

Y8

Curriculum  
2023/24

Think. Grow. Care.



# Welcome to Year 8

We want your time in Year 8 at Wyvern College to be enjoyable and for you to develop a love of learning.

You continue to have a broad curriculum of subjects that will help you achieve academic success, support your personal development and also help you understand your place in the modern world.

Wyvern's outstanding teachers have worked hard to prepare for you a curriculum that inspires, motivates and educates you. Make sure you show them respect and thank them for their work.

Follow all of the PRIDE expectations and make the most of every second in your lessons. Then, carry on the learning outside of the classroom by completing some of the extra-curricular and super-curricular activities in this booklet.

Mr Rule  
Headteacher  
Wyvern College

## Curriculum Vision Think. Grow. Care.



**Think deeply**, read widely, discuss openly and listen intently. Study with PRIDE, forever Prepared, Respectful, Involved and Dedicated



**Grow personally**, in confidence, wellbeing and individuality. Expand your interests and friendships. Develop a conscience and the moral courage to act on it. Embrace the personal challenges of STRIVE



**Care passionately** about people and causes. Appreciate the help of others; help them through service, teamwork, kindness and leadership. Make this world a better place as an informed and influential citizen, respecting British and universal values

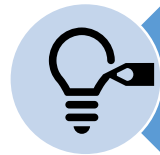
# Curriculum Leaders

If you have any queries relating to the curriculum please contact our Curriculum Leaders.



## Art

Mr D Fulford  
d.fulford@wyvern.hants.sch.uk



## Design & Technology

Miss E Sinnett  
e.sinnett@wyvern.hants.sch.uk



## Drama

Mr A Harrison  
a.harrison@wyvern.hants.sch.uk



## English

Mrs R Williams  
r.williams@wyvern.hants.sch.uk



## Geography

Mrs E Goss  
e.goss@wyvern.hants.sch.uk



## History

Mr T Weaver & Mr T Langdon  
t.weaver@wyvern.hants.sch.uk  
t.langdon@wyvern.hants.sch.uk



## Information Technology

Dr C Walker  
c.walker@wyvern.hants.sch.uk



## Maths

Mrs F Walker  
f.walker@wyvern.hants.sch.uk



## Languages

Ms L Ashdown  
l.ashdown@wyvern.hants.sch.uk



## Music

Mrs S Wood  
s.wood@wyvern.hants.sch.uk



## Physical Education

Mr S McCracken  
s.mccracken@wyvern.hants.sch.uk



## Religious and Personal Studies

Mrs E Adam  
e.adam@wyvern.hants.sch.uk



## Science

Mrs T Barclay  
t.barclay@wyvern.hants.sch.uk



## Careers

Mrs J Gough  
careers@wyvern.hants.sch.uk



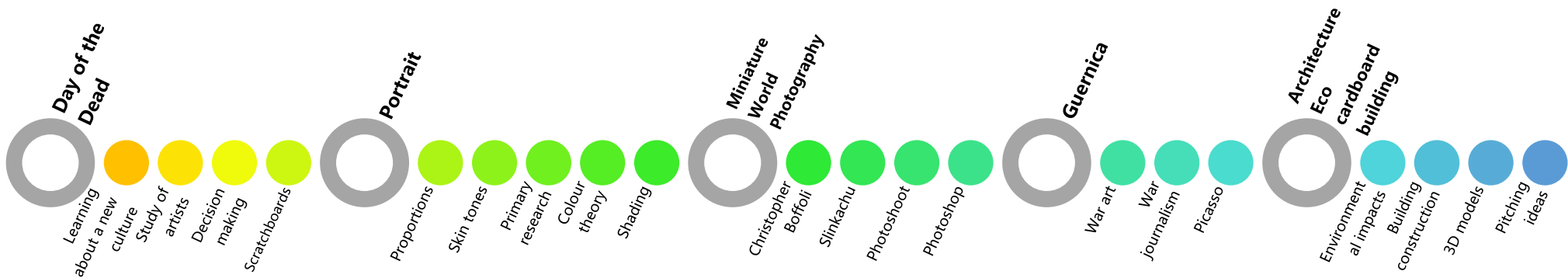
## Tutor Time

Mrs N Foster  
n.foster@wyvern.hants.sch.uk



# Curriculum Ambition 1

The curriculum leads students to academic accomplishment and fulfilment. It provokes thought, curiosity and scholarship, allowing students to delve into a rich variety of disciplines.



### Assessment

Your learning will be continually assessed through classwork and home learning, as well as in the following areas:

- Observational drawing
- Artist research
- Use of materials

You will undertake one summative assessment per term, receiving formal feedback on your final portrait piece, print design and 3D model.



### Home Learning

You will undertake 3 term-long a home learning projects, including:

- Day of the Dead
- Photography
- Eco-building

Your home learning will be marked using the criteria in the home learning booklet and on your marksheet.












### Revision Tips










Make sure you learn the key terms from the homework booklet and practice the key skills from the learning journey above.

Always use the key terms when doing verbal and written evaluation of your work.

## Extra-Curricular Enrich Your Learning

-  Y8 Art Club on Tuesdays with Mr Fulford. Catch up/complete homework tasks
-  Attend the photoshop/animation club to help develop ideas and skills
-  Refer to links on the home learning booklet for educational videos and how to guidance
-  Visit the National Portrait Gallery to see a range of famous artists' works
-  Complete extension tasks within the home learning project that extend your learning
-  Watch 'Abstract: The Art of Design'
-  Do some 3D model making using surprising materials such as baking
-  Visit a garden centre and photograph a range of different plant and flower species
-  Take photographs on a countryside walk, then write a poem based on your favourite one

## Super-Curriculum Extend Your Learning

-  Watch YouTube to understand how to create blue prints and structural drawings
-  [Drawing activities](#) that can be printed and used at home to practice skills
-  Have a look in the local community for art workshops to experience other media and styles
-  Visit One Angel Square in Manchester to see environmentally friendly architecture. Write a report based on your findings
-  Watch a David Attenborough documentary. How could you use photography to send an important message about the environment?
-  Work with others to create your own wildflower bed in your garden or community. What are the benefits?
-  Visit The Crystal in London to see what a fuel free future could be. Create a 'Top Tips' sheet based on your findings
-  Visit the National Geographic Gallery in London. Write a review.
-  Read 'Picasso' by Carsten Peter Warncke to take a deep dive into Picasso's life and works

## Street Smart

Safety  
Modern materials  
Applique  
Machine skills  
Modern materials  
Textile fastenings

## Breakfast

Nutrients  
Healthy eating  
Dietary groupings  
Hospitality & catering  
Industry awareness

## Physical Pursuits

Sportswear garments  
Function of fabrics  
Designing  
Use of underlays  
CAD  
2D design

## Adapting a Product

Gelatinised sauce  
Flour investigation  
Target audiences  
Costings  
Designing/adapting a recipe

## Charmed

Metals  
Alloys  
Pewter casting  
Shaping techniques  
Finishing techniques  
CAD

## Electronic Systems

Input, process, output  
Populating a PCB  
Circuits  
Use of Polymers  
Shaping and finishing

## Automata

Motion  
Linkages  
Mechanical systems  
Gears & pulleys  
Cams  
Graphics skills

## Leisure Time

Structures 3D shapes  
Prototyping  
Communication  
Drawing skills  
Isometric projection



### Assessment

Your learning will be continually assessed in multiple ways. You will evaluate your work, you will receive feedback from your teachers on your classwork and homework. You will complete end of unit tests and carry out a practical work assessment each unit.



### Home Learning

You will be set homework on a fortnightly basis that will involve:

- Deepening knowledge and understanding of the material area you are working in
- Developing drawing and design skills












### Revision Tips










Your classwork and home learning booklets for each unit are your main revision materials.

Your log book contains a list of key technical words for Design and Technology.

