Reporting to parents KS3 (Y7/Y8)

Following the previous publication of the KS3 report to parents, the college has received a handful of queries asking for 'data', 'grades' and 'scores' within the report.

Several subject reports refer to feedback sheets which are inside exercise books and I always visit the Year group assembly prior to publication and ask them to take their books home with the sheets inside.

In addition, staff are asked to remind students to take their books home where appropriate.

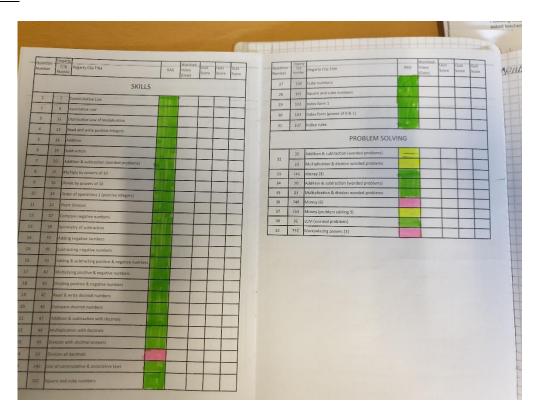
In a bid to assist parents with what they are looking for, I attach a few photos of some examples across Y7 & Y8.

If you do have queries relating to any subject please do not hesitate to contact the class teacher. **English:** skills 0 4 0 V W 0 0 . nost of th H tuation V 0 W D 4 18 8/8 8/8

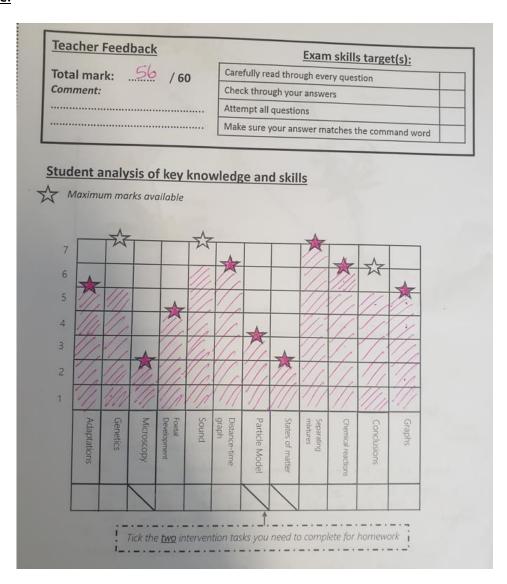
Maths:

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		3	1	1	1	1		decimal Order a list of numbers				
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	-	Sa	2	2	V	40		Find the median from a				
	-	5b	2	1	V	7		Find the range from a list Draw a rectangle on a gr				
			1		Y			Identify the coordinates				
	-8	-	1	1	V			point Label a point on a grid				
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281 tal	500	2	2	1	1		Expa	and and simulify do by			-	

Maths:



Science:



Geography:

Mark Band	i have	Done				
Developing (1-3)	You have made an attempt to anover the question You have made a few brief points on the causes of the hazard You have used some geographical words in your anower You have mide a suggestion about how people impacted on the impacts of the hazard					
Secure (4-6)	You accurately describe the causes of the hazard You have used a specific example of how people impacted the hazard and explained it Your answer has some facts in it and you have used key terminology	-				
Mastered (7-9)	You have written a detailed explanation of the natural causes of the hazard You have explained in detail two ways humans affected the hazard Your answer is well justified with 3 well developed ideas. Complex geographical ideas are used throughout					
SPaG	High performance – 3 marks Intermediate performance – 2 marks Threshold performance – 1 mark					
	FEEDBACK					
Asse	ssment mark: $6 / 9: + SPaG 3 / 3 = 4 / 1$					
Praise:	Mastery Level: S+					
eacher:	t could I do to improve my work: add more evidence. ve done well:					
o improve yo	one of legy 2008. Our level you should:					
	ere evidence.					

KS3 Geography	Progress Tracker	Prior Attainment:	HIGHER/MIDDLE/LOWER
Assessment	Level of Mastery	Progress	Targets
1. Hazards	M ⁺	Above	No target
2. Renewable energy	M	00	No target
3. Emironneck HLP	M	0 n	Add tabled pictures
1. Raizonest issue evaluation	M	0.0	No target
China I chida policy assessment	M	On Above	Proogread
3.			

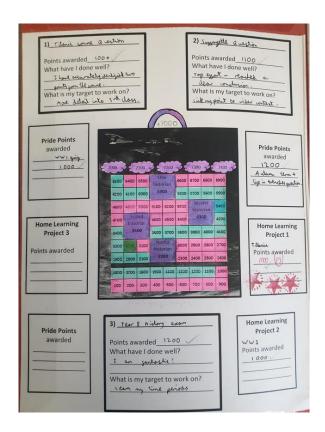
Mark Band	I have	Done
Emerging	Named one type of renewable energy Described some advantages of your type of energy Attempted to use some evidence in your answer	7
Developing	Simply described how one type of renewable energy works Described the advantages and disadvantages of one type of renewable energy Explained why it is a better choice than other type(s) of renewable energy Given a conclusion that is supported by evidence	ノソソノ
Secure	Described and explained how at least one type of renewable energy works Compared a number of different types of renewable energy and explained their advantages and disadvantages Given a conclusion that uses evidence to show why your choice is the best renewable energy for the UK	~
Mastered	Evaluated a wide range of renewable energies explaining their advantages and disadvantages in detail Explained what you think would be the best energy mix for the UK with reference to the geography of the UK. Given a conclusion that uses a wide range of evidence to support your choice Used a wide range of geographical terms	

