

Subject: Geography

Year group: 8

Age-related Criteria for KS3 reporting



ARC	Knowledge	Skills
Exceeding	<p>Place</p> <p>Know the location of a wide range of places, environments and features from local to global</p> <p>Analyse the global pattern of hazards</p> <p>Explain the global pattern of all the world's ecosystems</p> <p>Describe in detail the physical and human features of China's regions</p> <p>Analyse the human geography of regions in India</p> <p>Human & Physical Geography</p> <p>Explain the Earth's key tectonic processes and their link to plate margins</p> <p>Explain the formation and impacts of volcanic and seismic hazards</p> <p>Evaluate the use of natural resources and the importance of their sustainable use</p> <p>Understand the causes and impacts of climate change and how to mitigate against it</p> <p>Explain the climatic reasons for the location and characteristics of the world's biomes</p> <p>Explain how human activity can change global biomes</p> <p>Evaluate methods to manage global biomes sustainably</p> <p>Explain the global pattern of population growth</p>	<p>Apply knowledge of compass directions and longitude and latitude to analyse patterns of maps showing tectonic activity</p> <p>Apply knowledge of compass directions and longitude and latitude to analyse patterns of maps showing global biomes</p> <p>Use GIS data to identify environmental changes on maps</p> <p>Use GIS to analyse population and development data</p> <p>Confidently use a range of maps including, choropleth and proportional maps to describe patterns</p> <p>Suggest steps for geographical enquiry</p> <p>Use field work to collect a range of data</p> <p>Use fieldwork to present data using a wide range of techniques to enable detailed analysis</p> <p>Clearly communicate views about a range of geographical issues</p>

	<p>Explain the causes and impacts of urbanisation, including the growth of megacities, rural to urban migration and its impact in low-income countries</p> <p>Analyse development indicators to describe countries at different levels of development</p> <p>Investigate the impacts of resource inequality and how to solve this inequality</p>	
Meeting	<p>Place</p> <p>Know the location of a widening range of countries and regions</p> <p>Describe the physical and human features of different continents, regions and countries</p> <p>Describe and begin to explain the global pattern of hazards</p> <p>Describe and begin to explain the global pattern of ecosystems including rainforests and polar and hot deserts</p> <p>Describe the physical and human features of China's regions</p> <p>Explore the human geography of regions in India</p> <p>Human & Physical Geography</p> <p>Describe and understand the Earth's key tectonic processes and plate margins</p> <p>Describe and begin to explain the formation and impacts of volcanic and seismic hazards</p> <p>Consider the use of natural resources and the impacts of their use</p> <p>Know what climate change is – its causes impacts and how it may be slowed</p> <p>Understand the climatic reasons for the location and characteristics of some of the world's biomes</p> <p>Describe how human activity can change global biomes</p> <p>Describe and begin to explain how to manage global biomes sustainably</p> <p>Describe the global pattern of population growth</p>	<p>Use maps to describe patterns of tectonic activity</p> <p>Use maps to describe patterns of global biomes</p> <p>Use GIS data to identify environmental changes on maps</p> <p>Use GIS to describe population and development data</p> <p>Use a range of maps</p> <p>Use fieldwork to collect data</p> <p>Use fieldwork to simply present and analyse data</p> <p>Use fieldwork data to give simple conclusions</p> <p>Express and engage with different points of view about issues</p>

	<p>Understand the causes and impacts of urbanisation, including the growth of megacities, rural to urban migration and its impact in low-income countries</p> <p>Use development indicators to describe countries at different levels of development</p> <p>Understand the impacts of resource inequality and how to solve this inequality</p>	
Developing	<p>Place</p> <p>Know the location of a widening range of countries</p> <p>Simply describe the physical and human features of different continents and countries</p> <p>Describe the global pattern of hazards</p> <p>Describe the global pattern of ecosystems</p> <p>Simply describe the physical and human features of China</p> <p>Explore the human geography of regions in India</p> <p>Human & Physical Geography</p> <p>Describe the Earth's key tectonic processes and plate margins</p> <p>Describe the formation and impacts of volcanic and seismic hazards</p> <p>Identify natural resources and know the impacts of their use</p> <p>Know what climate change is and how it can affect the earth</p> <p>Know the location and characteristics of some of the world's biomes</p> <p>Simply describe how human activity can change global biomes</p> <p>Describe how to manage global biomes</p> <p>Describe the global pattern of population growth</p> <p>Know the causes and impacts of urbanisation</p> <p>Name development indicators</p> <p>Understand the impacts of resource inequality and how to solve this inequality</p>	<p>Use maps to identify patterns of tectonic activity</p> <p>Use maps to identify patterns of global biomes</p> <p>Use GIS data to see environmental changes on maps</p> <p>Use GIS to explore population and development data</p> <p>Use a small range of maps</p> <p>Use fieldwork to collect simple data</p> <p>Use simple methods to present data and give reasons for data</p> <p>Suggest different opinions about issues</p>