Thursday 18th September 2025

Issue NUMBER 3 2025-2026

DIARY DATES

September 19th INSET Day
September 24th CAT Testing Year 7 Day 1

September 25th CAT Testing Year 7 Day 2

Year 11 Geography trip to Whiteley
S.00-7.00pm

Year 7 Parents Pastoral Info Evening

6.00-7.00pm Year 7 Parents Pastoral Info Evening

September 26th

September 29th

Bookings open for Year 11 Virtual Parents Evening
Year 7 Activity Day

PRIDe reports to parents

September 30th Year 11 Georgraphy trip to Whiteley

DofE new cohort info evening.

October 1st
October 7th
October 8th

October 10th Mental Health Awareness Day

October 15th Year 11 Info Evening – English, Maths and Science

October 16th & 24th Nasal Flu Vaccinations ALL YEARS

October 24th

November 3rd

College closes for Autumn Half Term Holiday

College re-opens for second half of autumn term.

College closes for Christmas Holidays

Assemblies this week:

December 19th

KEY COLLEGE DATES - click here for a list of the key college dates for 2025-2026

Head teacher Message:

Dear parents and carers,

We are now in our third week back after the summer break, and I am delighted to report that our standards remain high across the college. Classrooms are purposeful, students are working hard, and we have made a fantastic start to the year, with 50,504 achievement points already awarded (more than 9,000 higher than at this point last year) and a 20% drop in behaviour points. By far, the biggest reason for behaviour points is arriving late to lessons, which we need to address.

Thank you for accommodating the college's early closure today to enable us to get ready for this evening's open evening. This is an important event for the college as it helps the families of year 6 children decide whether Wyvern is the right school for them and helps the year 6 students themselves get ready for secondary school. I was impressed that almost 230 Wyvern students volunteered to help us out with this event. It is a shame we cannot have them all with us tonight but I'm pleased so many wanted to help the staff and the year 6 students and I hope those who couldn't, will get the chance to do so next year.

Thank you to those of you who joined our webinar on anxiety in children. We have had excellent feedback about it and will look to book similar events on pastoral, safeguarding and mental health issues.

This term we are commissioning the help of a fully qualified medical herbalist to provide free consultations to families whose child is suffering from anxiety; there are herbal medicines, available only to medical herbalists, which can be prescribed to help with anxiety.

If you would like to have a free consultation, please do email us at enquiries@wyvern.hants.sch.uk with the heading *Herbalism FAO Mr Rule*

Our extra-curricular events programme is in full swing, and I would urge you to encourage your child to get involved in at least one of the enrichment opportunities we offer.

Extra-curricular clubs include clubs linked to taught subjects such as History, IT, Music Tech and STEM (Science and engineering); clubs set up by students to share personal interests, such as chess, dungeons & dragons, Pokémon and colouring; sports activities which can lead to competitions; performing arts opportunities in drama, dance, and music which can lead to public performances.

Getting your child involved in extra-curricular activities – whether it is inside school or outside - gives them confidence, a sense of self-worth, sense of achievement, positive friendships across ages built on common interests; it gets them positive attention from those who share their interests and all these things enables them to resist – to protect themselves- from negative peer pressure. The "Grow" part of the Wyvern motto of Think, Grow Care, is all about personal development and helping students expand their interests and friendships because we know this is central to them living lives that are happy and enjoyable. You can now find the full list of the autumn term's enrichment programme on our website here:

Extra Curricular - Wyvern College - Think Grow Care

Students do not need to book themselves onto the sessions, they just need to turn up!

With best wishes Mr Rule

Message from Mr W Emeny, Deputy Head:

Dear parents and carers,

At Wyvern, we work hard to create a school environment that is calm, consistent and ambitious for all. That can only happen when the systems we use — for behaviour, attendance, uniform and support — are clearly explained, fairly applied, and backed by the whole school community.

This week, we are asking families to take a few minutes to review some key updates to our policy and practice. These systems are not about control for its own sake — they are about ensuring every student has the chance to learn and thrive in a structured, respectful and dignified environment.

Behaviour Policy update — please take a moment to read

On Monday 8 September, our updated Behaviour Policy was formally approved by Trustees. This document brings together our expectations, rewards, consequences and support strategies into one clear framework.