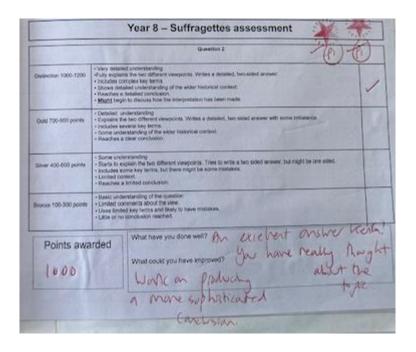
Teacher:
What you have done well: You explain how a ronge of energy scicen work & Meir advantages & disadvantages. You give a little improve your level you should: condustor much refers to data in.

refer to speaks features of the unlastrope

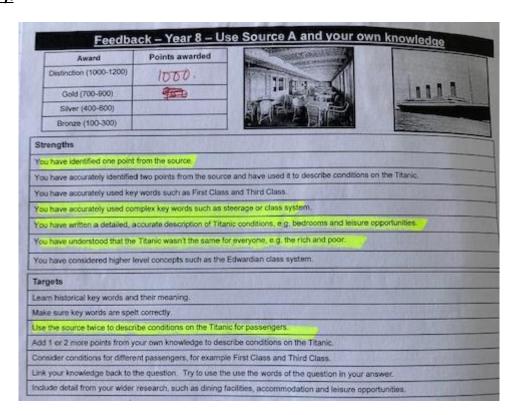
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History:

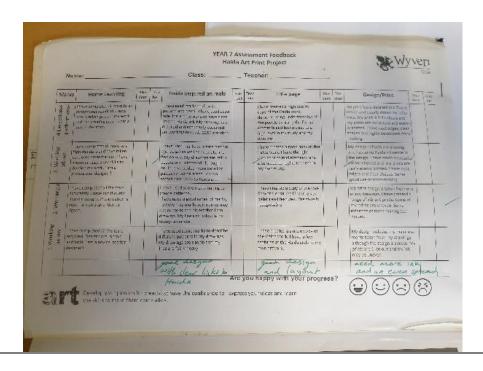




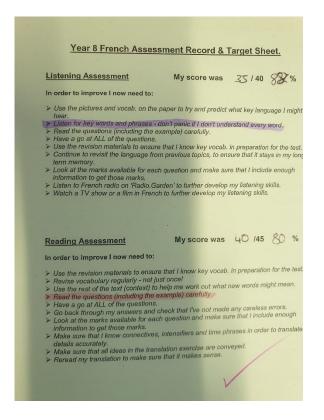
History:



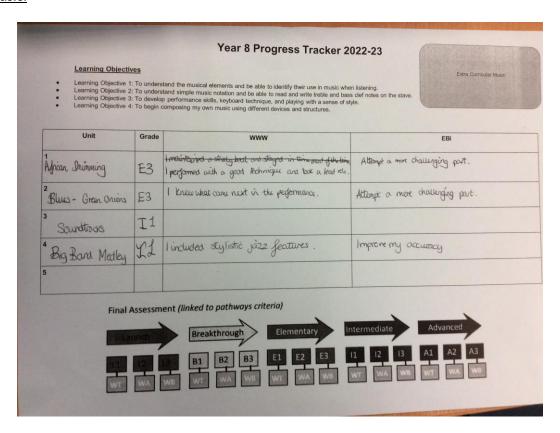
Art:



MFL - German / French:



Music:



Design & Technology:

S3 Assess	ment criteria for De	esign and Technology	= Next time 5	can product made betch yourself a re creativity.	ind 6/10	
MARKS AWARDED	SAFETY AND HYGIENE	ACCURACY OF MANUFACTURE — JOINING MATERIALS	ACCURACY OF MANUFACTURE — USE OF TOOLS	APPLYING FINISHES	INDEPENDANCE	
9-10	Uses ALL the equipment safely at all times	Joins materials with a high level of accuracy throughout the WHOLE product	When marking out, uses the ruler and pencil with a high degree of accuracy			
7-8	Uses MOST of the equipment safely	Joins materials with a high level of accuracy throughout MOST of the product	When marking out, uses the ruler and pencil with a very good degree of accuracy	Can use finishing techniques such as dyeing, pressing, sanding or painting with a high level of accuracy throughout	Can work independently in most lessons using all equipment correctly and follows all instructions given—most work completed in each lesson	
5-6	Uses SOME of the equipment safely	Joins materials with a high level of accuracy throughout SOME of the product	When marking out, uses the ruler and pencil with a good degree of accuracy	Can use finishing techniques such as dyeing, pressing, sanding or painting with a high level of accuracy throughout	Can work independently in some lessons using all equipment correctly and follows most instructions given— some pieces of work completed in	
3-4	Uses the ELECTRIC POWERED tools safely	Materials are joined together	When marking out, uses the ruler but with limited accuracy	Can use ONE finishing technique with some degree of accuracy	Can work with some support in lessons using some equipment correctly and follows some instructions given—one piece of	
1-2	Uses the HAND tools safely	The product is largely incomplete	When marking out, forgets how to use cm	Has made some attempt to apply one or more finishes to the product	Can work with support - work started but rarely completed in the lesson	

RPS:

Mark: 13 /23	W manage of a l
Good smoture for	a Q5.
To improve to the next level I need to:	27
Write in full sentences, with capital letters at the beginning and full stops at the end. Check and amend SPaG.	Connect the answer back to the question by using the wording of the question.
Use more key concepts in my work.	Revise ideas studied in class.
Explain the meaning of key concepts.	Use specific examples in my work, to support each point I am making.
nclude more religious beliefs and eachings in my work.	Explain the meaning of religious beliefs and teachings.
Show I have considered two different points of view when answering an evaluation question (Q5).	Make connections between concepts e.g. explain in detail how submission can be linked to hajj.
Explain how a person's religious peliefs can influence their actions.	Explain how the topic studied could impact my life and the wider community.