

Subject: English

Year group: 7

Age-related Criteria for KS3 reporting



ARC	Reading	Writing	Speaking and Listening
Exceeding	<ul style="list-style-type: none">• I understand how context creates a particular response to the text• I can suggest meanings and messages using the information in the text.• I am using an increasingly strong evidence base for my responses• I can explain the effects of the language chosen for impact and effect• I can explain how a writer's use of language and structural features influence the reader	<ul style="list-style-type: none">• I can use punctuation to clarify and create effects for the reader and use paragraphs securely.• I rarely make any spelling mistakes.• I can use a full range of punctuation marks correctly.• I can use some more complex punctuation accurately, including ; and :• My spelling is accurate, apart from unusual words and I paragraph correctly• I can clearly develop the main idea (the topic sentence) within paragraph using connectives.• My paragraphs are set out correctly and you sometimes link them.• I can use a variety of sentence types with a range of conjunctions• I can sustain the reader's interest with sentence variety• I often choose interesting words and phrases.• I can use a variety of figurative language devices	<ul style="list-style-type: none">• I can use talk in a way that engages listeners consistently and with details and euphemisms/cliches to add interest and detail• I can confidently vary the detail and formality of my speech to adapt to different audiences and purposes• I can use variation in Standard English to explain, explore or justify an idea in formal situations• I can listen attentively and use the ideas of others to effectively add, build and challenge their ideas in my own response• I can confidently contribute to group discussions, asking questions to clarify, and taking into account the views of others.
Meeting	<ul style="list-style-type: none">• I can show my understanding through empathy to a situation in a text, and refer to evidence to support my response• I can recognise and describe contexts I am using an increasingly strong evidence base for my responses• I can select basic evidence to support my ideas and my inferences begin to take into account the writer's intentions and contexts	<ul style="list-style-type: none">• My spelling and paragraphing is mostly accurate.• I can use full stops, capital letters and speech marks correctly and sometimes I can use commas within sentences• I usually use topic sentences at the beginning of my paragraphs which are supported by further details• I am beginning to organise my writing into paragraphs around a main topic.	<ul style="list-style-type: none">• I can speak audibly to a group, in a range of contexts• I can vary the formality of language and speech to suit different circumstances• I can engage the interest of my listeners• I can listen attentively to others and turn-take using natural breaks and rhythms

	<ul style="list-style-type: none"> • I could use correct terminology at times to help me explain my ideas • I can notice how language and structure are used to create particular effects and feelings for the reader 	<ul style="list-style-type: none"> • I can write accurately using the past, present and future tenses. • I think about varying my sentence types • I try to expand my descriptions with a variety of synonyms • I try to use simple figurative devices effectively 	<ul style="list-style-type: none"> • I can build and develop ideas from listening to others
Developing	<ul style="list-style-type: none"> • I can use inference based on personal experience or a straightforward response • I can recall some straightforward, or specific, information, and recognise contexts • I may begin to use subject terminology for language as I show my understanding • I can name and notice language features in a text • I may begin to use subject terminology for structure as I show my understanding • I can name and notice structure in a text 	<ul style="list-style-type: none"> • Most of the time I use full stops and capital letters correctly; sometimes I use other punctuation ? ! “ “ • I spell simple and some more complicated words correctly and may use paragraphs • I try to arrange my sentences into paragraphs. • My writing has a clear beginning and ending. • I try to write in an interesting way • I can write in simple sentences and use conjunctions • I try to vary my word choice to create effective descriptions • I have tried to choose relevant words and phrases for my topic 	<ul style="list-style-type: none"> • I can speak to a small group, and explain my ideas with some details • I can listen carefully to others and wait my turn to speak • I can use ideas from others in my own responses • I can use features of standard English in my responses • I can identify the main ideas in listening to another's ideas