

# Y10

## Curriculum 2025/26

Think. Grow. Care.



# Welcome to Year 10

As you continue your GCSE studies, we want you to learn as much as you can and achieve the best grades possible. We also want you to develop your interests further.

This booklet contains information about what you will be studying in each subject and how you can continue your learning beyond the classroom with extra-curricular activities and super-curricular activities.

I hope you will make the most of these opportunities so that you can enjoy your studies and achieve the highest grades you can.

Mr Rule  
Headteacher  
Wyvern College

## Curriculum Vision Think. Grow. Care.



**Think deeply**, read widely, discuss openly and listen intently. Study with PRiDe, forever Prepared, Respectful, Involved and Dedicated



**Grow personally**, in confidence, wellbeing and individuality. Expand your interests and friendships. Develop a conscience and the moral courage to act on it. Embrace the personal challenges of STRIVE



**Care passionately** about people and causes. Appreciate the help of others; help them through service, teamwork, kindness and leadership. Make this world a better place as an informed and influential citizen, respecting British and universal values

# Curriculum Leaders

If you have any queries relating to the curriculum, please contact our Curriculum Leaders.



## Art & Photography

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## English

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## Media & Film Studies

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## PE & Sports Studies

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## Careers

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## Drama

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## Food & Nutrition

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## Religious and Personal Studies

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## Tutor Time

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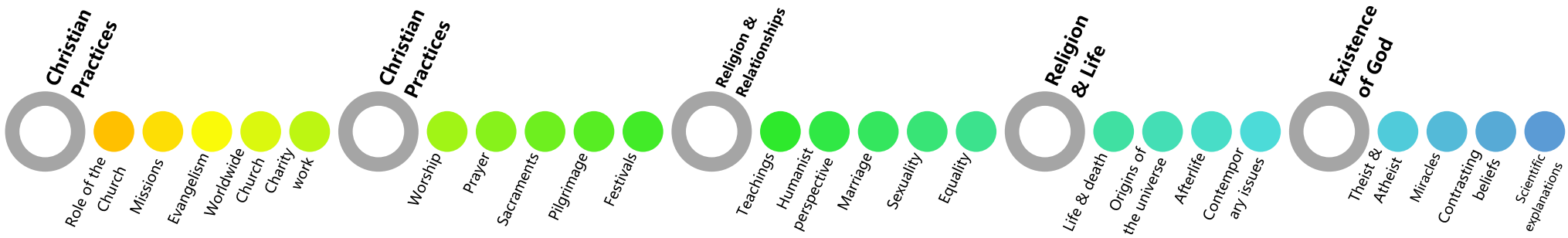
# **Curriculum Ambition 1**

The curriculum leads students to academic accomplishment and fulfilment.

It provokes thought, curiosity and scholarship, allowing students to delve into a rich variety of disciplines.

# Applied RE

## Learning Journey



### Assessment

These topics will be formatively assessed using small exam questions throughout the unit.

Knowledge will be further assessed during Year 10 Trial exams.



### Home Learning

Home learning booklets are given each term - these include a range of activities from revising key terms, exam practice and research activities.

You will also be given Quizlet revision activities - students can access these activities throughout their GCSE course and should use them as additional activities to revise before assessments.



### Revision Tips

Use the departments revision website to revise key terms and teachings <https://wyvernrevisionre.wordpress.com/>

- Create cue cards of key term and religious teachings
- Making mind maps for the different topics
- Complete practice exam questions - available on the revision website
- Complete key term revision on Quizlet

## Extra-Curricular Enrich Your Learning



Use revision guides and complete practice questions



Read books recommended on the extended reading list  
<https://foldr.wyvern.hants.sch.uk/public/YJE8D>



Watch videos as recommended on the extended reading list  
<https://foldr.wyvern.hants.sch.uk/public/YJE8D>



Research the most common family types in different countries around the world



Prepare questions for outside speakers to gain a deeper understanding of the links between beliefs and practices



Design and carry out a questionnaire to find out about different people's views on life after death

## Super-Curriculum Extend Your Learning



Have a look at the packaging of foods you buy. How many of them are marked as kosher?



Using a Venn diagram, compare and contrast at least 3 examples of pilgrimage from different faiths



Research activities being run by local churches. Explain how they may be linked to the idea of Church growth



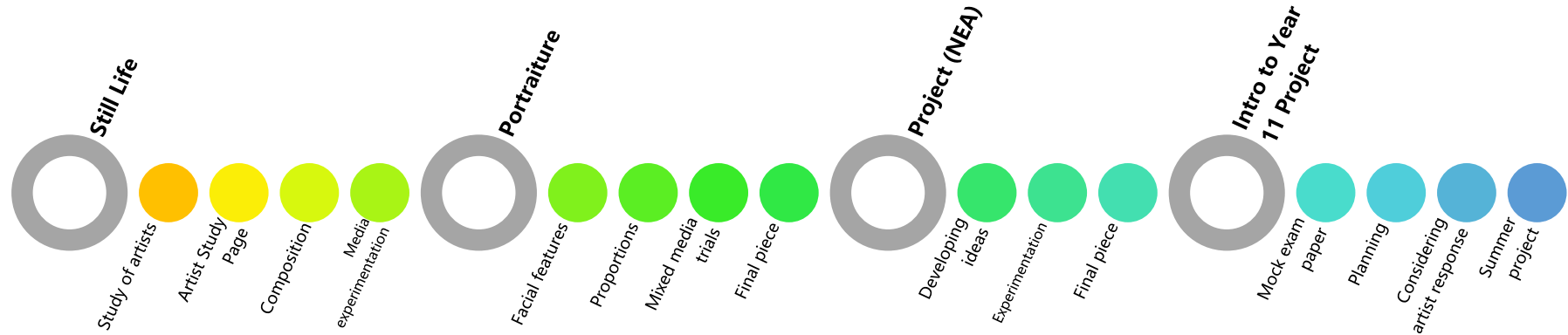
Sketch the standard layout of a Church and label its features



Research current medical issues using [The Day](#) and write a paragraph arguments for and against these topics



Create a timeline showing major changes in the roles of both men and women since the start of Christianity to now



### Assessment

Your learning will be continually assessed through classwork and home learning, using the GCSE mark scheme as well as in the following areas:

- Artist Research
- Development of Ideas
- Observations
- Final Outcome

You will undertake one summative assessment per term, which is assessed alongside all other preparation work.



### Home Learning

You will use your time to ensure that each deadline for the coursework are met.

You can also use this time to take your coursework further by exploring new ideas and gathering further primary research.



### Revision Tips

Make sure you learn the key terms from the homework booklet and practice the key skills from the learning journey above.

Always use the key terms when doing verbal and written evaluation of your work.