You can find it on the *Policies* page of our school website.

https://www.wyverncollege.org.uk/assets/Documents/15-Behaviour-Policy-Sept-2025.pdf

We strongly encourage all families to read it. When everyone understands the boundaries and the reasons behind them, it becomes much easier to work together in guiding young people — especially when things go wrong. Clear policies don't just help staff make decisions — they help students make better choices and help parents feel confident in what we're doing and why.

Evidence and fairness — being consistent with everyone

From time to time, we hear of social media posts or messages shared among parent suggesting there are "ways around" attendance or detention processes. This understandably frustrates families whose children are working hard and following the rules.

To protect fairness, we are being clearer in our policies this year about the evidence required for:

- Authorising absences
- Approving scheduling exceptions to detentions

This isn't about being unkind or inflexible — it's about making sure everyone is treated equally and that we are consistent across the board. If we make exceptions without evidence, the system stops being fair and is open to misuse. And when that happens, students who stick to the rules can feel overlooked, and parents who followed the rules are understandably frustrated.

We want our school culture to reflect the real world: effort is noticed, standards matter, and doing the right thing brings long-term benefits.

Attendance: high attendance, high achievement

Once again, this year's GCSE results have told a very familiar story:

- Students with strong attendance did best overall.
- Students with poor attendance often under-performed.

This is not surprising. It's impossible to succeed in anything — from sports to employment — without being present and putting in the hours. School is no different.

We are grateful for the work families do to ensure students are here, on time, and ready to learn. We know there are occasional unavoidable absences — but as a rule, every day matters. Your encouragement and consistency at home are crucial in building that message.

A strong year, built on strong foundations

Clarity, consistency and fairness are at the heart of everything we aspire to. By having clear policies, asking for proper evidence, encouraging excellent attendance, and upholding professional standards of appearance, we aim to create the conditions in which great teaching and meaningful learning can take place.

Thank you for supporting these foundations. It's when school and home work together — each playing our part — that students flourish.

Warm regards, William Emeny

Deputy Headteacher (Pastoral & Behaviour)

COMMUNITY NEWS

Parish Councill:



MEET HERE: HTTPS://WHAT3WORDS.COM/REPAIR.SLAMS.RELATE Come and join us for a Bioblitz with Steve Bowles (Forest School Leader) as we find and identify plants, insects and animals and learn some interesting facts too!

Please arrive by foot if you can (as parking is limited) and meet us at Knowle Park Lane car park:

https://what3words.com/repair.slams.relate

Sign up here:

https://www.fairoak-pc.gov.uk/events/knowle-park-nature-recovery-project-bioblitz-27th-september-25/

Icon Sports Coaching:

Icon sports are hosting a variety of different sporting activities for a range of ages:

Football training sessions are available for ages 4-14, as well as *mini-icons*, which is perfect for football beginners aged 4-10.

Icon Sports are also hosting a holiday camp in October for ages 4-12. Expect sports ranging from basketball, gymnastics, archery, competitions and more!

Read more about each fantastic opportunity in the posters below:



Eastleigh Transport Strategy Consultation:

Hampshire County Council (HCC) as the Highway and Transport Authority for Eastleigh Borough has developed a draft Transport Strategy setting out proposed priorities for transport improvements in the Eastleigh Borough up to 2050. The Strategy has been developed in collaboration with Eastleigh Borough Council (EBC).

A consultation on the draft Eastleigh Transport Strategy will run until 11:59pm Sunday 12 October 2025 and we would like to ask for your help in sharing this with your school community.



Please visit the consultation website using the link below for information about the Strategy and how to take part in this consultation:

Eastleigh Transport Strategy Consultation | Education and learning | Hampshire County Council

If there are any specific questions or comments which your school would rather send direct, please email: mailto:engagement.feedback@hants.gov.uk

For general information on Hampshire transport policy, please visit:

Strategic transport plans and policies | Transport and roads | Hampshire County Council

Music Tech Sessions:

There is a NEW opportunity for Wyvern students to sign up for Music Tech sessions, as part of our instrumental programme. It would involve small group lessons (paid for) which would take place in the MCR. You need to have a keen interest in music, and enjoy the digital side of music-making.

Skills developed would involve:

production, mixing, composing, editing, DJing- using the software on the macs and sound desk.

