Thursday 11th September 2025

Issue NUMBER 2 2025-2026

DIARY DATES

September 12th September 15th September 18th September 19th September 24 th September 25th	5.30-6.30pm 6.00-8.30pm	Year 7,9, & 11 School Photos Lorraine Lee Anxiety Parent Workshop – Main Hall School day ends early – 1.25pm for Open Evening INSET Day CAT Testing Year 7 Day 1 CAT Testing Year 7 Day 2 Year 11 Geography trip to Whiteley
	6.00-7.00pm	Year 7 Parents Pastoral Info Evening
September 26th		Bookings open for Year 11 Virtual Parents Evening
September 29th		Year 7 Activity Day
		PRIDe reports to parents
September 30th		Year 11 Geography trip to Whiteley
		DofE new cohort info evening.
October 1st	6.30-7.30pm	Year 9 PE Information Evening
October 7th	4.00-7.00pm	Year 11 Virtual Parents Evening
October 8th	6.30-7.30pm	Year 9 Sports Studies Info Evening
October 10th		Mental Health Awareness Day
October 15 th	6.30-8.00pm	Year 11 Info Evening – English, Maths and Science
October 16th & 24th		Nasal Flu Vaccinations ALL YEARS
October 24th		College closes for Autumn Half Term Holiday
November 3rd		College re-opens for second half of autumn term.
December 19th		College closes for Christmas Holidays

Assemblies this week: GROW Behaviour, Praise and Friends of Wyvern.

KEY COLLEGE DATES – click here for a list of the key college dates for 2025-2026

Dear parents and Carers,

I continue to be impressed with how well students have started this academic year. Year7, I must say, have been exemplary. They are well presented, polite, friendly and appear to be enjoying being part of the Wyvern family. Their teachers are delighted with them and feel they could not have made a better start. It has been heart-warming to see so many of the older students offering to help them find their classrooms and show them kindness. Staff are reporting that across all year groups there has been improved standards of behaviour and so many students have shown a real determination to make this their best year yet.

We have also explained to students in years 8-11 the recent Department for Education national report that found that for every 60 minutes of lesson time, the average teacher spends 14 minutes managing behaviour and therefore is unavailable to explain ideas, ask questions, answer questions, give feedback, provide individual support, move students on in their work or check understanding. We have explained how it is often the sum of lots of small disruptions that leads to this lost learning time: for example, when a student is 3 minutes late to a class, the teacher has to stop explaining ideas to the class, go back to their computer open their register, change the marks, and update the on-call team on the whereabouts of the child who has just turned up. Anything which detracts from the flow of the lesson is disruption. "the missing 14 minutes" of every lesson equates to over one full lesson every day, 6 hours per week, 9 weeks over a year and an entire academic year over the course of five years. We have explained to students that this time needs to be reclaimed for teaching and learning.

At Wyvern, the vast majority of students come to lessons ready to learn — but like all schools, we see pockets where time is chipped away by lateness, disruption, or unnecessary movement around site. This year, we are redoubling our efforts to protect every minute of learning time. We can't do that alone and your partnership at home makes a real difference.

Punctuality matters — to everyone in the room

Last year, over a third of all detentions were due to lateness to lessons. While our centralised system helped us track and respond more consistently, the number of lost learning minutes for late students and for their peers remains too high. When a student arrives late, it is rarely malicious — but the impact on learning is real. This year, we are making punctuality a key focus. You will see detailed punctuality information in your child's half-termly attendance report, including how often they have been late to lessons. If your child is frequently late, please use this data as a prompt for a conversation at home: help spot patterns, reinforce morning routines, and talk together about why punctuality is a habit that matters — not just for school, but for work, training and wider life. We will continue to apply fair but firm sanctions for repeated lateness, and our aim is not to punish, but to shape habits that help students succeed.

Staying in lessons — and planning for needs responsibly

Alongside punctuality, we are also tightening up on leaving lessons without good reason. Last year we saw a small but noticeable number of students regularly asking to leave class — sometimes requesting to use the toilet just ten minutes after break time or other students wanting to use it in several lessons per day. Of course, if a student is genuinely unwell or in distress, we respond quickly and supportively. But for learning to thrive, students need to be present in lessons, and not using lesson time as an opportunity to socialise, roam or avoid challenges.

From now on, any request to leave a lesson — whether for a toilet pass, welfare issue, or other reason — will be logged as a zero-point behaviour incident in EduLink. This isn't a sanction, but a way of tracking frequency and spotting patterns. We will follow up with students who are over-using this system, and we may get in touch with you if we need your help in encouraging more consistent attendance in class. Please do check your child's Edulink behaviour record regularly to see how often they are requesting to leave class. We ask students to plan toilet use for break time wherever possible. It's a simple but important habit that protects everyone's learning.

Working together to build calm, purposeful classrooms

We are proud of the calm, focused learning culture that the majority of our students create every day. When that focus is disrupted — even for just a few minutes — it affects more than just the student involved. That's why this year we are focusing hard on minimising avoidable interruptions to learning time, and why we're asking for your support in helping to build those good routines from home. Whether it's punctuality, preparation by bringing the correct equipment, or presence in class, every small improvement matters — and your voice at home, echoing the same values, makes a powerful difference. Thank you for your continued partnership.

Admissions, Open Evening and INSET

Applications for year 7 places at Wyvern from September 2025 are now open. The deadline is 31st October and the admissions process is managed by Hampshire County Council. If you are interested in a secondary school place for your child in the current year 6, we invite you to join us at our Open Evening on Thursday September 18th. This event does mean that college closes early on that to students - at 1.25pm. We then have our INSET day on Friday 19th. This day is staff performance management day.