## Extra-Curricular Enrich Your Learning



Y10 Art Club  
with Mr Fulford.  
Catch up/ complete  
homework tasks



Visit a local or  
national art gallery.  
Find inspiration to  
use in your own  
work



Refer to links on  
the home learning  
booklet for  
educational videos  
and how to  
guidance



Create your  
own sketchbook  
inspired by an artist  
you have studied in  
class

## Super-Curriculum Extend Your Learning



Watch the  
documentary on  
Van Gough  
[Better Know: The  
Starry Night | The Art  
Assignment | PBS  
Digital Studios -  
YouTube](#)



Read news  
articles that  
explore the link  
between art and  
good mental health



Have a look in  
the local  
community for art  
workshops to  
experience other  
media and styles



Draw and sketch  
from paintings  
you've seen in  
galleries or online



Watch this video  
for great  
information on  
Colour Theory  
[https://theartyteacher  
.com/color-theory-in-  
art/](https://theartyteacher.com/color-theory-in-art/)



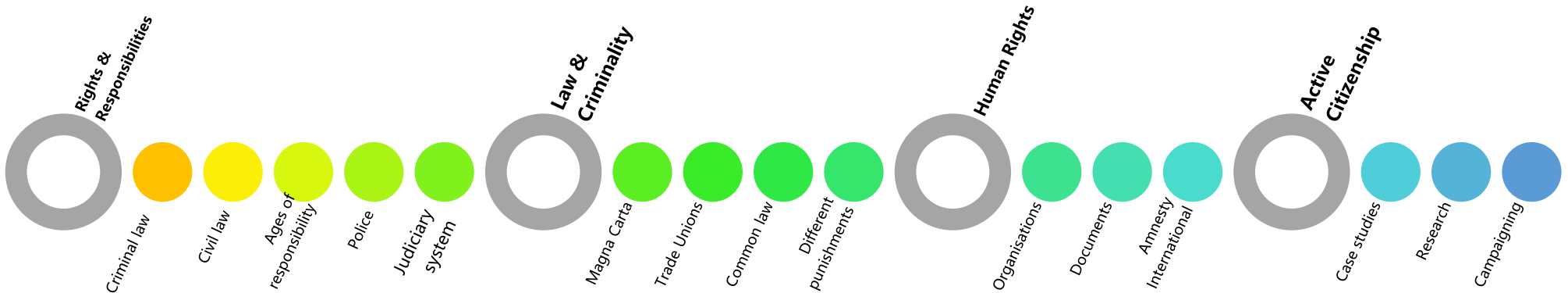
Watch this video  
and be inspired to  
create new art using  
every day objects  
[Brian Dettmer: Old  
books reborn as  
intricate art - YouTube](#)



Visit a local  
gallery to get  
inspiration for your  
own impressionist  
work

# Citizenship

## Learning Journey



### Assessment

These topics will be formatively assessed using small exam questions throughout the unit.

Knowledge will be further assessed during Year 10 exams.



### Home Learning

Home learning booklets are given each term - these include a range of activities from revising key terms, exam practice and research activities.

You will also be given Quizlet revision activities - students can access these activities throughout their GCSE course and should use them as additional activities to revise before assessments.

Prior to assessments students will complete revision booklets which they will then need to use to revise alongside their previous booklets.



### Revision Tips

- Use the departments revision website to revise key terms and teachings [Wyvern Revision Citizenship – GCSE AQA Citizenship \(wordpress.com\)](https://www.wyvernrevision.com/citizenship-gcse-aqa-citizenship-wordpress-com)
- Create cue cards of key terms and their meanings
- Making mind maps for the different topics
- Ask for additional practise papers to complete
- Complete key word revision on Quizlet

# Citizenship

## Extra-Curricular Enrich Your Learning



Read national newspapers to keep abreast of current affairs



Watch a live trial in a local court



Research the story of Shamima Begum. Explain what happened to her. Which human rights has she lost and what might happen to her in the future?



Listen to the audiobook of 'Here I Stand: Stories that Speak for Freedom'

## Super-Curriculum Extend Your Learning



Listen to some of the BBC Radio 4 Law in Action podcasts.  
<https://www.bbc.co.uk/programmes/b006tgyl/episodes/downloads>



After watching a trial, write a report on what you saw. Did you agree with the verdict or not?



Find out where the embassies of other countries are located in London



If you are in London, visit the Supreme Courts and try and watch them in session



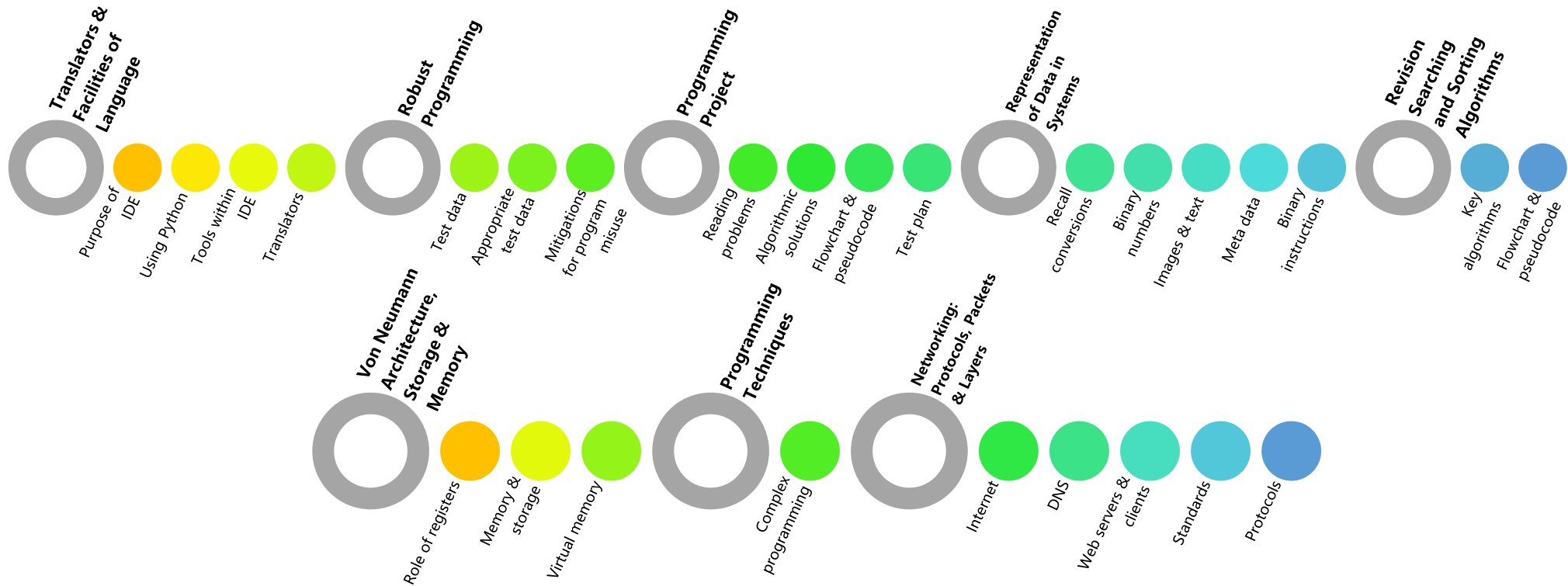
Research how human rights are still being taken away from people across the world



Listen to the BBC podcast: Are Human Rights Really Universal?  
<https://www.bbc.co.uk/programmes/p03szphv>

# Computer Science

## Learning Journey



### Assessment

You will complete two written assessments during Year 10 and one formal trial exam paper.

You will receive feedback and be able to correct your answers. You will also record your marks, grade and areas for development on your tracker sheet.



### Home Learning

You will be set a weekly home learning task on EduLink. These might include:

- Revision tasks for assessments
- Research activities
- Reading articles about current issues in computer science
- You will need to bring most of these with you to lessons to put into your book



### Revision Tips

You will be provided with a PowerPoint slide to complete prior to the assessment which you can then print off and take home to support your revision.

Use 'Craig n Dave' revision videos from YouTube. Our specification is OCR J277, GCSE Computer Science

# Computer Science

## Extra-Curricular Enrich Your Learning



Attend our lunchtime clubs to extend your learning



Use [Home - time2code](#) to practice the skills that we have learnt during computer science lessons



Consider becoming an IT prefect so that you can run some IT clubs for younger students



Try some of the tutorials to expand your programming knowledge  
[Small Basic \(smallbasic-publicwebsite.azurewebsites.net\)](#)

## Super-Curriculum Extend Your Learning



25 fun things to do with a Raspberry Pi  
<https://www.cnet.com/how-to/25-fun-things-to-do-with-a-raspberry-pi/>



'Terms and conditions May Apply' How often do you breach the terms and conditions of websites and software that you use?