## Extra-Curricular Enrich Your Learning

-  Visit a fabric shop to see how much fabric costs and to extend your knowledge of what is available- Ikea, John Lewis, Fabricland
-  Come along to the KS3 Textiles club to enrich your practical knowledge
-  Continue developing your fashion drawing skills using [these online resources](#)
-  Join KS3 Cooking Club to develop skills in cooking dishes
-  Join in cookery competitions run at Wyvern
-  Watch relevant food documentaries on television (Inside the Factory, Master Chef) and any relevant historical documentaries
-  Visit [Little Woodham](#) or [The Weald and Downland Museum](#) to learn about forges
-  Search YouTube and watch 'How it's made' videos on: metal casting, metal recycling, aluminium cars and metal bistro sets
-  Watch Handmade- Britain's best woodworker on BBC iPlayer to see how wood is used in construction and how it can be upcycled

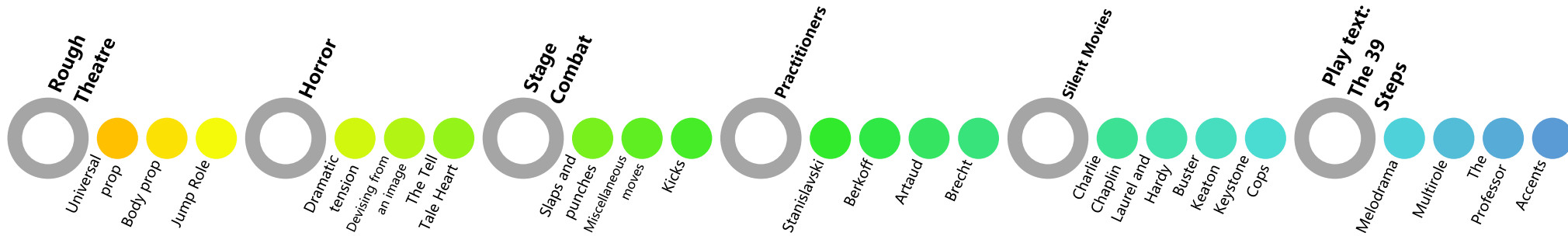
## Super-Curriculum Extend Your Learning

-  Carry out some research into past and present textile designers: Mary Quant, Matthew Williamson, Chanel. What is their style?
-  Fashion has changed greatly throughout history. [Have a look](#) at what you might have been wearing if you'd been born 100 years ago
-  Write a report on how your diet can be amended to be healthier, or adapted to suit a vegetarian, vegan, or calorie-controlled diet
-  Extend your learning of Healthy Eating by completing the activities on the [Food-A Fact Of Life](#) website
-  Learn about the [Design Process](#) in depth and then write up a summary. Use a diagram if helps
-  Try cooking one of the recipes from the student area or the [foodafactoflife.com](#) and evaluate the dish for sensory appeal
-  Identify the best foods to grab while on a raid during the [zombie apocalypse](#)
-  Deepen your knowledge of mechanical systems on the [Technology Student website](#)
-  Extend your learning of card modelling by taking a look at the [Tesla Cybertruck](#)



# Drama

## Learning Journey



### Assessment

Your learning will continually be assessed with many opportunities for peer and self assessment each lesson along with verbal feedback from your teacher.

A formal assessment will take place at the end of key Schemes of Work, consisting of a practical performance, written evaluation and short knowledge questions.



### Home Learning

You will be set homework tasks at various points during schemes of work which will support your learning in lessons.

These will extend your knowledge and understanding and prepare you for assessments.



### Revision Tips



Ensure that you use rehearsal time effectively in order to be fully prepared for practical assessments.

Remember, a little confidence goes a long way.




Get used to saying key terms and drama vocabulary when evaluating practical work.

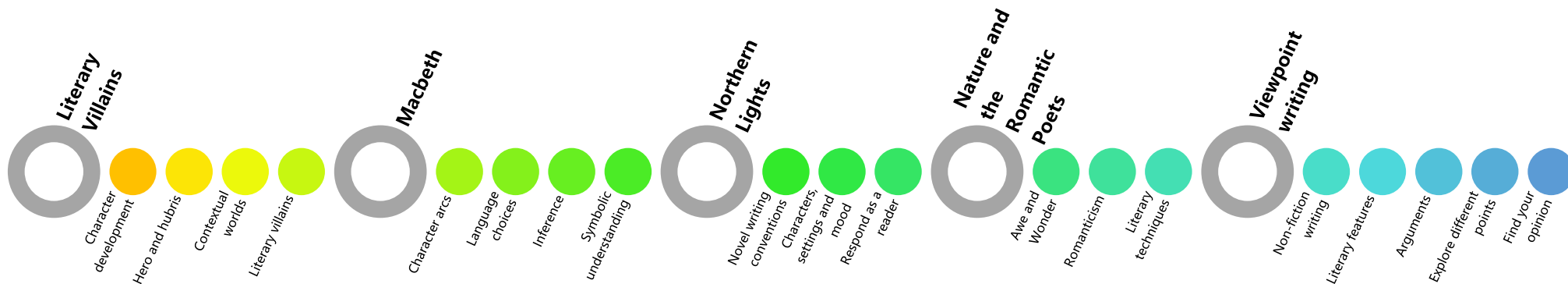
# Drama

## Extra-Curricular Enrich Your Learning

-  Get involved in the Wyvern College production. Actors, dancers, costume designers, backstage crew and lighting technicians will all be needed!
-  Join a local youth theatre group:  
[Titchfield Festival Theatre](#), [The Point](#), [Mayflower Studios](#), [Propbox Youth Theatre](#)

## Super-Curriculum Extend Your Learning

-  Sign up for a KS3 Drama trip
-  See what is on at your local theatre and go to see a show
-  When you are watching television or a film, reflect on what the actors are doing to create characterisation, in particular, how they are using their body language, facial expression and voice



### Assessment

Your learning will be assessed through verbal feedback in class, peer and self-assessment, and through formative written targets in your exercise book from your class teacher. These comments will cover your successful learning and skills, will identify areas for improvement, and also recognise sustained and improved effort, and/or comment on your presentation of work.

Formal assessment will take place to evaluate your reading and writing skills in Autumn and Spring, and your speaking and listening skills in the Summer term.



### Home Learning

You will be set a weekly task in designated Homework booklets, or for specific tasks in class.

You are also expected to read your own choice of reading book for at least 20 minutes per day (if possible) and ask an adult at home to sign your Literacy reading log (in log book) to show you have been reading independently. A reading P1 will be given for each signature in a week, and will be collated by your Literacy lesson teacher, and these will be collated across each term, and over the whole year.










### Revision Tips

Try explaining your ideas or response to someone else – if you can ‘teach them’ the skill or topic, then you ‘know’ the ideas well.






Read, and re-read a text to ensure you have understood it. Summarise the text in 5 to 10 sentences to pick out the most important ideas.

Create mind-maps or cue cards for key ideas, characters and events in a text so you can refer back to these when reading a longer text.