With best wishes Mr Rule



Fair Oak Community Library

Fair Oak Community Library are advertising a book that they are trying to create based on local students work.

This could be a great opportunity for creative students to get involved with the community through writing a poem or story (max 500 words), painting, or drawing.

Submissions accepted from children aged 5-16, with entries accepted until the 14th october 2025.

Email <u>hello@fairoakcommunitylibrary.org</u> for more information and/or submissions.



COLLEGE CULTURE

Open Evening 2025

This years open evening is approaching and we would love student volunteers to help out around the college and set a great example of what our school stands for.

If a student is interested in volunteering, please fill in the online form that has been sent out via parentmail, or ask the student to speak to their teacher if they would like to help out in a specific department.

CARFERS NEWS

Year 11 Careers Fair

Dear All Parents

We are having our Year 11 Careers Fair on the 29th September 2025 and I wondered if anyone works in an industry where they would like to showcase it to our students.

We will be having the local colleges and Universities attending. But I like to have more companies in the area attend for our students to see what is available.

If anyone is interested to attend or who have colleagues that would like to come, then please do get in touch with me at <u>J.gough@wyvern.hants.sch.uk</u>

Kind Regards

Mrs Gough

Unifrog Webinars:



The green chemistry revolution: rethinking how we make (pretty much) everything Virtual

Modern life is built on chemistry and chemical engineering, yet many of the materials and processes we rely on come with (often hidden) toxic impacts. This webinar with the University of Southampton will explore how some of the past approaches to chemistry have left a legacy of hazardous substances in products, manufacturing, and the environment. Through real-world examples, you'll learn how green chemistry reduces waste, protects our health, and rethinks how we make pretty much everything!

Tuesday 16 September @ 16:30 UK time - 45 mins - sign up



Virtual Work Experience with the Institution of Mechanical Engineers Virtual

Join us for a live session linked to the IMechE Virtual Work Experience for Engineers. Explore the world of Artificial Intelligence, Machine Learning, and Automation! We'll examine how AI is transforming the engineering workplace. Aspiring engineers will likely need to study data and use AI to boost efficiency, enhance decisions, and drive innovation. Meet Neil, a top Computer-Aided Engineering expert, an ex-apprentice, and Maira, an award-winning, inspirational female leader in engineering.

Monday 15 September @ 16:30 UK time - 45 mins - sign up

WELLBEING, SAFETY & SUPPORT

Online Parent Session with Lorraine Lee, parenting and education expert-Monday 15th September.

We are pleased to invite you to a special online session titled:

Strategies for Helping Young People Manage Anxiety and Worries

Presented by Lorraine Lee

Date: Monday 15th September 2025

Time: 8-9pm

Location: Online (link will be provided upon registration)

As part of our ongoing commitment to supporting the mental health and wellbeing of our students, we are delighted to host Lorraine Lee, a highly respected parenting and education expert with over 20 years' experience working with schools and families across the UK.

This session will explore:

- Practical strategies to help children and teens manage everyday worries and anxiety
- How to recognise the signs of stress in young people
- Ways to support resilience and emotional regulation at home
- Helpful language and responses to use in anxious moments
- Tools that promote long-term mental wellbeing

Whether your child is experiencing challenges now or you simply want to be prepared to support them in the future, this session will provide valuable insights and tools you can use straight away.

How to Register:

Click on the link below. Once you register you will be sent the login details:

Registration Link: https://us02web.zoom.us/meeting/register/JHfPSnejS8WbOYGdIYBH2Q

We hope you can join us for what promises to be an informative and supportive evening. Kind regards,

Mrs Goss Assistant Headteacher

Bereavement Support Group

For many years now Wyvern have had a bereavement group to support those students wanting to remember their loved ones.

In October, we are starting another group within Wyvern, to support students who have a terminally ill loved one. This will give them the opportunity to make lasting memories through craft and written activities. If you would like your child to attend this new group, please let their Pastoral team know.

Walktober 2026

This October, get moving for our wellbeing, our community and our planet by taking part in Walktober 2025. There are competitions for schools and pupils, with activities suitable for all. Register by Friday 26th September 2025.

Click the link below to learn more:

Walktober Link

YEAR 7 NOTICES

Edulink:

All parents will now have received login details for Edulink.

Please make sure you check your junk and spam mailbox as the email sometimes goes there. If you have not received your login details, please email edulinksupport@wyvern.hants.sch.uk

Click below for information on our library lending rules and how to give permission for year 7/8s to borrow from the Upper School Collection

Permission to read from the Upper School library collection.docx

Year 7 Applications for 2026 now open:

As you may be aware, applications for children transferring to secondary school in September 2026 are now open.

Applications can be submitted <u>online</u> or parents can request a form by emailing <u>admissions.team@hants.gov.uk</u>. The deadline for applications is 31 October 2025.

- Name three schools on your application to maximise your chances of being offered a place at one of your preferred schools.
- Submit your application on-time, before the 31 October deadline.
- Use the County Council's <u>school catchment area finder</u> to check the catchment school for your address
- Read the school's admission policies to find out how many places are available and what criteria will be
 used to allocate places if the school is oversubscribed.
- Think about how your child will get to school. See <u>travel to school</u> to help plan your journey and find out if you are eligible for help with transport. You must name your catchment school(s) if you have one, as a preference if you wish to apply for travel assistance.

Subject Award Photos, Stationery, and Revision guides:

Subject Award Photos are ready for collection!

Please can students come and collect any subject award photos/stationery/revision guides you have ordered. Collections available from the finance office at break times or during registration. Orders are ready and waiting!

YEAR 8 NOTICES

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