

Subject: RPS

Year group: 8

Age-related Criteria for KS3 reporting



ARC	Knowledge and Skills
Exceeding	<p>Your child is demonstrating a deep and mature understanding. They:</p> <ul style="list-style-type: none">• Share imaginative, insightful responses with well-developed reasoning and personal reflection• Make meaningful and sometimes contrasting connections between complex ideas and real-world issues• Offer clear, precise explanations of how key concepts interact with one another and shape people's thinking and behaviour across different traditions• Thoughtfully evaluate the role and value of beliefs in a variety of communities, and clearly express how these ideas shape their own actions, views, and relationships with others
Meeting	<p>Your child is engaging well with the learning. They:</p> <ul style="list-style-type: none">• Offer thoughtful, creative responses and give more detailed explanations for their views• Make clear, relevant connections between what they learn and real-life experiences—both their own and others'• Accurately explain key terms and ideas from different traditions and show how these influence people's thinking, speech, and actions• Reflect on the value of beliefs and traditions, including how different ideas interact and the impact they can have in communities and on their own lives
Developing	<p>Your child is beginning to engage with the more complex ideas in Year 8. They may:</p> <ul style="list-style-type: none">• Give simple responses with limited explanation or personal reflection• Make basic links between learning and everyday life, but without clear examples• Define key words or concepts with some accuracy, but may struggle to explain how these connect or affect people's lives• Show an early awareness that ideas can raise deeper questions, though their evaluations may be brief or one-sided