Considering a career in creative media industries? Is computer science relevant?  
<https://www.allaboutcareers.com/careers/in-dustry/media>



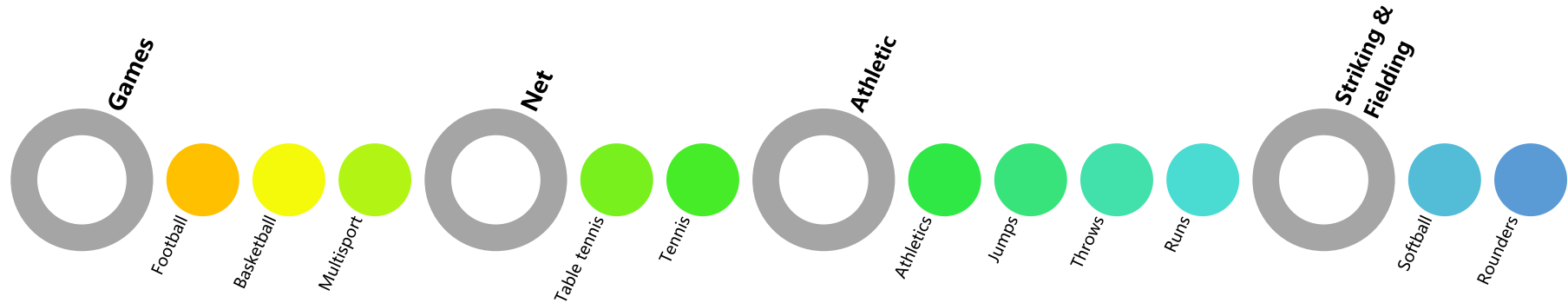
Watch "The social network" and consider your own social media use. Has social media changed in the time that you have been an active user?



You have been provided two sets of coding challenges. Try to create a flowchart for one of these.



You have been taught about arrays as a data structure as well as file handling. Are there any other ways to store collections of data when coding?



### Assessment

Your learning will be assessed formatively as you practise, develop and refine your skills, technique, tactics, sequences and compositions.

You will receive verbal feedback and some peer evaluations.

You will also receive an end of unit summative assessment to assess your ability to perform in a competitive, game situation (as appropriate) or to perform your movement and sequence in front of the whole class or peers.



### Home Learning

Homework is not set on a regular basis in Core PE, although you might be asked to research an aspect of PE & Sport.



### Revision Tips

There is no examination for Core PE, but you can further your knowledge and understanding by taking an active part in the college extra-curricular programme.

Find an activity and sport that you like and do more. Look at the clubs list and illustrated programme that can be found on your tutor notice board and come along.

## Extra-Curricular Enrich Your Learning

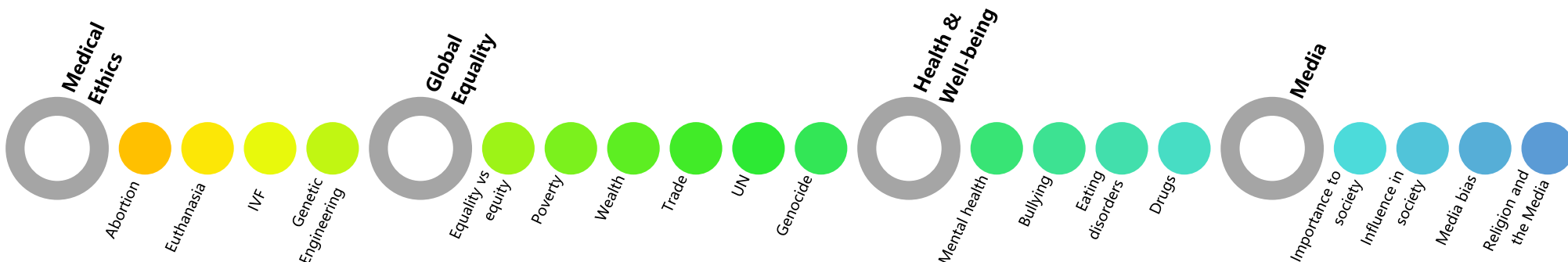
-  Attend and commit to one or more of the PE after college activities that are offered throughout the year
-  Join a local club or organisation to play/ perform some more of your favourite sport and activity. Why not try a new sport?
-  Watch a TV sports documentary to develop your knowledge and understanding of a particular sport of activity. E.g. BBC iPlayer 'Hoop Dreams'
-  Download the BBC Sports app and set alerts for your favourite sports and teams

## Super-Curriculum Extend Your Learning

-  Design and implement your own fitness training programme for your own chosen sport. Keep a training diary or a training log
-  Research and attempt fitness testing or a type of training of your choice linked to your own sport
-  Visit a professional sports ground and watch a professional sporting event. E.g. Hampshire Cricket playing at the Ageas Bowl
-  Read a quality newspaper or news website for a few weeks and prepare to debate and discuss comparative issues in sport related to inequality, racism or sexism
-  Read a sporting biography or autobiography. E.g. Mo Farah 'Twin Ambitions'

# Core RPS

## Learning Journey



### Assessment

You will complete a formative piece of writing.

Using a mastery grid, you will be assessed on your ability to understand key terms, recognise and evaluate different viewpoints and complete an extended writing task.



### Home Learning

You will complete a careers booklet linked to the Medical ethics unit.



### Revision Tips

Make sure you revise the meaning and spelling of key terms.

Complete the revision homework which prepares you for your assessment.

If you want extra support, speak to your teacher for a revision support sheet.

# Core RPS

## Extra-Curricular Enrich Your Learning



Have a debate with friends on a medical ethics' issue



Read 'An Ordinary Man' by Paul Rusesabagina



Find out which Fairtrade products are available in your local shops



Read 'Left To Tell' by Immaculee Ilibagiza



Research examples of international efforts to address poverty



Consider the film 'Bruce Almighty'. Why is this film seen by some as religiously controversial?

## Super-Curriculum Extend Your Learning



Create a collage to show wealth distribution across the world



Consider how religion is portrayed by the Media. What are the arguments for and against these portrayals?



Write a report that discusses the issue that wealth distribution has on human experience



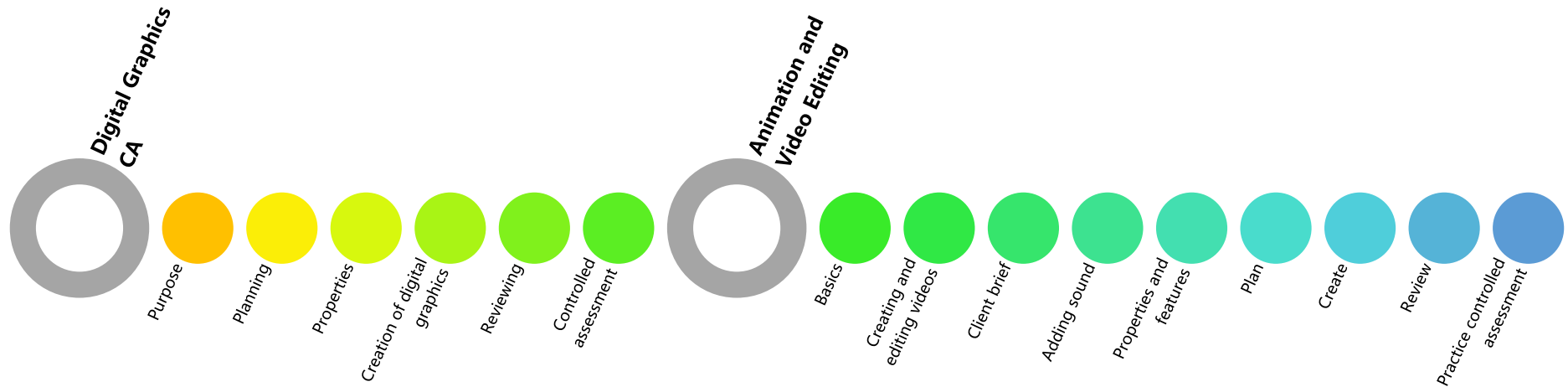
Read the book '1984' by George Orwell. How does this connect to the unit on media?



