



Thursday 25<sup>th</sup> April 2024

Issue 28

## Next Week's Diary Dates

Date	Time	Event
Friday 26 <sup>th</sup> April		GCSE Yr11 PE moderation day
Monday 29 <sup>th</sup> April		GCSE Yr10 Art & Photography - Harry Potter studio trip
Monday 29 <sup>th</sup> April		Yr10 Triple Science students - Space day visitor
Tues 30 <sup>th</sup> April – Fri 3 <sup>rd</sup> May		GCSE Yr10 NEA Food cook days
Wednesday 1 <sup>st</sup> May	4pm	Yr7 Non-core subjects' virtual parents evening
Monday 6 <sup>th</sup> May		Bank Holiday – College closed
Tuesday 7 <sup>th</sup> & 8 <sup>th</sup> May		Yr7 Rivers Trip
Thursday 9 <sup>th</sup> May		GCSE exams start
Thursday 9 <sup>th</sup> May		College day switches to 2:1:2 day
18 <sup>th</sup> & 19 <sup>th</sup> May		DofE walks – Group A & B
Mon 27 <sup>th</sup> – Fri 31 <sup>st</sup> May		Half Term
Monday 3 <sup>rd</sup> June		College back open from Half Term break

## Message from the Headteacher

Dear Parents and Carers,

### Update for the week

This week, year 11 students have started their GCSE exams, with the spoken modern foreign languages and Art and Photography exams taking place. Wyvern staff continue to be impressed with how mature and responsible year 11 students have been in preparing for their exams and in how well they used their two-week Easter break to prepare for them. On behalf of all the staff, I wish them the best of luck in this exam series.

### Yr10 Mock Interview Day

They have not been the only ones performing this week. Year 10 students had Mock Interview Day this week, organised by Mrs Gough our Careers Leader and Mrs Allen. I am very grateful to all those adults from business, industries and professions who volunteer their time to interview our students.

One of them wrote to me, saying this about the day, "*Your pupils were fantastic. They spoke eloquently and positively. Some clearly were less comfortable talking to a visitor, but they faced their fears and told me about their strengths and areas for development. Many of them spoke about challenges and things they find difficult but they demonstrated resilience when describing how they had been trying to improve and develop their skills. I heard about the work they had put into Shrek, the satisfaction and pride they took in achieving Duke of Edinburgh awards, the support they gave to others as reading ambassadors, their pride at being selected as prefects, the ambitions they had for the future. I met future air stewards, music technicians, professional rugby players, teachers, actors, welders and estate agents. It was a fantastic event and spoke volumes about the school and your pupils.*"

### Behaviour update

I have been really pleased to see how well the students have responded to our request for higher standards of behaviour in corridors and greater compliance with staff. Teachers have also reported an improvement in lesson time behaviour as a result of the new rules regarding C2 sanctions being recorded and reported. It shows that when we raise the bar of expectations, students raise their game. It has therefore been a good start to the term and I hope we will build on this further as the summer term progresses.

### Safeguarding: Doxing

Doxing is defined as "the action or process of searching for and publishing private or identifying information about a particular individual on the internet, typically with malicious intent."

What students sometimes struggle to understand is that all their online activity, from posting video clips to dropping a soundtrack on a Spotify account will remain forever. This leaves a vulnerability gap that will never close, as the internet is littered with individuals who will look to do harm to the person that has posted content

online. It could be for financial gain or just because they feel like it; online viewers can easily find out key details about a person's life from their place of work, the home address, and their identity.

People may dox to target an individual because of a disagreement or a conflict they may have had. There could be a desire to intimidate or harass someone which can lead to blackmail or other forms of extortion. In some cases, doxing is associated with online vigilantism, where individuals take matters into their own hands to expose individuals for a perceived crime or a social injustice. If there is malicious intent, a perpetrator may encourage other online users to harass or abuse the individual also. This can lead to real harm such as stalking, violence or even danger to life. Exposure of personal information can also lead to long-term emotional distress for the victim as well as potential reputational damage. While doxing is not illegal in the UK, it can lead to consequences for the perpetrator if there is malicious intent that leads to harassment of an individual. You can find out more about doxing from this link: [What is Doxing? A Guide for Professionals, Parents and Carers | SWGfL](#)

### **School Crossing Patrol - Mrs McKay retiring**

We would like to wish Caroline McKay, best wishes on her retirement tomorrow, Friday 26<sup>th</sup> April, after being the school crossing patrol at the entrance to Pavilion Close and the Botley road, for the last 14 years. I am sure many parents and students will remember her with fond memories, from when they started at infants through to now when they are at Wyvern.

From behalf of the students and staff at Wyvern, we wish her all the very best of her new adventures.