## Extra-Curricular Enrich Your Learning

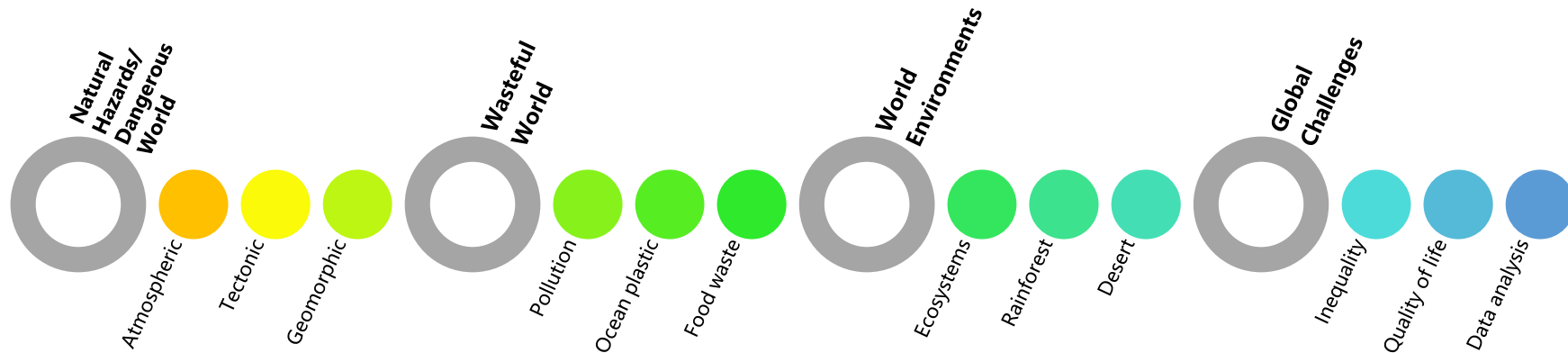
-  Ensure you are completing 20 mins of personal reading each day. Get an adult to sign your Literacy Reading Log Sheet
-  Read a range of biographies, diaries, articles and translated texts- ask the school librarians for help to find books to read, or your local library
-  Use sites such as BBC Bitesize to test and learn a range of broader ideas for your related topics
-  Research and read other texts written by the authors/writers you are studying in class
-  Create your own series of cue cards, revision notes and knowledge organisers for your text and/or topic
-  Volunteer to read aloud in class- practise this at home to ensure you read with fluency and intonation, and you create an effective narrative voice
-  Practise writing creatively for non-fiction and fiction tasks. Revisit and edit your own writing, experimenting with vocabulary, form and structure

## Super-Curriculum Extend Your Learning

-  Join and regularly visit a library. Challenge yourself to read a wide variety of genres and authors including fiction and non-fiction
-  Research the historical periods and places from your texts and books in class. What else could you learn about the people, places and events of these times?
-  Read a range of texts which explore related issues in society. Look for other texts and articles which explore a range of experiences across time and place
-  Go to local museums, theatre productions and galleries. Try to make connections between fact and fiction, art and history
-  Join a pupil Book Group or Creative Writing Club. Enter writing competitions online and in school
-  Respond creatively to your topic by exploring the themes and ideas in a range of ways- art, music, writing or article writing

# Geography

## Learning Journey



### Assessment

Your learning will be assessed regularly by your teacher based on your classwork and home learning and you will receive written feedback comments.

You will also receive comments on your progress including developmental points on your academic report.



### Home Learning

Homework will be set on a fortnightly basis or will be a home learning project for the duration of the half term.

Students are expected to spend approximately 30 minutes on each Geography homework task or a minimum of 2 hours on a project.












### Revision Tips

Remember to refer to the list of key Geography words in the topic booklets every lesson.










There are some excellent revision resources for Geography at:  
<https://www.bbc.com/bitesize/subjects/zrw76sg> and  
[www.scool.co.uk](http://www.scool.co.uk)

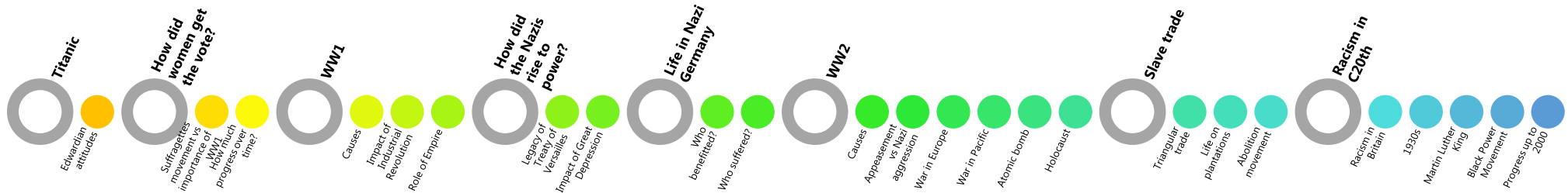
# Geography

## Extra-Curricular Enrich Your Learning

-  Download the BBC news app or use the website to examine what hazards are occurring in the world right now
-  Read Horrible Geography Violent volcanoes
-  Take a walk in your local area and consider the hazards that you may face there. Consider how these could be mitigated
-  Visit the Natural History museum in London's earthquake experience
-  Watch Planet Earth II Deserts or Rainforests (or any episode to develop your knowledge)
-  Visit The Living Rainforest, Newbury or The Eden Project, Cornwall
-  Read Horrible Geography: Bloomin' Rainforests or Desperate Deserts.
-  Watch Bruce Parry 'Tribe' in Rainforests or Deserts
-  Watch the Channel 4 documentary 'Living with the Tribe' and write a comparison of the two lifestyles seen

## Super-Curriculum Extend Your Learning

-  Watch 'The Impossible' and research the Indonesian Tsunami of 2004 on which it was based. Write a response to the question 'To what extent do you believe 'The Impossible' is a realistic representation of the disaster
-  Research earthquake protection strategies for the home. Devise a plan to protect your own home. Evaluate how economically feasible this would be to implement
-  Write an imaginative diary entry for someone who has survived a real life hazard of your choice. Support your work with real life facts from the event
-  Research the history of hazard protection. When did this start? How has this changed overtime? What might the future hold?
-  Study the United States Geological Survey (USGS) website. Monitor events that have occurred during our period of study and plot on a world map
-  Read Michael Palin 'Brazil' and write a 200 word summary.
-  Write a diary based on research of a holiday in the Amazon rainforest, explaining why it would be good for tourists to visit each location
-  Research the history of rainforest discoveries and make a timeline of events that have taken place in this location
-  Research one desert around the world and produce an A4 summary of how people manage to survive there. Ensure to support your work with climatic statistics



### Assessment

Assessment will happen throughout your taught units where you will be assessed on content and key historical skills such as source analysis.

You will sit assessments each half-term which:

- assess your historical knowledge
- source analysis
- develop your 'writing to explain' skills

You will also receive written and verbal feedback on your assessments and home learning projects.



### Home Learning

You will be set a variety of project-based homeworks which run across multiple weeks. These will include:

- The Titanic
- World War One
- Revision preparation for Assessments and the end of year Exam
- The role of Southampton in WW2

All home learning resources are on our home learning website:

<https://wyvernhistoryhomelearning.wordpress.com>



### Revision Tips










#### **BBC Bitesize**

[BBC Bitesize](#) - Use this for revision of year 8 topics, including:









1. [Causes of World War One - World War One - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)
2. [The transatlantic slave trade overview - The transatlantic slave trade - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

# History

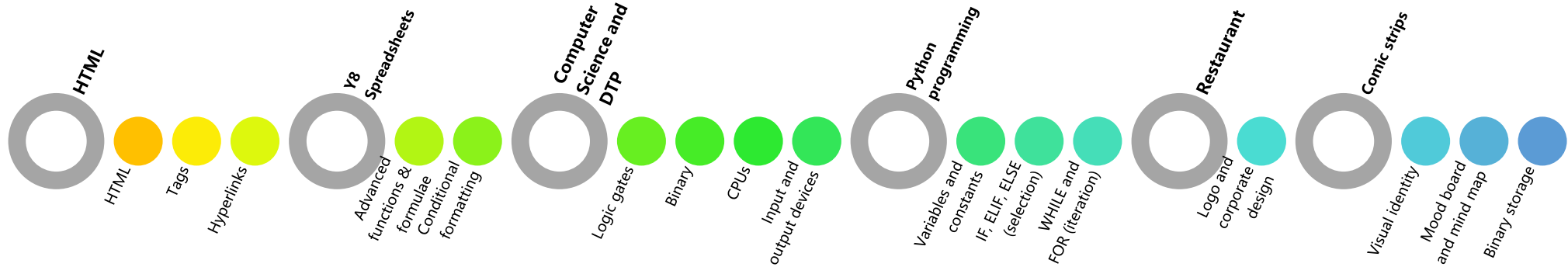
## Extra-Curricular Enrich Your Learning

-  Visit the Titanic gallery at the Seacity Museum in Southampton
-  Visit the Museum of London Docklands: London, Sugar and Slavery exhibition
-  Read the book 'Roots' by Alex Haley to discover more about slavery and the experiences of African men and women
-  Visit the Imperial War Museum in London to discover more about WW1 and WW2
-  Create a quiz on the causes and consequences of World War One
-  Watch the film 'Suffragette'
-  Read David Olusoga's 'Black and British' book to discover the journey of black citizens in Britain
-  Read some of Michael Morpurgo's novels on the First World War such as 'War Horse' or 'Private Peaceful'
-  Read 'The Book Thief' by Marcus Zusak.