Contribute to a local initiative that aims to help people affected by poverty



Write a summary of the link between political ideology and censorship



### Assessment

You will complete one piece of coursework, one skills assessment during Year 10 and one formal trial exam paper.

You will receive feedback and be able to correct your answers. You will also record your marks, grade and areas for development on your tracker sheet.



### Home Learning

You will be set a weekly home learning task on EduLink. These might include:

- Revision tasks for assessments
- Research activities
- Reading articles about current issues in the iMedia sector
- Skills tasks in Digital Graphics and Animation
- You will need to bring most of these with you to lessons to put into your book.



### Revision Tips

You will be provided with a PowerPoint slide to complete prior to the assessment which you can then print off and take home to support your revision.

Use pages from the CGP Creative iMedia Revision Guide. Our specification is OCR J817, Cambridge National Creative iMedia

# Creative iMedia

## Extra-Curricular Enrich Your Learning

-  Create your own graphics at home to practice using software such as Photoshop and Illustrator
-  Practice creating planning documents at home – mood boards, story boards, work plan, wire frames, visualisation diagrams etc
-  Use the resources in the Google Classroom to revise for your trial exam
-  Research the careers available in the media industry and find out what qualifications you need (and the salary you could earn!)
-  Make your own animations at home using WickEditor and Audacity
-  Start creating a list of free revision websites for Creative iMedia – such as [Study iMedia](#) – [Free resources to study Creative iMedia](#)
-  Research the key elements of creating a visual identity [4 Tips For Creating a Successful Visual Identity \(stevens-tate.com\)](#)
-  Highlight sections of the R093 exam knowledge organiser in different colours so you know which areas you need to revise most.
-  Build a resource bank of images that you may want to use in your course work – remember to record details of their sources in an Asset Log

## Super-Curriculum Extend Your Learning

-  Read the Government guidelines on Intellectual Property [Intellectual property and your work: What intellectual property is - GOV.UK \(www.gov.uk\)](#)
-  Read an interview with Nick Park, creator of Wallace & Grommit [Making His Mark In Clay, an interview with Nick Park \(animationartconservation.com\)](#)
-  Read this article about the role of Artificial Intelligence in graphic design [The Role of Artificial Intelligence in Graphic Design \(eg.net\)](#)
-  Watch the Youtube series "The 12 Principles of Animation in Games" to get an in-depth knowledge of this specific type
-  Read "10 tips for a great animation" by award-winning animator Choi Jong-il [Ten tips for a great animation - BBC News](#)
-  Watch the opening sequence of your favourite movie and make notes about the camera angles used – why have they been chosen?

# D&T: Textiles

## Learning Journey



### Assessment

**Autumn & Spring:** Your assessment will reflect your final GCSE with 50% from an exam style paper and 50% taken from your practical work outcomes.

**Summer:** A replica exam paper with 75% core learning and 25% specialist learning.



### Home Learning

Students will be set a combination of online learning and physical work which will mostly back up the core learning they have completed in lessons.

Some specialist pieces of HL will help to support the research process through work such as mood boards, product analysis.



### Revision Tips

Your classwork and home learning booklets for each unit are your main revision materials.

Knowledge organisers will be available for each core area which you can use in conjunction with the Wyvern revision tutor sessions you will have.

Your logbook contains a list of key technical words for Design and Technology.

# D&T: Textiles

## Extra-Curricular Enrich Your Learning



These videos show how biomimicry has been used to design and develop real products:  
[GCSE Design and Technology: Biomimetics - Designed by Nature - BBC Teach](#)



Find a real client to design for, asking for feedback at various stages of the process



Take a look at 'Cuteircuit', a pioneering wearable technology brand in immersive augmented reality:  
[CUTECIRCUIT | CuteCircuit Wearable Technology](#)



This video will show you how the Royal Navy uses CAD/CAM to simulate designs:  
[Design and Technology KS3/4: Why is CAD/CAM essential in design? - BBC Teach](#)



Explore flowchart-based programming more with these online examples:  
[Welcome to GENIE \(genieonline.com\) Home - PICAXE Yenka PICs](#)



Put yourself forward to be a D&T prefect enabling you to help with clubs, resources and seeing behind the scenes of the D&T department.

## Super-Curriculum Extend Your Learning



The RSA hold a free competition for Yr. 9 and Yr. 10 students with a variety of briefs to choose from. Have a go as preparation for your NEA, and you may even win a prize!  
[Pupil Design Awards - The RSA - RSA](#)



These short films look at technology currently being developed by the next generation of engineers, working on major global challenges:  
[Design and Technology/Science KS3 & KS4/GCSE: The Imagineers - BBC Teach](#)



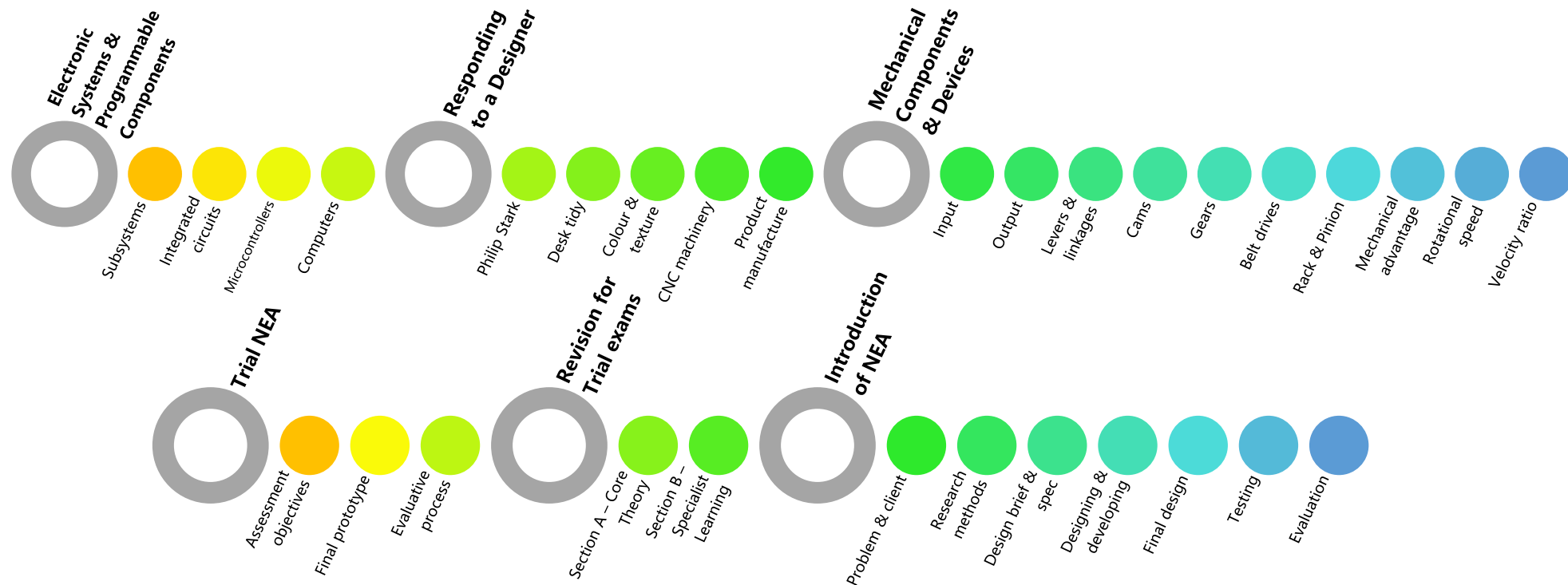
Maybe find a few friends and enter The National Science and Engineering competition.  
[The National Science + Engineering Competition \(NSEC\) \(nsecuk.org\)](#)



You can buy some great self-build mechanical model kits online.  
[ROKR Models - Mechanical Models UK.](#)

# D&T: Timbers

# Learning Journey



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## Home Learning

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## Revision Tips

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Knowledge organisers will be available for each core area which you can use in conjunction with the Wyvern revision tutor sessions you will have.