With best wishes  
Mr Rule

### **College Vacancies**

- Our website is updated regularly with current vacancies within Wyvern: Cover Team, Cleaners our Nursery & the After-School Club [Click here to find out more.](#)

### **Community Notices**

- **Opportunity to join The Point Youth Dance Company!**

- The Point Theatre - Eastleigh
- Wednesdays, 5.00pm - 6.15pm
- Ages 8 - 14

The classes provide the perfect mix of developing skill and creativity with making new friends and having a fantastic time. Each year the company will have the opportunity to perform at local shows and festivals.

- Everyone is welcome
- There is no need to audition
- No previous dance experience necessary

For more information and how to sign up, please click the link below.

<https://www.thepointeastleigh.co.uk/events/point-youth-dance-company-12-15-years-summer-2024-apr-2024/>

- **Yoga for Beginners course starting 22 April :-To enrol -**  
[https://schoolactivity.co.uk/booking?activity\\_id=1746](https://schoolactivity.co.uk/booking?activity_id=1746)  
[Click here for more details.](#)

- **Eastleigh Police Newsletter –** [click here for the latest issue.](#)

### **CAREERS NEWS**

**Mock Interview Day** - This week Year 10 experienced of being interviewed by employers from the local area. We had a great turnout of 32 of employers who all took their seats at 9.30am to interview over 260 students until 12.30 before taking a well-deserved lunch.

The students were all ready for their questions which they had prepared during tutor time over the last few weeks. Many were unrecognisable in their suits and sleek attire.

Well done Year 10 and a big *thank you* to all of the employers, teachers, Learning Support, administrators, reception staff, site and leisure teams who have helped with the event; I really appreciate your help and time.

Mrs Gough, Careers Leader



- **SETA Apprenticeships** – [click here for the latest newsletter](#).
- **Southampton City Council and the Southern Universities Network** invite parents, carers and young people (year 9 upwards) to the Your Future 2024 event hosted by Solent University.

The free event will take place on Wednesday 5th June 2024 (15:30-19:30) and will provide parents, carers and young people with information on education and career opportunities after year 11.

There will be the opportunity to speak to colleges, 6th forms, universities, apprenticeship providers, employers, training providers and personal development partners, as well as talks and the opportunity to experience the Solent University campus. To join us please register your details below.

Sign up link: [Your Future - 5th June 2024 | Solent University \(geckoform.com\)](#)  
For more details click here. [Your Future 2024](#)

### Wyvern Success at Photo Competition

Last Thursday night (18<sup>th</sup> March) saw the annual Ringwood Rotary Photography competition hosted by Ringwood School with The Royal Photography Society and Arts University Bournemouth handing out awards and prizes. The theme this year was Atmosphere, and our year 9 student Daisy was shortlisted for her stunning photo of Stonehenge.

Daisy won runner-up/second place in her category 7-10. This was a great success as it was Wyvern's first year being involved in an ever-growing and celebrated photography competition. There were 1150 entries this year from over 25 schools across Hampshire, Dorset and Wiltshire. Daisy was there to accept her prize and certificate along with her mother. A great success for Daisy and Wyvern College. The exhibition was shown on ITV news that evening between 5pm and 6pm.



## General College Notices

- **Free School Meals – could your family be eligible?** We would encourage all of our parents to check eligibility for free school meals. This is a quick application form found [Free school meals for pupils up to 16 years old | Hampshire County Council \(hants.gov.uk\)](https://www.hants.gov.uk/free-school-meals). If you prefer we can process the application for you. Please contact the finance office with your National Insurance Number and your date of birth. We strongly suggest all families apply even if you may think you are not eligible. We have often found that families who don't believe they are entitled to receive FSM's actually come back as eligible. Even if the application is not successful, your information will stay on the government portal. This means that if your circumstances change in the future, your application status will update automatically.

If your application is successful, your child will start to receive free school meals immediately. This will include £2.80 discreetly added onto their lunch account each day, free stationary and revision guides supplied by the finance office, 50% reduction in the cost of educational school trips. For more information please follow [this link](#) to our website.

Finance Office

## Year 7 Notices

- My apologies for not writing a newsletter article for Year 7 last week but I was busy conducting Y11 French speaking exams. I hope that you all enjoyed a wonderful break despite the rain and that for those of you celebrating Easter, you made the most of the occasion and the long weekend.

Last week we saw an exceptional number of achievement points being awarded for Y7. 7N2 was the lead Tutor Group on 427 achievement points – congratulations! Our top three students in Y7 for achievement points are as follows Bella – 135 points, Jess – 126 and Antoine - 109 (an exceptional effort with reading here for these students). Well done!

There are still a few appointment slots available for Yr7 parents evening on Wed 1<sup>st</sup> May. If you haven't been booked any so far, please use [this link](#) to access the booking system. If you have been unable to make appointments with a subject teacher, but would like to receive feedback from your child's teacher, please email them direct or [enquiries@wyvern.hants.shc.uk](mailto:enquiries@wyvern.hants.shc.uk)

Yr7 Pastoral Team

## Year 8 Notices

### TikTok

- Unfortunately, this week we have been dealing with a number of concerns about children being targeted on TikTok by individuals and groups, with them being subjected to unpleasant comments and abuse, with prejudicial language and references being made. The students who have been subjected to this kind of behaviour are being supported in school but are also being advised to block accounts, report them to TikTok and report any abuse to the police. The name Wyvern is often used in these accounts which are being followed and commented on.