## Super-Curriculum Extend Your Learning

-  Find and listen to a podcast on a topic you have learnt about this year [BBC Sounds - History Podcasts](#)
-  Visit the Imperial War Museum's WW1 exhibit. Design your own exhibit based on an aspect of WW1: what would you include and why?
-  Read articles from [Articles and Essays | Civil Rights History Project | Digital Collections | Library of Congress \(loc.gov\)](#) to deepen your knowledge of the Civil Rights movement
-  Consider the following: How would Britain have changed if Hitler's attempted invasion had been successful?
-  Visit the Imperial War Museum's Holocaust exhibit. Write a report detailing the most shocking facts
-  Read this article [When will Britain face up to its crimes against humanity? | Slavery | The Guardian](#) and write a response to the following: Do you think it's right that Britain never apologised for slavery?
-  Read [What is Black Lives Matter and what are the aims? - BBC News](#) for a modern perspective on the rights of people of colour
-  Read a quality newspaper or news website for a few weeks. Collate examples of stories which show equality, inequality, sexism in the modern day. Answer the question 'Have women now achieved full equality?'





### Assessment

You will complete assessments which are a combination of practical and a written tests. These will be based on creating an HTML website and producing a practical desktop publishing output.

Your score and grade will be returned on your student tracker along with some feedback.



### Home Learning

You will complete fortnightly homeworks which will include:

- Website design
- Seeking a real-world application of the skills and concepts learned in lessons
- Revision homework prior to your assessments












### Revision Tips








You will be provided with a PowerPoint slide to complete prior to the assessment which you will then print off and take home to support your revision.

Resources to support your revision can also be found at W:\1 Subjects\ICT\2 Yr 8\1 Programming HTML Web design

## Extra-Curricular Enrich Your Learning

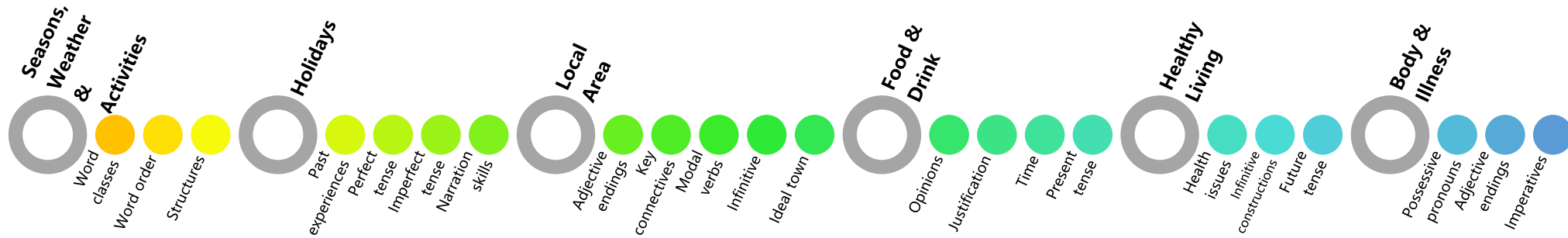
-  Attend lunchtime sessions in IT2 daily with our prefects to gain new skills and help with existing projects
-  Time travel. Imagine that it is 2119. What will have changed? Draw three pieces of technology and annotate them
-  Create your own story using animation and coding <http://www.alice.org>
-  Try some of the courses available at <https://brilliant.org/courses/computer-science-fundamentals/>
-  Put together a team and take part in <https://persecoding.net/>
-  Choose an episode of BBC click <https://www.bbc.co.uk/programmes/b006m9ry> Summarise this in a mindmap
-  Would you like to live forever in a computer program? Write why/why not. Find some sources that support whether this will or will not be possible.
-  Beanz magazine is an online publication which includes a mixture of free and subscription articles. <https://www.kidscod.ecs.com/#>
-  Think about attending a tech day camp in your summer holidays. Explore these here <https://www.techcamp.org.uk/camps/upcomingcamps/tech-camp-day>

## Super-Curriculum Extend Your Learning

-  Read 'How Google Works' by Eric Schmidt and Jonathon Rosenberg (available in the school library)
-  Learn more about e-safety at [https://www.thinkuknow.co.uk/11\\_13/](https://www.thinkuknow.co.uk/11_13/)
-  Find some examples of programming languages that you have not been taught in school and have a go! What are the similarities and differences between these ones and the ones that you have been taught? <https://www.w3schools.com>
-  Read Algorithms to Live By: The Computer Science of Human Decisions (Paperback) by Brian Christian and Tom Griffiths. Which of these algorithms will help you to live your day-to-day life
-  Read further information on esafety at [https://www.thinkuknow.co.uk/11\\_13/](https://www.thinkuknow.co.uk/11_13/) Think about your online life. Which advice here is relevant to you?
-  Check out the computational thinking challenges for 12-14 year olds at [https://challenge.bebras.uk/index.php?action=user\\_competition&group\\_id=86](https://challenge.bebras.uk/index.php?action=user_competition&group_id=86)
-  Careers of the future. What jobs exist now that you don't believe will 20 years from now? What jobs do you believe will exist then which don't yet? Write about why you believe this to be the case.

# Languages

## Learning Journey



### Assessment

You will regularly be assessed on key vocabulary and the non-negotiables.

Your teacher will also assess your learning regularly during in-class activities and you will get lots of verbal feedback too.

Your written work will be checked for accuracy.

You will be assessed twice a year on listening, reading and writing and you will get targets for improvement.



### Home Learning

You will be set regular homework including learning, practising and revisiting vocabulary on platforms such as Quizlet, Languagenut, TaskMagic and Blooket.

You will be encouraged to do this little and often in order to embed vocabulary in long term memory.

We expect students to work independently on homework each week.



### Revision Tips

You will be taught how to revise, including the importance of doing so regularly- 'little and often'.

You will have access to online tools and other resources to help you revise.






You should keep revisiting the non-negotiables and topic-specific vocabulary throughout the year.

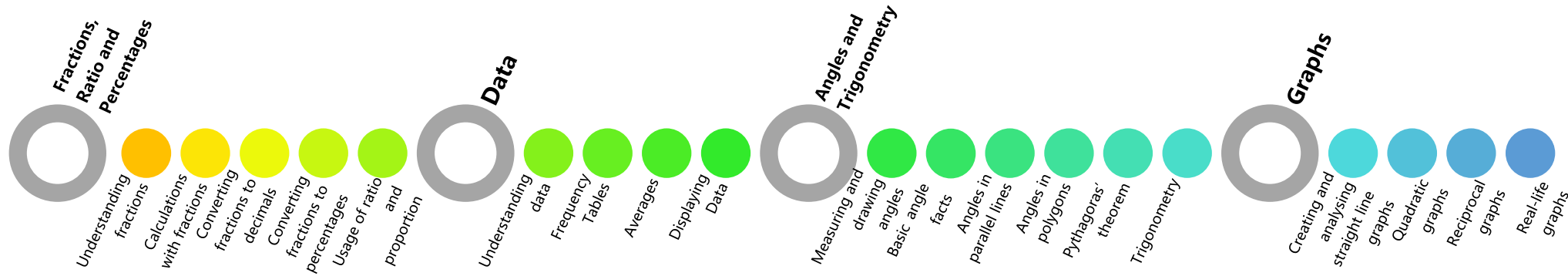
# Languages

## Extra-Curricular Enrich Your Learning

-  Support MFL at Open Evening
-  Attend the breaktime Language Club (run by prefects)
-  Watch one of your favourite childhood cartoons in French/German. You can find lots of these on YouTube
-  Make a pairs game with French/German words to match with their English meanings. Play it!
-  Find a picture of your choice and label as many things as you can in the picture in French/German
-  Create a calligram (shape poem) in French/German on a topic of your choice
-  Choose a French/German football team and find out all about them and then follow their progress throughout the year
-  Research a French/German speaking country anywhere in the world and produce a poster or leaflet in English giving as much information as you can about it

## Super-Curriculum Extend Your Learning

-  Complete a language course by doing daily practice on Duolingo
-  On European Day of Languages read a book by a foreign author or set in another country. Write a review
-  Read some of the ELI Language Magazines (speak to your teacher for more information)
-  Teach your family about the traditions you've learned about in your MFL lessons
-  Change the language on a programme you watch to French/German



## Assessment

Your learning will be assessed continually during lessons with questioning, short quizzes, mini-whiteboards and the teacher marking your exercise and homework books.