Your logbook contains a list of key technical words for Design and Technology.

# D&T: Timbers

## Extra-Curricular Enrich Your Learning



These videos show how biomimicry has been used to design and develop real products:  
[GCSE Design and Technology: Biomimetics - Designed by Nature - BBC Teach](#)



Find a real client to design for, asking for feedback at various stages of the process



Take a look at 'Cutecircuit', a pioneering wearable technology brand in immersive augmented reality:  
[CUTECIRCUIT | CuteCircuit Wearable Technology](#)



This video will show you how the Royal Navy uses CAD/CAM to simulate designs:  
[Design and Technology KS3/4: Why is CAD/CAM essential in design? - BBC Teach](#)



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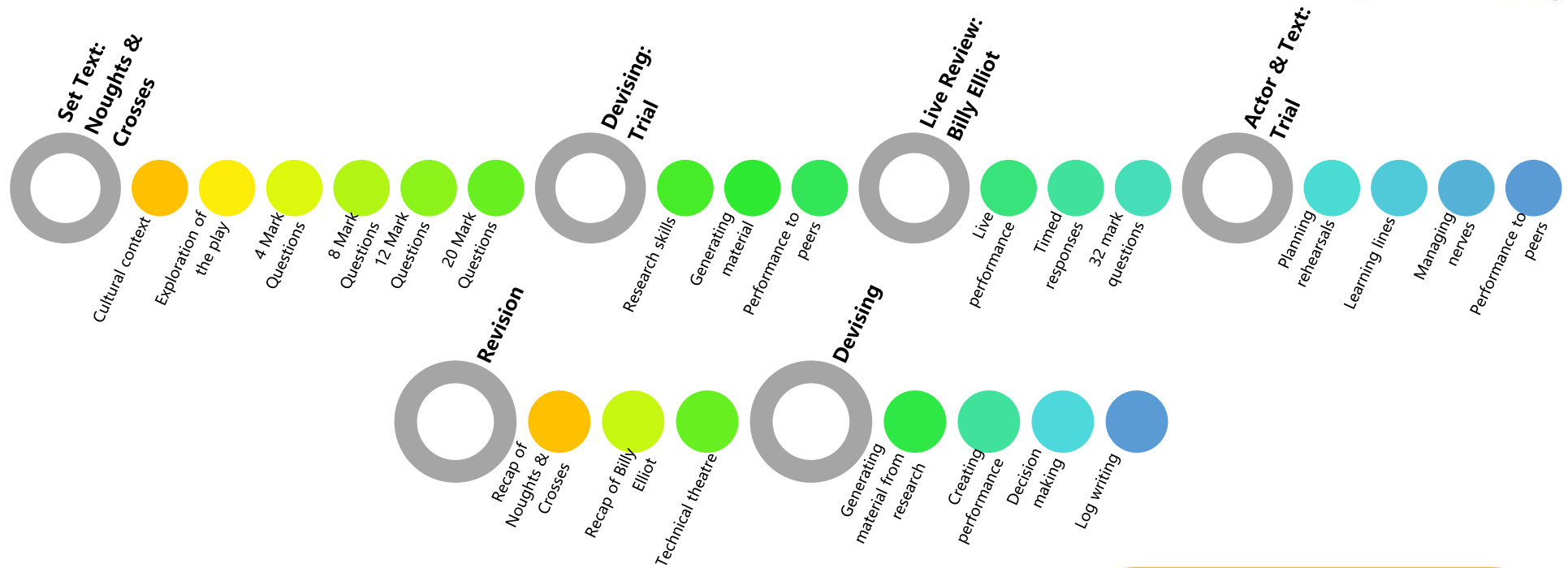
Maybe find a few friends and enter The National Science and Engineering competition.  
[The National Science + Engineering Competition \(NSEC\) \(nsecuk.org\)](#)



You can buy some great self-build mechanical model kits online.  
[ROKR Models - Mechanical Models UK.](#)

# Drama

## Learning Journey



### Assessment

Your learning will be assessed through extended feedback in class, peer and self-assessment.

Formative assessment will take the form of extended written responses and evaluation and some practical assessments.



### Home Learning

You will be set homework tasks at various points during schemes of work which will support your learning in lessons.

These will extend your knowledge and understanding and prepare you for assessments.



### Revision Tips

Ensure that you use rehearsal time effectively in order to fully prepare for practical assessments.

Get used to using drama vocabulary when evaluating practical work.

Read and re-read Noughts and Crosses.

Know the questions structures.

# Drama

## Extra-Curricular Enrich Your Learning

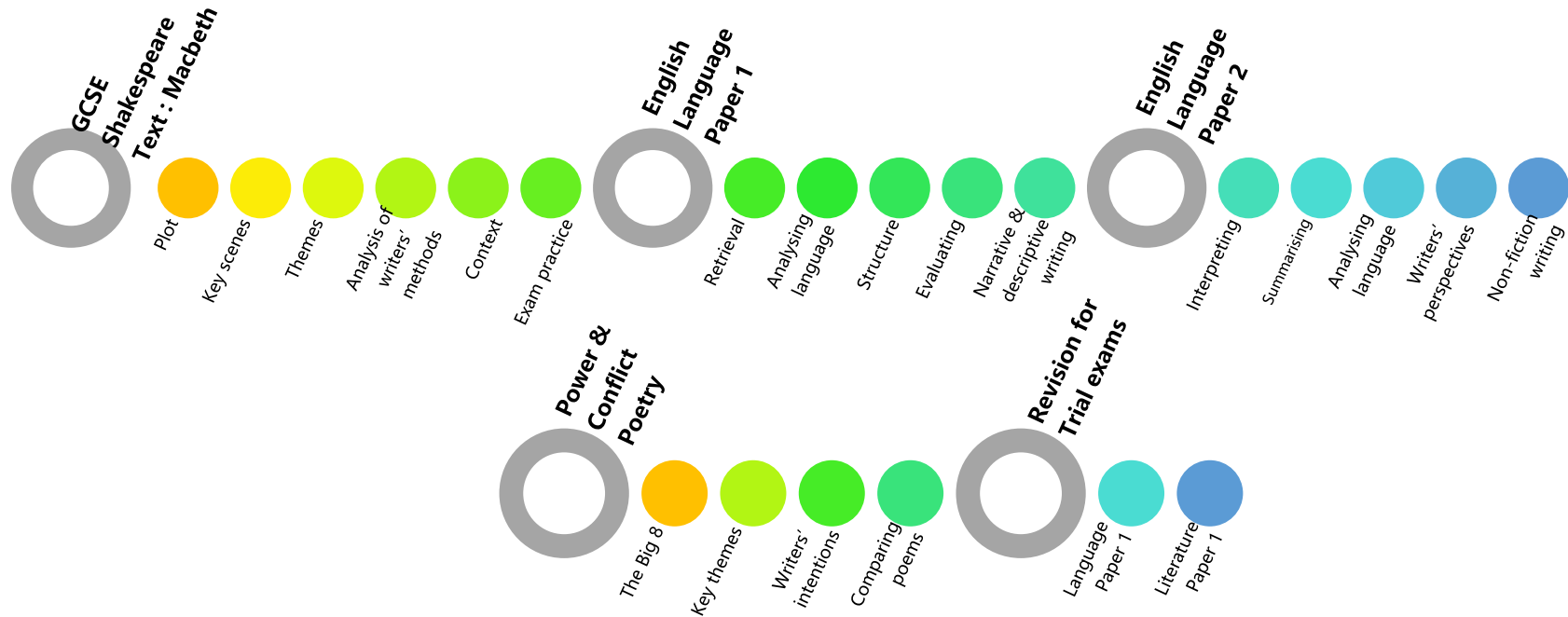
-  Get involved in the Wyvern College production. Actors, dancers, costume designers, backstage crew and lighting technicians will all be needed!
-  Join a local youth theatre group: [Titchfield Festival Theatre](#), [The Point](#), [Mayflower Studios](#), [Propbox Youth Theatre](#)
-  Sign up for a KS4 Drama trip to the theatre!
-  Get involved in breaktime clubs:
  - Drama club (Tues Break 1)
  - Dance club (Fri Break 2)
  - Musical Theatre club
-  Sign up for a KS4 workshop