If you are interested in these lessons please email or come and See Miss Wood at a break time in MU2 to register your interest.

CAREERS NEWS

This week's UniFrog Webinars:



From TikTok to Tesla: how AI is already shaping the world around you Virtual

From personalised TikTok feeds to self-driving cars, artificial intelligence is already changing how businesses operate and how we live as consumers. Join the University of Southampton to explore real examples of AI in action, what it means for the future of business, and the opportunities it creates for the next generation of innovators. You'll also learn about Southampton's new BSc Business and AI programme, designed to equip you with the skills to thrive in this fast-changing world.

Thursday 18 September @ 17:30 UK time - 45 mins - sign up or Share



Let's talk about university Virtual

Thinking about going to uni, but unsure about what it'll be like? In this webinar, we get back to basics. You'll find out why some current students chose to go to uni, how to know if it's the right step for you, and how to support yourself mentally and financially while you're there.

Sign up today to hear expert guidance and get all your questions answered!

Monday 22 September @ 16:30 UK time - 45 mins - sign up or Share

YEAR 7 NOTICES

CATs:



Botley Road Fair Oak Eastleigh Hampshire SO50 7AN

Telephone: 023 8069 2679 Community: 023 8069 2678 Email: enquiries@wyvern.hants.sch.uk www.wyverncollege.org.uk

Mr B Flute BA(Hons) MA Ed, NPQH

September 2025

Dear Parents of Year 7,

I am writing to inform you that all Year 7 students will undertake a series of Cognitive Ability Tests, commonly referred to as CATs, next week. These will be delivered in the Sports Hall, over the course of three lessons and with a break in between.

Wednesday 24th September – students in teaching groups 7 L

Thursday 25th September – students in teaching groups 7 R

CATs are undertaken across the country in the vast majority of schools. We will be working hard to ensure that our students are clear that they should not practice or revise, and that they do not need to be worried at all.

I have shared this information with Year 7 students via their tutors, and will also speak with them in an assembly on Monday 22nd September.

https://support.gl-assessment.co.uk/knowledge-base/assessments/cat4-support/before-the-test/testing-send-and-eal-students/

Overview of reasons why schools undertake CATs:

The Cognitive Abilities Test is an assessment that is designed to help students and their teachers understand how they learn and what their academic potential might be. It assesses how students think in areas that are known to make a difference to learning.

We know that for a variety of reasons some students attain better Key Stage 2 SAT scores than others at the end of Year 6, and that not all of these reasons are due to student's ability. Schools like to complement the Key Stage 2 SATs data with data from a very different set of tests, which measure underlying aptitude and may not have been recognised by the SATs test scores.

CATs are designed to give schools a much broader, more rounded view of each child, their potential and how they learn. Results help teachers decide about the pace of learning that is right for a student and whether additional support or challenge is needed.

As a school we can also use the CAT data to help us to identify undiagnosed specific learning difficulties. For example, those with a low non-verbal test score will be identified and can have further individual screening to identify learning need which can be shared with teachers







Registered in England and Wates No 6021629

Further reasons why secondary schools use CAT data.

Helping classroom teachers

Teachers use CAT data to inform in-lesson groupings and help create equitable learning in their mixed ability groups. Curriculum Leaders use CAT data when considering tiers of entry for GCSE examinations. All curriculum subjects' progress is measured from the average of SAT scores (completed in May of Year 6) for Reading and Mathematics. This might be reasonable for some curriculum areas, but in some subjects (for example, Art) the SATs outcomes for Maths and English might not be as useful as CAT data showing specific strengths and weaknesses.

Identification of strengths, under-achievement and post-16 pathways

The more we know about students, the more we can match learning to need. CAT data can be used to identify under-achievement – there are students who have 'average' attainment in SATs who indicate very highly in CAT data. Also, CAT data can allow our specialist careers team to identify students whose career paths may be best suited to "S.T.E.M." pathways (Science, Technology, Engineering and Mathematics).

Helping the Special Educational Needs department

Wyvern's Special Education Needs Department use an in-depth dyslexia testing system that relies on CAT data. CAT data is also useful in the cases of students for whom English is not their first language.

Measuring potential, not attainment

Unlike SATs, CAT data does not tell us a measure of attainment in a certain assessment at a certain point in time, rather it is a measure of *potential* that tests underlying ability and reasoning skills.