At the end of each unit of study you will take an assessment on the learning from that unit and get feedback on targets.

Once per-term you will sit a GCSE-style assessment to track your progress over time.



## Home Learning

### Sparx Maths

You will complete Sparx online quizzes each week for homework, writing them down and showing full workings and answers.

There is a video lesson accompanying each quiz question to support you.





## Revision Tips


1. Act on your feedback sheets after assessments- complete the suggested Sparx Quiz/video lessons for your targets
2. Complete the XP Boost and Target homeworks to make your previous learning stick
3. Redo questions from your exercise book- check you can still do them. Look up how to in your note book if you've forgotten.


## Extra-Curricular Enrich Your Learning


 Read 'Things to Make and Do in the Fourth Dimension' by Matt Parker


 Read 'The Magic Pineapples: A Brain-Tingling Adventure Through Amazing Mathematics' by William Emeny (available in school library)


 Read '17 Equations That Changed the World' by Ian Stewart

 Listen to [The Secrets of Mathematics | University of Oxford Podcasts - Audio and Video Lectures](#)

 Listen to [Freakonomics - The hidden side of everything](#)


 Watch [SmarterEveryDay - YouTube](#)


 Watch 'The Man Who Knew Infinity' (PG/13)


 Maths Inspiration- national programme of interactive maths lecture shows for teenagers


 Visit Winchester Science Centre


## Super-Curriculum Extend Your Learning

 Solve all the NRich [Fractional Triangles \(maths.org\)](#) problems


 Solve all the NRich [Farey Sequences \(maths.org\)](#) ordering and comparing fractions problems


 Watch 'Funny Fractions' [Funny Fractions and Ford Circles - Numberphile - YouTube](#)


 Learn about [How do calculators do trigonometry? - Chalkdust \(chalkdustmagazine.com\)](#)

 Watch "[10 equations that changed the world](#)". Which 3 equations do you think have had the most impact on human progress?

 Read the article "[n ways to apply algebra with The New York Times](#)". Which do you think are the most interest applications?

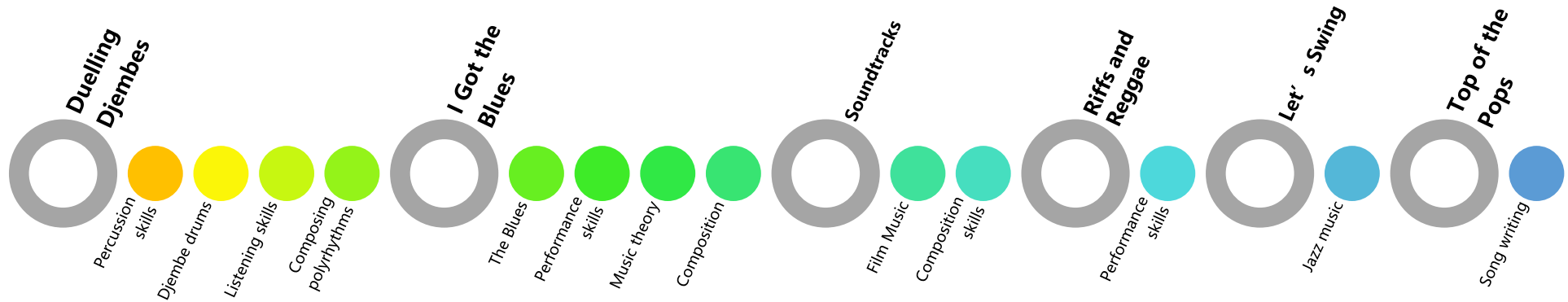
 Research to learn how numbers were invented. How does what you learned in extend what you learned in class?

 Learn what [Brady Numbers](#) are

 Read articles about [prime numbers](#) in Quanta Magazine. What did you learn about prime numbers beyond that which you studied in class?

# Music

## Learning Journey



### Assessment

Your performance will be assessed against the Mastery Pathways (Launch, Breakthrough, Elementary, Intermediate and Advanced) at multiple points during the year.

During the final lesson in each unit you will receive feedback. You will watch back your video and feedback will be given verbally and a short written summary will go in your music portfolio.

In addition to your class performances there will be listening tasks which will be assessed in lessons to demonstrate your musical knowledge and understanding



### Home Learning

You will be set homework to regularly practice the scores for the pieces of music against which you will be assessed.

We will give suggested listening lists for each topic to help embed your musical knowledge and understanding



### Revision Tips


You should read and act on the feedback comments in your music portfolio.


As the assessment is performance-based, you should concentrate your revision on practicing the performance scores.


You will receive a Knowledge Organiser containing important musical knowledge for each topic.


If you would like to learn and revise music theory, you can visit:  
<http://www.musictheory.net>


## Extra-Curricular Enrich Your Learning


 Join the whole school choir. Everyone welcome, no audition required

 If you play brass, woodwind or percussion you are welcome to join the concert band, no audition required

 Join the steel pans band to get an authentic experience of performing Caribbean Music


 You are welcome to make use of keyboards or music technology facilities outside of lesson hours. Speak to your teacher

 If you play a string instrument- violin, viola, cello or bass- come along to String Ensemble


 If you want to develop your understanding of Music Theory speak to your teacher about joining Music Theory Club


 See the Royal Philharmonic Orchestra at Southbank Festival Hall


 See the Hunchback of Notre Dame at Barton Pevril


 Get involved with the Wyvern whole-school production


## Super-Curriculum Extend Your Learning


 Study and complete music theory activities: <http://www.musictheory.net>


 Learn more about the [music of Africa](#)

 Learn more about [music from around the world](#)

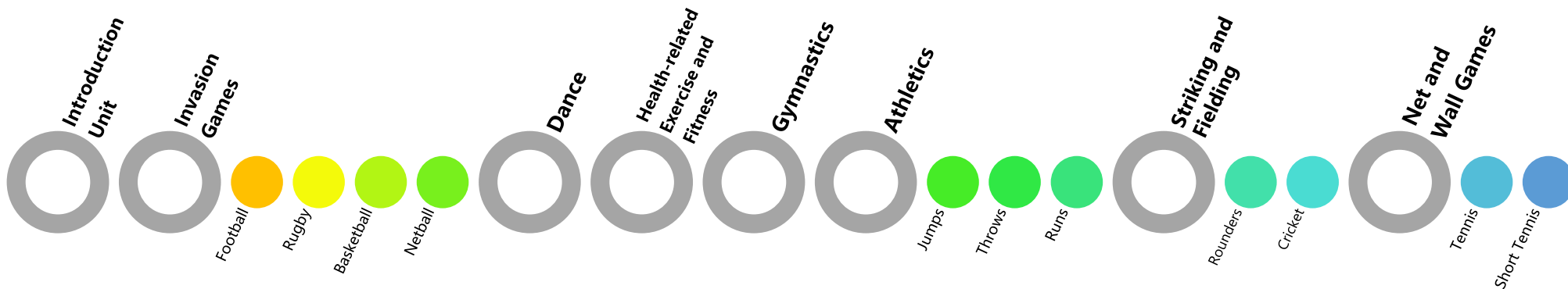
 [Improve your musical note-reading](#)

 [Listen](#) to some of the great composers

 Use BBC Bitesize to [further explore](#) our topic areas

 Complete Grade 5 theory lessons in school to support instrumental learnings





## Assessment

Your learning will be assessed formatively as you practice, develop and refine your skills, technique, tactics, sequences and compositions.