## Super-Curriculum Extend Your Learning

-  Go to your local library or the school library and take out a play to read
-  See what's on at your local theatre and go to see a show
-  When you are watching television or a film, reflect on what the actors are doing to create characterisation, how they are using their body language, facial expression and voice

# English

## Learning Journey



### Assessment

Your learning will be assessed through verbal feedback in class, peer and self-assessment, and through formative written targets in your exercise book from your class teacher.

Formal assessment will take place to evaluate your reading and writing skills across the year, including GCSE exam papers for both Language and Literature.



### Home Learning

You should expect to receive weekly homework that includes some of the following:

- Teacher directed tasks to support in-class learning
- Independent revision
- Completion of GCSE exam questions
- Quizzes on key knowledge



### Revision Tips

Try explaining your ideas or response to someone else – if you can 'teach them' the skill or topic, then you 'know' the ideas well.

Re-read set texts to ensure you have understood them. Summarise the text in 5 to 10 sentences to pick out the most important ideas.

Create mind-maps or cue cards for key ideas, characters, quotations and events in a text so you can refer back to these for revision.

Complete practice exam questions.

## Extra-Curricular Enrich Your Learning

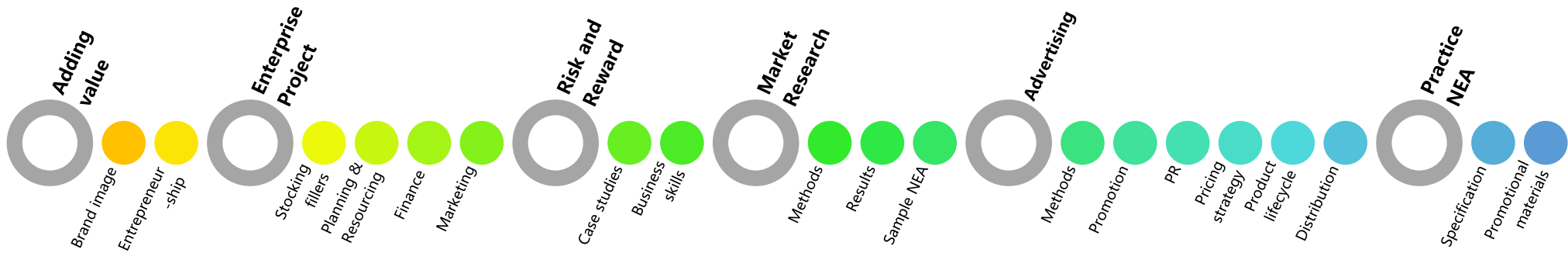
-  Ensure you are completing 20 mins of personal reading each day.
-  Read a range of biographies, diaries, articles and translated texts- ask the school librarians for help to find books to read, or your local library
-  Use sites such as BBC Bitesize to test and learn a range of broader ideas for your related topics
-  Research and read other texts written by the authors/writers you are studying in class
-  Create your own series of cue cards, revision notes and knowledge organisers for your text and/or topic
-  Volunteer to read aloud in class- practise this at home to ensure you read with fluency and intonation, and you create an effective narrative voice
-  Practise writing creatively for non-fiction and fiction tasks. Revisit and edit your own writing, experimenting with vocabulary, form and structure

## Super-Curriculum Extend Your Learning

-  Join and regularly visit a library. Challenge yourself to read a wide variety of genres and authors including fiction and non-fiction
-  Research the historical periods and places from your texts and books in class. What else could you learn about the people, places and events of these times?
-  Read a range of texts which explore related issues in society. Look for other texts and articles which explore a range of experiences across time and place
-  Go to local museums, theatre productions and galleries. Try to make connections between fact and fiction, art and history
-  Join a pupil Book Group or Creative Writing Club. Enter writing competitions online and in school
-  Respond creatively to your topic by exploring the themes and ideas in a range of ways- art, music, writing or article writing

# Enterprise and Marketing

## Learning Journey



### Assessment

You will complete an assessment in Autumn and Spring for which you are given R067 exam questions.

For the Year 10 Trial exam you will sit a full R067 paper.



### Home Learning

Tasks will be set on Seneca Learn to cover key content.

Past exam questions will be given and reviewed in lesson.



### Revision Tips

- Complete the blank knowledge organisers, then use the completed ones to check your notes.
- Do some practice exam papers. You can use the mark scheme to help you perfect your exam skill.
- Write in context. This is important! All your exam answers must refer to the scenario in the question.
- Use GCSE Business OCR on BBC Bitesize.
- Complete the revision tasks on Seneca Learn.
- Purchase 'My Revision Notes, Cambridge National Level 1/Level 2 in Enterprise and Marketing'.

# Enterprise and Marketing

## Extra-Curricular Enrich Your Learning



Read the case studies and articles on 'Business Insider'



Do your weekly shop! How is the supermarket laid out? Why has it been set out in this way?



Watch 'The Founder'



Use Seneca Learn to complete some revision on key topics



Watch '24 hours in Lidl' to gain a greater understanding of a successful business model

## Super-Curriculum Extend Your Learning



Log onto GCSE Bitesize OCR Business. Watch the revision videos and take the test



Download the BBC News and Guardian News apps. Follow the business pages and read one article per week



Talk to your parents or guardians - ask them questions about their working day



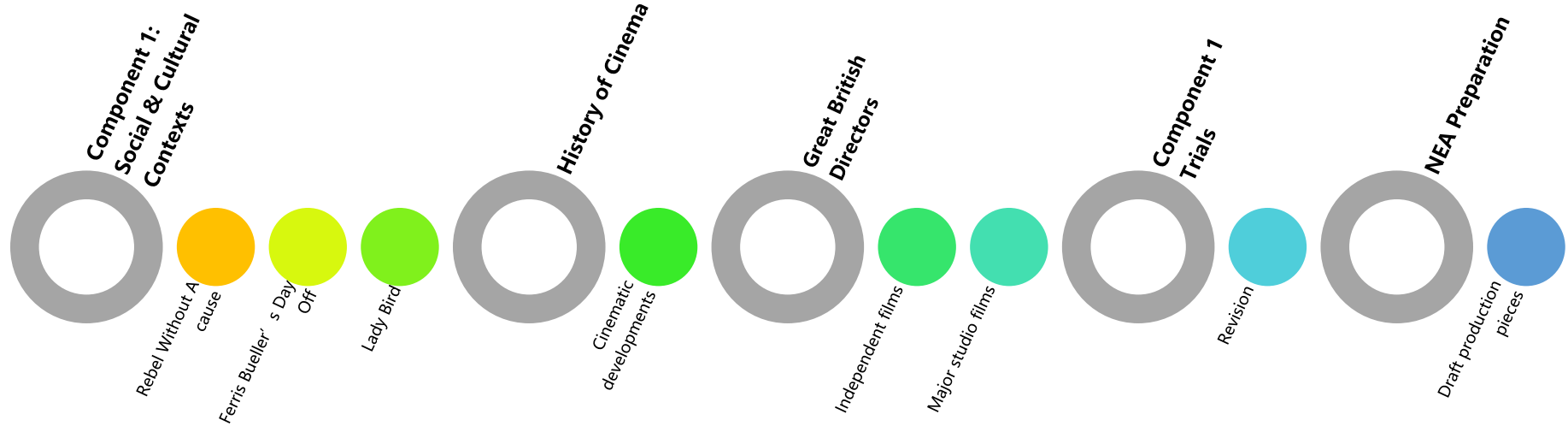
Two Teachers' YouTube channel or watch the videos from their website: [VIDEOS | Two Teachers](#)



Read the articles under the 'Supra-Curricula' link on your Google Classroom page.