Further information about CATs, including frequently asked questions, can be found on the GL Assessment web site:

CAT4 Support - GL Support

If you have any questions, please do not hesitate to contact me. Kind regards,

Mr Simon Stocks Deputy Headteacher Wyvern College













Registered in England and Wates No 8021029

Message from MR T Merriman:

Year 7 are doing a fantastic job integrating into Wyvern, starting to join extracurricular clubs, using the library facilities and completing wonderful homework.

We have been really impressed with the resilience they have shown to adapt and the positivity they are showing in the classroom. Long may this continue!

It is a busy couple of weeks coming up for them with CAT testing Wednesday and Thursday next week and Year 7 activities day on Monday 22nd September.

For this day they have the option of coming in in Wyvern PE kit or colours of their school house.

Please be aware we have Year 7 Parents Information Evening next Thursday 25th September from 6pm to 7pm in the Main Hall. All Parents are welcome to attend

Hampshire music service:



Hampshire Music Service are delighted to be able to offer places on our next intake of Music Production Online Provision. This course is offered to all Years 4, 5, 6, 7 and 8 students across the county that dream of creating music, regardless of abilities and musical background.

What are the benefits of Music Production Online?

- Make your home a music studio
- · Write and record your own music online
- Expert tuition from Hampshire Music Service staff
- Flexible learning outside of the school day
- Clear progression routes through learning, including Hampshire Music Service certificates of achievement

Students learn how to develop their sequencing, recording and editing skills. Our course is a great insight into the world of creating music for your child to enjoy and to nurture creativity skills.

There is a minimum of 30 sessions over the year which are an hour in length each. Further details, as well as a video demo are accessible below.

https://musicproduction.hantsmusic.org.uk/about/

The session cost for the first year of learning is £70 per term, and sessions are available on a Tuesday, Wednesday, or Thursday from 4pm (weekly commitment on the same day is required).

Please sign up by using the link below - places are limited and will be offered on a first come first serve basis.

Music Production Online – September 2025 – July 2026

Revision Guides, Book Covers, Calculators

If you have ordered a revision guide or stationery item for your child, please could you check that they have it. If not, please ask them to come to the finance office to collect.

YEAR 8 NOTICES

It's great to be in year 8....our mantra for the year!

Welcome back everyone and I hope that you all had a lovely summer, spent some quality time with your family and friends and created some lovely memories together.

Apologies for the delay in my first newsletter entry - it has been a bit of a whirlwind start to the term. However, I am incredibly pleased and proud to report that year 8 have returned in the same impressive way that they exited year 7 - excellent attendance, brilliant uniform, accumulating significant amounts of achievement points and smashing school records.

It has been really lovely and heartwarming to see them meet up with old friends, hear the stories and dramas of the holidays and to reengage with the year group once again.

From my lesson drop ins it is clear that pupils in year 8 have returned excited and focused for the year ahead, are eager to learn and willing to stretch and challenge themselves.

Pupils have heard the messages delivered in assemblies from our senior leadership team regarding missed minutes caused by lesson disruption and lateness, the importance of it being their right to learn and that this should not be interrupted by other pupils.

It appears that this has very much sunk in as the working atmosphere in lessons is calm, purposeful and positive and pupils are clearing engaged and working hard - long may this continue.

Wyvern has a culture of celebrating achievements and praising pupils for getting the basics right, every lesson, every day and we do so by awarding pupils a p1 for every lesson that they manage to do just this.

The top points scorers in this category currently are Theo (d2), Britney (d2) and Darcie (d2) with d2 clearing setting the example for the other tutor groups to follow - well done and keep it up!

As you are aware the pupils worked hard this year with their fundraising efforts and I am really proud to announce that in total we raised a few pence short of £580 for the blue cross.

This is a fantastic achievement and one that I hope to build on and use as a fundraising target for this year.

-Year 8 team

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Music Production Online - September 2025 - July 2026

YEAR 9 NOTICES

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YEAR 10 NOTICES



Richard Taunton Sixth Form College: Open events 2025-2026:

Events hosted October, November and May. Scan the QR code in the image for more information.

YEAR 11 NOTICES







Richard Taunton Sixth Form College: Open events 2025-2026:

Events hosted October, November and May.

Scan the QR code in the image for more information.