You will receive verbal feedback and some peer evaluations.

You will also receive an end of unit summative assessment to assess your ability to perform in a competitive, game situation (as appropriate) or to perform your movement and sequence in front of the whole class or peers.



## Home Learning

Homework is not set on a regular basis in PE, although you might be asked to research an aspect of PE & Sport.







## Revision Tips






You cannot really revise for your Core PE in Year 8 as there is no examination, but you can further your knowledge and understanding by taking an active part in the college extra-curricular programme.

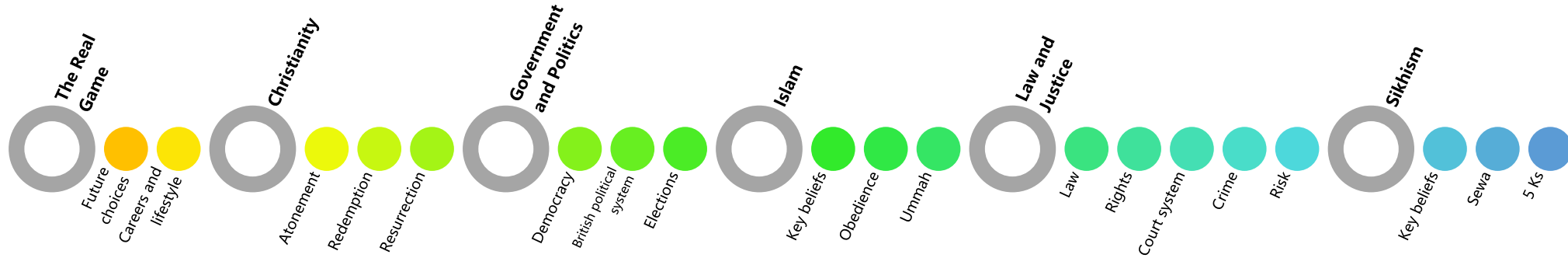
Find an activity and sport that you like, and do more. Look at the clubs list and illustrated programme that can be found on your tutor notice board and come along.

## Extra-Curricular Enrich Your Learning

-  Attend and commit to one or more of the PE after college activities that are offered throughout the year
-  Join a local club or organisation to play/ perform some more of your favourite sport and activity. Why not try a new sport?
-  Watch a TV sports documentary to develop your knowledge and understanding of a particular sport of activity. E.g. BBC iPlayer 'Hoop Dreams'
-  Download the BBC Sports app and set alerts for your favourite sports and teams

## Super-Curriculum Extend Your Learning

-  Design and implement your own fitness training programme for your own chosen sport. Keep a training diary or a training log
-  Research and attempt fitness testing or a type of training of your choice linked to your own sport
-  Visit a professional sports ground and watch a professional sporting event. E.g. Hampshire Cricket playing at the Ageas Bowl
-  Read a quality newspaper or news website for a few weeks and prepare to debate and discuss comparative issues in sport related to inequality, racism or sexism
-  Read a sporting biography or autobiography. E.g. Mo Farah 'Twin Ambitions'



## Assessment

You will complete assessments over the year based on the taught content. They will also assess how well you communicate your own views on the topics covered. Each assessment will be completed in class and take approximately 50 mins.

You will be given revision resources to prepare for the assessments.

After the assessment you will receive feedback comments to help you improve.



## Home Learning

You will complete a homework booklet in the autumn term on careers, comprising of four tasks over four weeks.

In the spring term, you will complete an interfaith project and a revision activity to prepare you for your assessment.










## Revision Tips

Make sure you revise the meaning and spelling of key terms.









Complete the revision homework which prepares you for your assessment.

If you want extra support, speak to your teacher for a revision support sheet.

## Extra-Curricular Enrich Your Learning

-  Read 'Does My Head Look Big in This?' by Randa Abdel-Fattah
-  Research what religious buildings are in your area. Can you find some connected to each of the 6 major faiths?
-  Complete activities from the [RPS Loyalty Card](#)
-  Read 'The Secret Lives of the Amir Sisters' by Nadiya Hussain
-  Read 'The Fall and Rise of the Amir Sisters' by Nadiya Hussain
-  Read 'The Chronicles of Narnia' by C.S. Lewis
-  Use the Wyvern Website to research the GCSE options available at Wyvern

## Super-Curriculum Extend Your Learning

-  Research what an Interfaith PeaceWalk is. How can people take part in Southampton?
-  How can the Sikh concept of Langar be connected to the idea of charity?
-  [How has Southampton's Gurdwara's helped people during the pandemic?](#)
-  Research and write about a pilgrimage undertaken by another religion. Compare this to the hajj
-  Research university courses which might interest you. What are the entry requirements? Where can you study it?
-  Talk to someone who has been to university and find out about their experience. Did they move away or live at home?
-  Research then compare and contrast different Easter celebrations from around the world
-  Find out about an individual who has had a 'resurrection experience' and subsequently made a dramatic change in their life. E.g. Nicky Cruz



## Assessment

You will complete a two 1 hour assessments of approximately 60 marks. The assessments consist of a combination of recall and application of scientific knowledge and skill questions (including maths skills). Each assessment will contain a mixture of multiple choice, short answer and long answer questions.

In addition to the termly assessments you will complete a feed forward lesson to check your learning of that topic.



## Home Learning

You will complete weekly home learning tasks. They will be a combination of:

- Key knowledge quizzes on EDUCAKE
- Literacy tasks focusing on key knowledge recall and retrieval of content.
- Revision tasks (reading, exam style questions, mind maps, Venn diagrams etc)
- Intervention tasks based on prior attainment.












## Revision Tips












**Educake**

1. [BBC Bitesize](#)- Use this for revision notes, video clips and quizzes
2. [Wyvern Science](#)- Use this for revision notes, video clips and quizzes
3. [EDUCAKE](#) - Use this for revision notes, quizzes and video links

## Extra-Curricular Enrich Your Learning

-  Attend Science Club (all Y7 and Y8 students welcome)
-  Attend Science Drop-In any day after school except on Mondays
-  Take walks in country parks and collect seeds and categorise them into dispersal types
-  Pick flowers and identify the male and female parts. Write down your findings in a book that covers a range of plant species
-  Write a song to remember the second set of 20 elements of the Periodic Table
-  Listen to the 'Naked Scientists' podcast to learn about new discoveries in science and keep a diary of what you learn from each episode
-  Use plasticine and other materials to make models of animal and plant cells and different organelles
-  Watch science YouTube channels including [Vsauce](#), [Veritasium](#) and [AsapScience](#)
-  Visit Winchester Science Centre and Planetarium to discover more about space and the origins of our universe