# Film Studies

## Learning Journey



### Assessment

We carry out a range of assessment activities:

Production activities including scripts, shooting scripts, filming and evaluations.

Completing previous exam papers



### Home Learning

Term 1 is research and revision of component 1 products and historical cinematic events.

Term 2 is revision of component 2 products.

The NEA will be researched, planned and drafted just before the Summer Break.

The Summer Break will be used to film as there are a range of locations we cannot replicate at College



### Revision Tips

Annotate screenshots to make sure that you can quote from key sequences – remember that the exam board like you to quote from the beginning and the end.

Have at least 2 further sequences to be able to use in the exam – make sure they are essential to the plot and mood/tone as these questions are in most papers for at least two of the six films.

Revise the list of key facts from cinematic history for component 1

# Film Studies

## Extra-Curricular Enrich Your Learning



Read as many online and physical newspaper articles on films as possible – global rather than UK only please



Read film reviews from a range of sources – only from professionals, not amateurs



Read about film directors and how they were able to make their impressions on their own films



Listen to as many different podcasts as you can – get informed about issues that different people are interested in



Listen to the media show on Radio 4, or via the **BBC SOUNDS** app



Watch as many different programmes and films as you can to develop cultural capital



Go and see a wide range of films to understand the difference between mainstream and niche



Watch TED Talks from industry experts on topics you feel the least confident with



Visit the BFI (British Film Institute) and other places where the media are celebrated and you can find out as much as you can

## Super-Curriculum Extend Your Learning



Visit the BBC web page  
<https://www.bbc.co.uk/mediacentre/>



Read scripts of the films we have as set products to better understand the characters



Watch the same channel for a day – how can you tell who the target audience is at certain times of the day?



Subscribe to online resources (only using your Wyvern email address)



Take as many short films as you can to develop your knowledge of films



Watch episodes of *The Movies That Made Us* on Netflix they can also be found on YouTube and Dailymotion

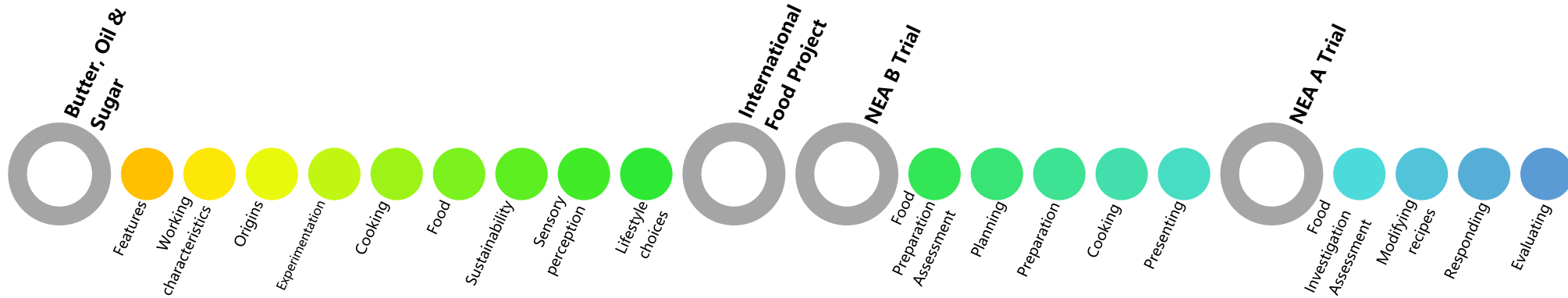


Research the social and cultural contexts of the films to be able to answer these questions in the exams. The knowledge is a key element that you need to grasp securely



Re-watch the set films to have as thorough an understanding of them as you can. The better you know the films then the better you will achieve in the exam

# Food and Nutrition Learning Journey



## Assessment

You will take part in assessments throughout the year.

The assessments will be a mixture of written assessments in the style of the GCSE paper and practical work in the lessons.



## Home Learning

You are required to bring the ingredients for their practical lessons.

You must have a clean apron for each cooking lesson, a hair band for long hair and suitable containers to take the food home in.

There will be home learning tasks set but the teacher relevant to the projects and lessons – please see the tasks set on EduLink throughout the year



## Revision Tips

Your classwork and home learning booklets for each unit are your main revision materials.

The Eduqas website have lots of resources for Food Preparation and Nutrition.

[Eduqas Digital Educational Resources](https://www.eduqas.co.uk/resources)

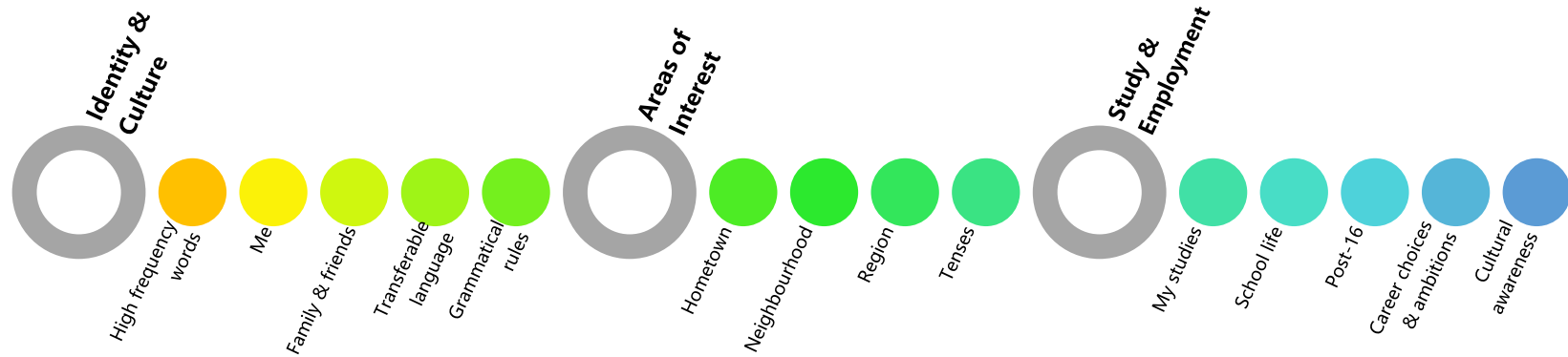
# Food and Nutrition

## Extra-Curricular Enrich Your Learning

-  Watch 'The Great British Bake Off'. How is the same product adapted using different flavours, ingredients and presentation techniques?
-  Have a go at making one of the additional recipes in your recipe book
-  Look on the BBC Good Food website and replicate one of the recipes
-  Find a vegetable or fruit you have never eaten before and research how to prepare and cook it
-  Watch 'Inside the Factory' to find out more about how some food staples are made
-  Try cooking a new recipe for an event or a competition.
-  Find ways to adapt a change a recipe for a different dietary choice: coeliac, vegetarian, vegan, religious diet.
-  Find a book in the library about food, I recommend the book "Food Thesaurus" for lots of new food combinations
-  Purchase the CGP revision guide or flash cards for Eduqas Food Preparation and Nutrition GCSE.