If you are concerned about your child's online activity (bearing in mind that social media, like TikTok is for over 13s only), but don't feel that you are 'tech savvy' enough to do so....

The NSPCC site have a few simple tips that you can follow to monitor both their visible activity, and the activity that they don't necessarily want you to see - [Is TikTok safe? | NSPCC](#)

Alternatively, you can go to the username at the top of their screen (when they're logged into TikTok) and select one of the 'other' accounts which they may have set up (up to 3 per device), and scroll through their contacts, followers and activity etc.

It is important to remember that the owner of the phone (usually the parent who signs the agreement and pays for the contract) is responsible for any activity where the phone is being used maliciously.

We will always try to help and support parents and students who have concerns about any online issues, but are limited in our powers of investigation and sanctions, hence we will always advise the involvement of the police. We cannot report incidents or issues on behalf of students and/or parents as third parties, but we will always show the victims of any online abuse how they can take effective action and support them.

We also regularly update our website, Keeping Students Safe, with information for parents, please [click here](#) to access the website.

Yr8 Pastoral Team

### **Year 9 Notices**

- After the first week returned into the summer term it has excellent to see everyone in high spirits and for many a reinvigorated focus as we start the last phase of Year 9. There have been a number of changes presented to students with the effort to see a continuation in the drive to create our best school. Students have been introduced to Friends of Wyvern and I hope many will choose to take part in some fundraising ideas so we can develop some of the space in the school for students comfort.

In terms of things coming up there is a RPS trip due to go up to Parliament which I wish all the students attending the best of times.

We will also be having a big drive on attendance so could I ask that all parents and students make every effort for daily attendance as this really does count when we hit the end of the secondary school journey.

In a new addition to the newsletter I would now like to openly highlight some of our success stories in Year 9. Firstly, achievement points see 9A2 gain the highest last week with 163, so they are the group to beat in week 2, with 9N3 and 9W1 scoring 150 and 146 respectfully.

In terms of individuals with had Ted R and Brooke S score highest with 13 a piece last week so it is now down to the rest to chase them down.

Congratulations to all the efforts so far and we look forward to seeing further progress.

Yr9 Pastoral Team

### **Year 10 Notices**

- Thank you for Mrs Gough and her team in organising the Mock Interview day for the Yr10's, the day went very well, with all our year group being able to benefit from our volunteers time and expertise. We hope that this will help them going forward with what to expect at a future interview.

Please can we remind students to keep on applying on the EBP South Website or to come and see Mrs Gough to find a work experience placement. If anyone is able to take a student for work experience for a week from the 15th-19th July 2024, please do contact myself [j.gough@wyvern.hants.sch.uk](mailto:j.gough@wyvern.hants.sch.uk)

Please remember that students go out on Work Experience on the 15th July 2024, so we really need to get the work placements completed by the 24th May 2024.

Thank you

Yr10 Pastoral Team

### **Year 11 Notices**

- GCSE exams are now upon us and many students have completed their French Speaking Exam and Art and Photography is also now underway.

Our first written exam is on Thursday 9<sup>th</sup> May and exams come thick and fast from this day. Students have now been provided with their timetable which is showing on EduLink and I will deliver an 'Exam Assembly' next Friday to share some key messages.

One key message will be around when the requirement to attend lessons finishes and when students will move to what we call an exam timetable.

For now, all students will remain in college full time and when not in an exam will attend their normal timetable. If their subject has finished e.g. ART they will be allowed to undertake revision for other subjects whilst supervised by their teacher.

As subjects begin to finish, closer to half term, students will be notified of when they will move to an exam timetable, whereby they no longer need to attend tutor time, Core PE, RPS and any subject in which all exams have finished. Students will continue to attend lessons in the subjects until the final exam has been sat in that subject. We do provide a supervised study room for all students who would prefer to be on site full time.

There are many advantages for students to remain on site until this time, for example staff tailor their revision for Paper 2 or 3 based on the content in Paper 1.

We would always advise that a student remains in all lessons until they have completed the final exam in individual subjects for the following reasons:

1. Students receive carefully planned, and well sequenced, exam revision sessions
2. Revision of content which is focussed for exams this year is undertaken across the curriculum based on the exam specification
3. Guidance on exam technique and exam strategy such as time management is covered
4. Teachers can respond to questions and issues raised by individual students
5. Students can 'offload' some of their worries and anxieties to their teachers or pastoral support colleagues
6. Students can spend some down time relaxing with their friends and peers
7. We can pass on important information via tutor time
8. To maintain a good attendance percentage

Yr11 Pastoral team