## Super-Curriculum Extend Your Learning

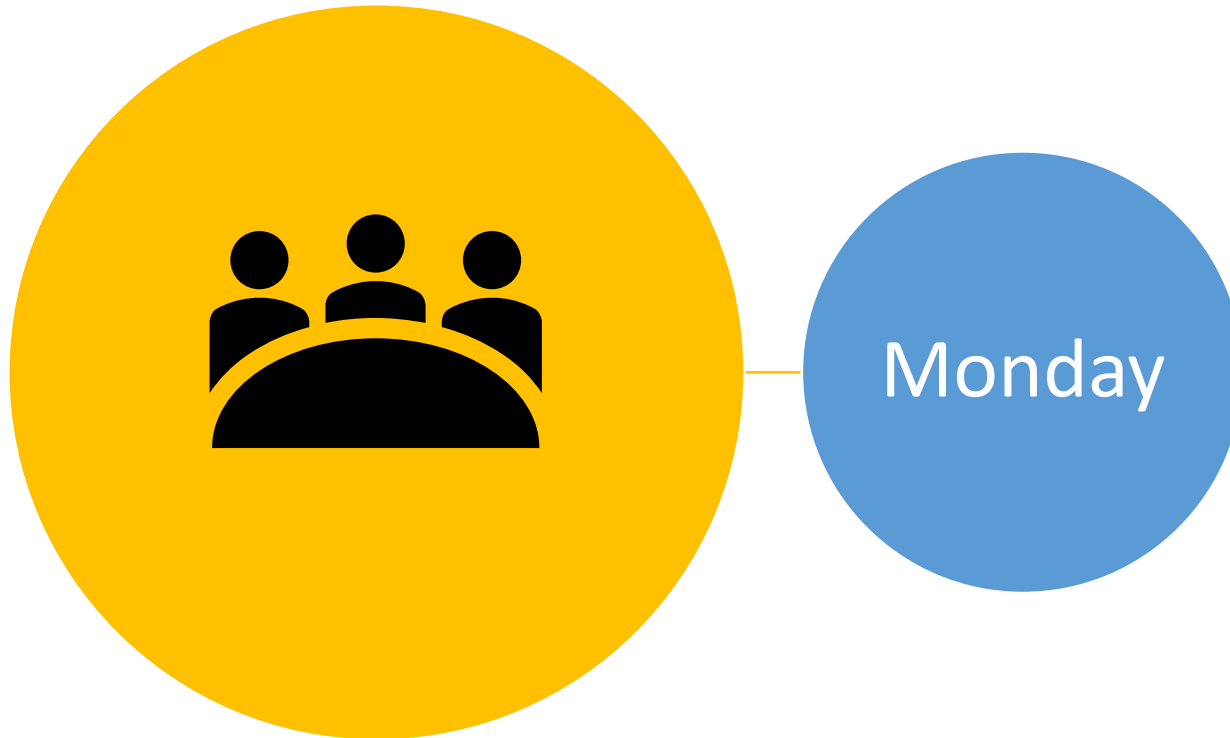
-  Download a stars and constellations app and learn the main ones. Go outside on a starry night and try to identify the key stars and constellations
-  Read through 5 articles from [Live Science](#) each week and keep a diary of what you learn. Try to find articles which link to what you have learned in class
-  Listen to fascinating podcasts from [Science Weekly](#) | [The Science](#) | [The Guardian](#) to keep abreast of all the recent scientific discoveries and advances
-  Read some articles on [Famous Scientists - Biography, Facts and Pictures](#) to find out more about scientists past and present
-  Should I stop eating cheeseburgers to combat climate change? [Science Rules! with Bill Nye](#) ([billnyepodcast.com](#))
-  Go to the beach and make a list of all the animals and plants you can see. Create a food web linking these organisms together
-  Extend your learning of Waves [Types of waves - Properties of waves - AQA - GCSE Physics \(Single Science\) Revision - AQA - BBC Bitesize](#)
-  Learn [how trees can grow tall](#) by using laws of physics and forces to their advantage. Write a summary of what you learn
-  Learn [how a wing works](#) and use your learning to design and build a model aircraft. Which forces are important?



# Curriculum Ambition 2

The curriculum leads students to personal accomplishment and fulfilment, becoming happy individuals with social maturity and moral purpose.

# Tutor Time Curriculum



## Behaviour

- What Bullies Do
- The Effect of Bullying
- How Bullies Bully
- Responses to Bullying
- Physical Contact
- Fighting and the Law
- Fighting at Wyvern
- One Punch Killers
- Anti-social behaviour
- Victims of ASB
- ASB and the Police
- Victims of ASB
- Stereotypes
- Understanding ASC

## Tutor Session

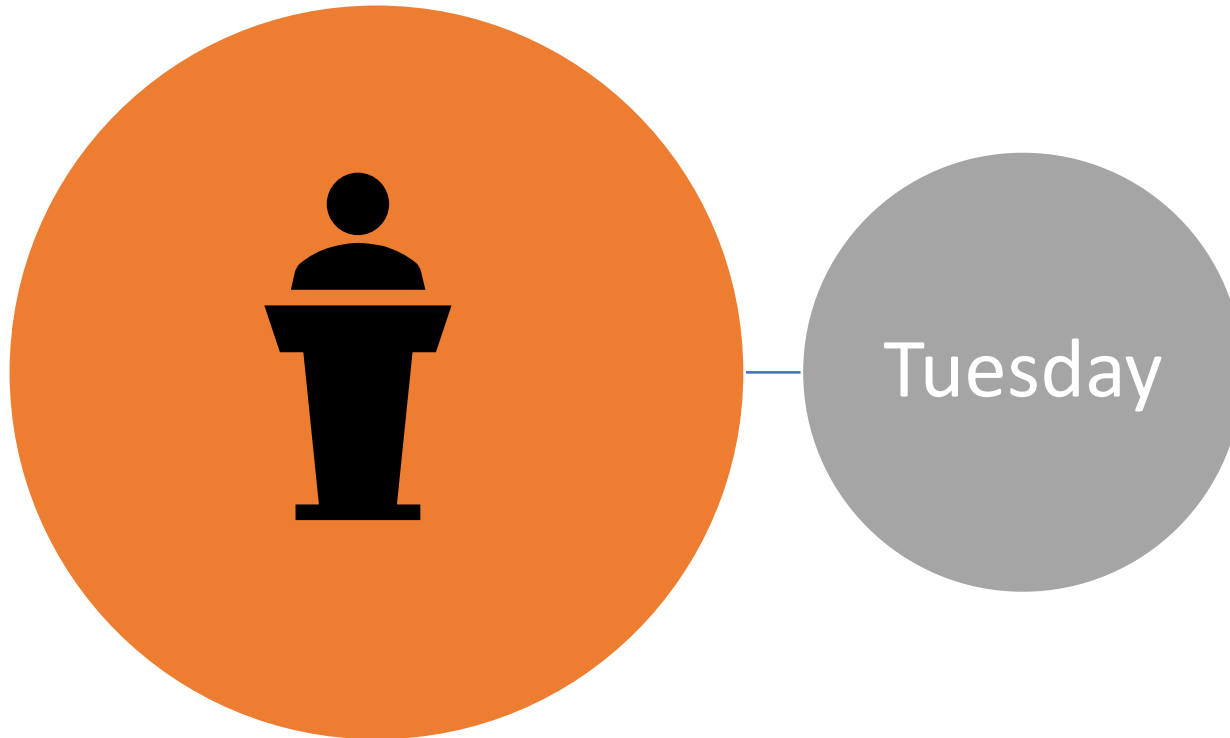
- Sign logbooks
- Check POW cards
- Complete attendance data
- Career of the Week

## Knowledge is Power

- Build your cultural capital
- Personal and academic improvement
- Virtual visits



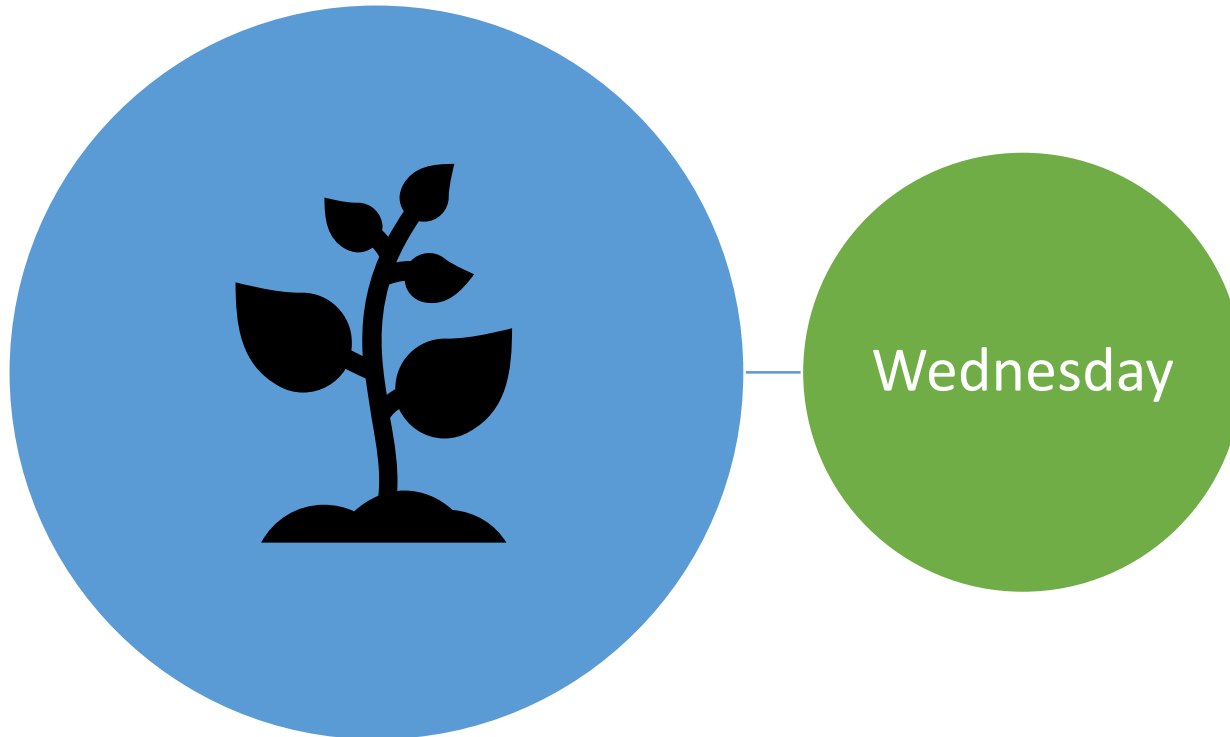
# Tutor Time Curriculum



## Assembly

- PE House assemblies
- Safeguarding
- Holocaust
- Refugee Week
- LGBTQ+
- Safer Internet Day
- Careers Week
- World Book Day
- Women's History Month
- World Poetry Day
- Autism Awareness Month
- Earth Day
- Diversity Week
- Plastic Free Month

# Tutor Time Curriculum



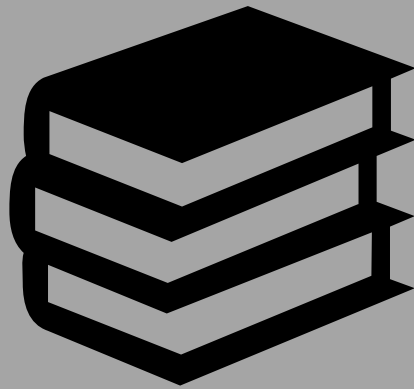
## Literacy

- Unplugged
- Inspiring Lives
- Sredni Vashtar
- Happy Newspaper

## Pastoral Review Day

Meet your child's tutor to discuss attendance and behaviour

# Tutor Time Curriculum

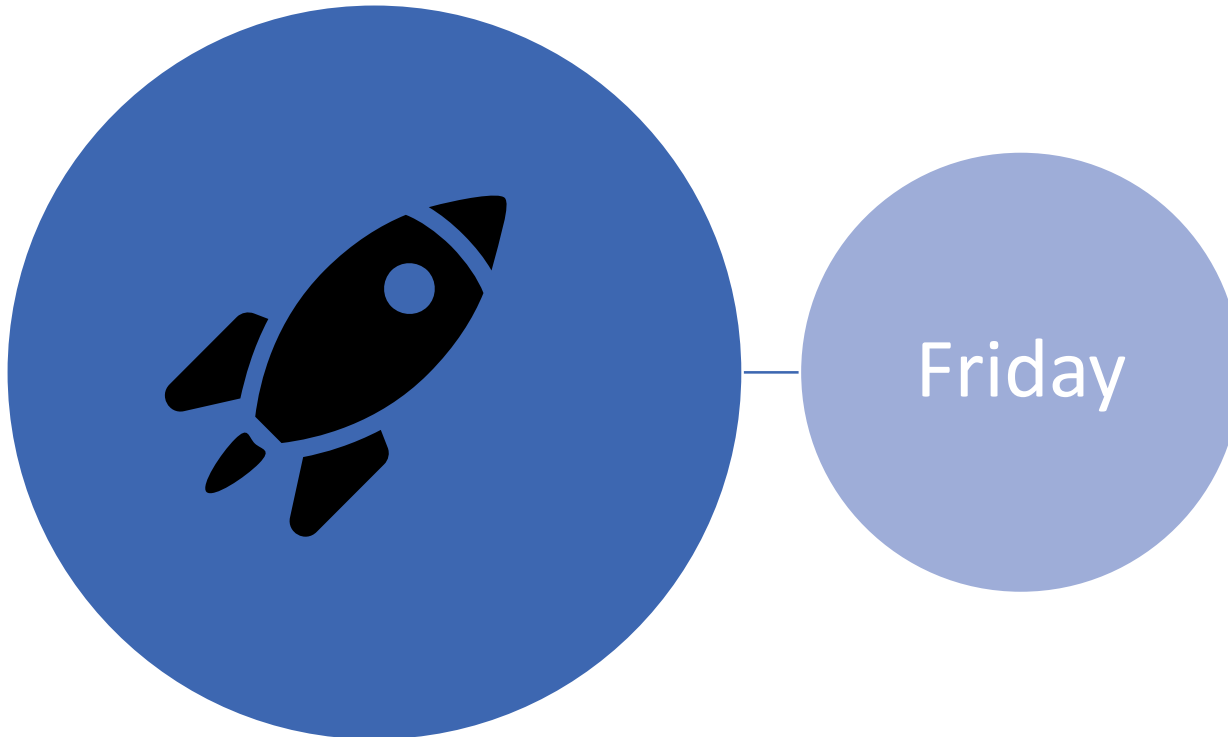


Thursday

## STRIVE

- Strength of character
- Teamwork
- Responsibility
- Initiative
- Volunteering
- Enrichment

# Tutor Time Curriculum



## Careers

- Degrees
- National Apprenticeship Week
- National Careers Week
- Labour market information
- Types of employment
- Subject specific careers

## Knowledge is Power

- Build your cultural capital
- Personal and academic improvement
- Virtual visits

## Tutor Session

- Sign logbooks
- Check POW cards
- Complete attendance data
- Career of the Week

# STRIVE

## Scholarship

Push your study skills to new heights. Take an area of the school curriculum which interests you and complete super and extra curricular activities (from this booklet)

## Teamwork

Working together to achieve a common goal, completing a group project, a member of a club, participating in a band, member of a sports team

## Responsibility

Showing the qualities of leadership. leading a class discussion, organizing a group, captaining a club or team. Showing responsibility

## Initiative

Extension of studies of a particular subject they are interested in (Super-Curricular).  
Options (Year 8), Careers (Year 9)

## Volunteering

Volunteer to help in a project or activity. Performing acts of kindness and helping others.  
Take responsibility for an area of college

## Environmental Awareness

Learn more about the environment and take action to make a positive change

Wyvern STRIVE is an award which all our Year 8 students can achieve by completing activities both in and out of college.

The aim is to encourage students to develop as well-rounded people with social maturity and moral purpose by focusing on different areas of growth and then to gain recognition for doing these things.

Wyvern STRIVE is led by your tutor during Tutor Time.





# Curriculum Ambition 3

The curriculum leads students to appreciate their place in the modern world, revealing the opportunities it offers them & the responsibilities they owe to it.

## Milestones and Learning Objectives

How to access labour marking information independently

Finding out about the range of opportunities available to you post 16

Options choices

What is Higher Education?

Interaction with an employer or employee and consider your career progression

Future proof your career

## Year 8

## Key Events and Experiences

Tutor time activities

Group sessions

Engaging with external speakers

Careers discussions

1:1 careers meetings

Events and trips

# Teaching Personal Responsibility