## Super-Curriculum Extend Your Learning

-  Thinking about a career in catering? Eastleigh College runs a 6 week course teaching you to cook in a professional kitchen. [https://www.eastleigh.ac.uk/schools-and-parents/parents-information-\(14-18-years-only\)/junior-chefs-programme/](https://www.eastleigh.ac.uk/schools-and-parents/parents-information-(14-18-years-only)/junior-chefs-programme/)
-  Sign up to a cooking club or course outside of school/college.
-  Research a new chef and cook their recipes. There may even be a TV show you can watch
-  Visit a new food festival or market to find out about new dishes and produce



### Assessment

You will regularly be assessed on key vocabulary and the non-negotiables.

Your teacher will also assess your learning regularly during in-class activities and you will get lots of verbal feedback too.

Your written work will be checked for accuracy.

You will be assessed three times a year on listening, reading and writing and you will get targets for improvement.



### Home Learning

You will be set regular homework including learning, practising and revisiting vocabulary on platforms such as Memrise, Quizlet, Linguagenut, TaskMagic and Blooket.

You will be encouraged to do this little and often in order to embed vocabulary in long term memory.

We expect students to work independently on homework each week.



### Revision Tips

You will be taught how to revise, including the importance of doing so regularly- 'little and often'.

You will have access to online tools and other resources to help you revise.

You should keep revisiting the non-negotiables and topic-specific vocabulary throughout the year.

## Extra-Curricular Enrich Your Learning



Support MFL at  
Open Evening



Attend the  
breaktime  
Language Club  
(run by prefects)



Watch one of  
your favourite  
childhood cartoons  
in French. You can  
find lots of these on  
YouTube



Make a pairs  
game with French  
words to match with  
their English  
meanings. Play it!



Find a picture of  
your choice and  
label as many things  
as you can in the  
picture in French



Create a  
calligram (shape  
poem) in French on  
a topic of your  
choice



Choose a French  
football team and find  
out all about them  
and then follow their  
progress throughout  
the year



Research a  
French speaking  
country anywhere in  
the world and  
produce a poster or  
leaflet in English  
giving as much  
information as you  
can about it

## Super-Curriculum Extend Your Learning



Complete a  
language  
course by doing  
daily practice on  
Duolingo



Choose and read  
a news report or  
article and write a  
summary about it in  
English



Research in  
more detail customs  
and festivals in  
France



Listen to the  
TuneIn Radio  
App or radio.garden  
for free



Prepare  
something  
traditionally eaten at  
a festival in France



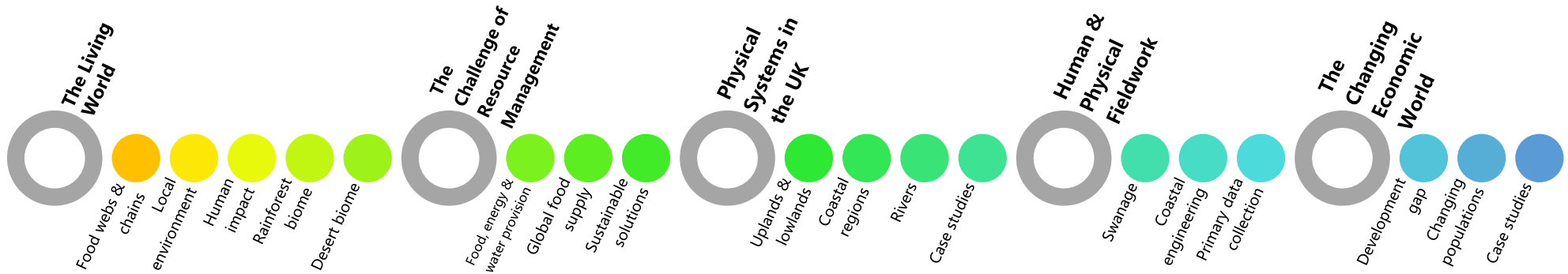
Find a French  
menu online and  
look up any  
unfamiliar  
vocabulary.



Find a French  
infographic about  
healthy lifestyles in  
France from this  
year. Summarise the  
key points of the  
article in English

# Geography

## Learning Journey



### Assessment

During each topic you will complete pit stop assessments on exam content and technique.

These will include 3, 4, 6 and 9 mark questions. These may be peer or self marked alongside teacher marking.

Each examined unit will have a summative assessment for the element in which you will be given advanced notice to revise.



### Home Learning

Each fortnight you will be given a piece of homework related to the in class learning which should take between 30-60 minutes.

Revision tasks will be set as homework prior to summative assessments.



### Revision Tips

Remember to refer to the list of key Geography words in the topic booklets every lesson.

There are some excellent revision resources for Geography at:  
<https://www.bbc.com/bitesize/subjects/zrw76sg> and [www.scool.co.uk](http://www.scool.co.uk)

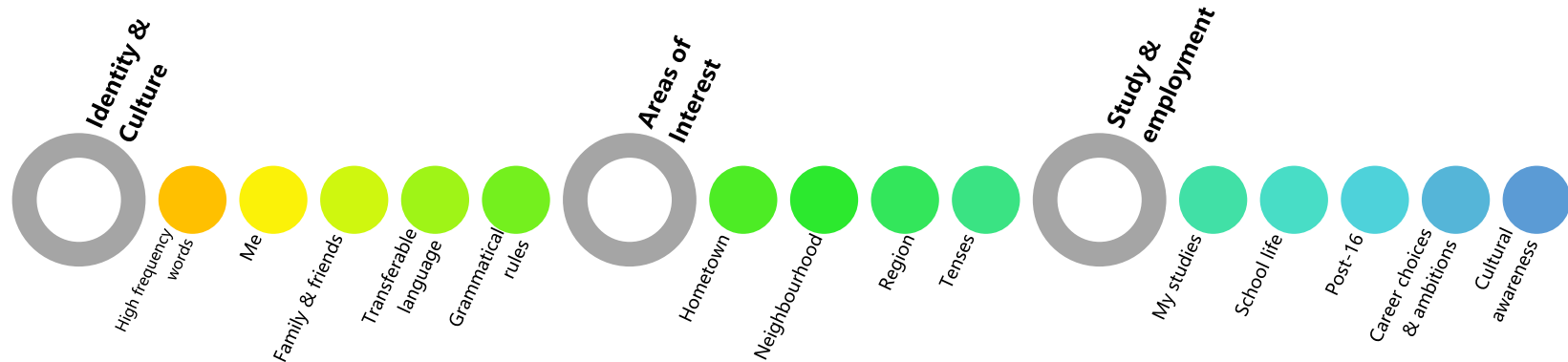
# Geography

## Extra-Curricular Enrich Your Learning

-  Download the BBC news app or use the website to examine what hazards are occurring in the world right now
-  Subscribe to the National Geographic magazine to read about current topics
-  Visit the Living Rainforest in Newbury or the Eden Project in Cornwall
-  Visit Itchen Valley Country Park and join in with pond dipping
-  Watch a coasts documentary such as 'Blue Planet II – Episode 6' with David Attenborough
-  Read Michael Palin's 'Himalaya'
-  Read Bill Bryson's 'African Diary' or 'Notes from a Small Island'
-  Visit a coastal location and take photos of any physical features you observe such as stacks, stumps, the beach, cliffs and sand dunes
-  Watch Tarzan examining the representation of the rainforest ecosystem

## Super-Curriculum Extend Your Learning

-  Watch 'March of the Penguins'. