cover costs, some discretionary free tickets are available

Thursday, 30 January 2025 9.30am - 3.15pm Proteus Creation Space, Council Rd, Basingstoke RG21 3DH	Thursday, 8 May 2025 9.30am - 3.15pm St Peter's Catholic Church Conference Centre, Jewry St, Winchester SO23 8RY
Thursday, 23 October 2025 9.30am - 3.15pm Colbury Memorial Hall, 133 Main Rd, Totton, Southampton SO40 7EL	Tuesday, 2 December 2025 9.30am - 3.15pm Waterlooville Community Centre, 10 Maurepas Way, Waterlooville, PO7 7AY

<https://docs.google.com/forms/d/e/1FAIpQLSfcVpY0ZNR7pa7uPG1poW-5-bnbFXuo84Asr0Klf7lhmlMVNQ/viewform?usp=header>

## MUSIC NEWS

Instrumental and vocal lessons have had a very positive start this year. We do still have spaces available for: violin, flute, cello, brass (trumpet and trombone), singing and guitar- please send me an email if you would like your child to have a free taster lesson in any of these instruments. Alternatively, if you want to go ahead and complete the application for lessons for the year, the form is available to complete on ParentMail.

Many thanks  
Miss Wood

## YEAR 7 NOTICES

Dear Parents and Carers,

As part of our commitment to providing high-quality, engaging learning experiences in science, we use a range of digital platforms to support student progress and assessment.

These platforms include:

- Educake – for formative quizzes and homework
- AQA Exampro – for exam-style question practice
- Merit – for interactive learning and assessments
- Testbase – for curriculum-aligned assessment materials
- Onscreen – for digital assessments
- Seneca Learning – for revision and interactive learning

Each of these platforms collects basic personal data such as student names, login credentials, and performance data. This allows teachers to monitor progress, tailor support, and provide feedback.

No sensitive or special category data is collected.

To comply with data protection regulations and ensure transparency, we require your consent before your child can use these platforms.

You will be asked to select Yes or No for these platforms via the update information tab on Edulink.

### **Why is consent needed?**

These platforms store student data securely and are GDPR-compliant.

We want to ensure you are fully informed about how your child's data is used.

Your decision will help us manage access appropriately and maintain data privacy standards.

Your email address maybe used to allow you access to their live assessment scores so that you can track your child's progress in real time.

Next Steps:

Please update your permission in Edulink by Wednesday 1st October 2025, selecting either Yes or No.

If you have any questions or would like further information about how these platforms work or how data is handled, please don't hesitate to contact us.

Thank you for your continued support.

Kind regards,

Mr K Booth (BSc Hons, NPQSL)

Curriculum Lead for Sciences

### **September Sparx top readers:**



### **YEAR 8 NOTICES**

Autumn is definitely creeping up on us as the temperatures this week have seen a noticeable drop. With this in mind please can I draw your attention to Wyvern's uniform policy on coats:

Coats	Sensible warm waterproof coats. Excessive logos are not allowed, nor are coats made from denim, real or simulated leather, real or simulated fur.
Outer garments (tops)	Any outer garment that is not a coat (such as those made of nylon, jersey, sweatshirt or other non-waterproof fabrics) is not permitted to be worn. This includes jumpers and hooded tops.

This week we are focusing on pupils' rights and responsibilities, and we will be exploring themes such as feeling safe, being heard and wanting to learn. We shall be delving into what we as individuals and as a group can do to protect and promote our rights, how to look after the rights of our friends and families but also recognising that by having rights we also have associated responsibilities. This may prompt some interesting dinner table conversations.....

This week I wanted to celebrate those pupils who have been awarded points for 'actively contributing' in lessons, those students who are really engaging with their learning, are asking astute questions and are getting involved

in group tasks. Our top three so far this term are Tate (8C1), Sam (8P1) and Lilah (8D2) - well done and keep it up.

Year 8 Team

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2. AQA Exampro – for exam-style question practice
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5. Onscreen – for digital assessments
6. Seneca Learning – for revision and interactive learning

Each of these platforms collects basic personal data such as student names, login credentials, and performance data. This allows teachers to monitor progress, tailor support, and provide feedback.

No sensitive or special category data is collected.

To comply with data protection regulations and ensure transparency, we require your consent before your child can use these platforms.

You will be asked to select Yes or No for these platforms via the update information tab on Edulink.

### **Why is consent needed?**

These platforms store student data securely and are GDPR-compliant.

We want to ensure you are fully informed about how your child's data is used.

Your decision will help us manage access appropriately and maintain data privacy standards.

Your email address maybe used to allow you access to their live assessment scores so that you can track your child's progress in real time.

Next Steps:

Please update your permission in Edulink by Wednesday 1st October 2025, selecting either Yes or No.

If you have any questions or would like further information about how these platforms work or how data is handled, please don't hesitate to contact us.

Thank you for your continued support.

Kind regards,

Mr K Booth (BSc Hons, NPQSL)

Curriculum Lead for Sciences

### **September Sparx top readers:**



## YEAR 9 NOTICES

Dear Parents and Carers,

As part of our commitment to providing high-quality, engaging learning experiences in science, we use a range of digital platforms to support student progress and assessment.

These platforms include:

- Educake – for formative quizzes and homework
- AQA Exampro – for exam-style question practice
- Merit – for interactive learning and assessments
- Testbase – for curriculum-aligned assessment materials
- Onscreen – for digital assessments
- Seneca Learning – for revision and interactive learning

Each of these platforms collects basic personal data such as student names, login credentials, and performance data. This allows teachers to monitor progress, tailor support, and provide feedback.

No sensitive or special category data is collected.

To comply with data protection regulations and ensure transparency, we require your consent before your child can use these platforms.

### **Why is consent needed?**

These platforms store student data securely and are GDPR-compliant.

We want to ensure you are fully informed about how your child's data is used.

Your decision will help us manage access appropriately and maintain data privacy standards.

Your email address may be used to allow you access to your child's live assessment scores so that you can track your child's progress in real time.

Next Steps:

If you agree, no action is required. If you DO NOT wish this data to be shared, please email [k.booth@wyvern.hants.sch.uk](mailto:k.booth@wyvern.hants.sch.uk) by Wednesday 1st October 2025.

If you have any questions or would like further information about how these platforms work or how data is handled, please don't hesitate to contact us.

Thank you for your continued support.

Kind regards,

Mr K Booth (BSc Hons, NPQSL)

Curriculum Lead for Sciences

### **Year 9 Options**

I know the vast majority of Year 9 students are really enjoying the options which they have chosen.

I have reminded students via our bulletin that the deadline for requesting a change of options is Friday 26<sup>th</sup> September.

I would be grateful if you could chat to your son/daughter at home and let me know if there are any concerns with options that I am not aware of.

Regards

Simon Stocks

## YEAR 10 NOTICES

Dear Parents and Carers,

As part of our commitment to providing high-quality, engaging learning experiences in science, we use a range of digital platforms to support student progress and assessment.

These platforms include:

- Educake – for formative quizzes and homework
- AQA Exampro – for exam-style question practice
- Merit – for interactive learning and assessments
- Testbase – for curriculum-aligned assessment materials
- Onscreen – for digital assessments
- Seneca Learning – for revision and interactive learning

Each of these platforms collects basic personal data such as student names, login credentials, and performance data. This allows teachers to monitor progress, tailor support, and provide feedback.

No sensitive or special category data is collected.

To comply with data protection regulations and ensure transparency, we require your consent before your child can use these platforms.

### **Why is consent needed?**

These platforms store student data securely and are GDPR-compliant.

We want to ensure you are fully informed about how your child's data is used.

Your decision will help us manage access appropriately and maintain data privacy standards.

Your email address may be used to allow you access to your child's live assessment scores so that you can track your child's progress in real time.

Next Steps:

If you agree, no action is required. If you DO NOT wish this data to be shared, please email [k.booth@wyvern.hants.sch.uk](mailto:k.booth@wyvern.hants.sch.uk) by Wednesday 1st October 2025.

If you have any questions or would like further information about how these platforms work or how data is handled, please don't hesitate to contact us.

Thank you for your continued support.

Kind regards,

Mr K Booth (BSc Hons, NPQSL)

Curriculum Lead for Sciences

## **YEAR 11 NOTICES**

Dear Parents and Carers,

As part of our commitment to providing high-quality, engaging learning experiences in science, we use a range of digital platforms to support student progress and assessment.

These platforms include:

- Educake – for formative quizzes and homework
- AQA Exampro – for exam-style question practice
- Merit – for interactive learning and assessments
- Testbase – for curriculum-aligned assessment materials
- Onscreen – for digital assessments
- Seneca Learning – for revision and interactive learning

Each of these platforms collects basic personal data such as student names, login credentials, and performance data. This allows teachers to monitor progress, tailor support, and provide feedback.

No sensitive or special category data is collected.

To comply with data protection regulations and ensure transparency, we require your consent before your child can use these platforms.

### **Why is consent needed?**

These platforms store student data securely and are GDPR-compliant.

We want to ensure you are fully informed about how your child's data is used.

Your decision will help us manage access appropriately and maintain data privacy standards.

Your email address may be used to allow you access to your child's live assessment scores so that you can track your child's progress in real time.

### **Next Steps:**

If you agree, no action is required. If you DO NOT wish this data to be shared, please email k.booth@wyvern.hants.sch.uk by Wednesday 1st October 2025.

If you have any questions or would like further information about how these platforms work or how data is handled, please don't hesitate to contact us.

Thank you for your continued support.

Kind regards,

Mr K Booth (BSc Hons, NPQSL)

Curriculum Lead for Sciences

### **Nasal Flu vaccinations:**

#### **Dear parent/carer**

Your child's annual Nasal Flu Vaccination is now due. The vaccine helps protect against flu, which can be a serious or life-threatening illness.

Click the link below for the electronic form and information about the vaccine. You will need to input the School Code below to complete the form. Access to the form will close two working days prior to the session.

School Code: SH138184

Session date: Thursday 16th and Friday 24th October 2025

Year Group: Year 11

Link to website: [Annual Nasal Flu Vaccination Programme - Hampshire - Parents: Health for Kids](#)

The nasal flu vaccine contains products derived from pigs (porcine gelatine). To opt for the porcine gelatine free inactive flu injection, select NO to the nasal flu immunisation and you will be given further options. More information for parents is available from [Children's flu vaccine - NHS](#)

Alternatively, if you decide you do not wish your child to receive the vaccine against flu, please complete the form to record your decision. This will enable us to update your child's immunisation record.

From the NHS School Age Immunisation Service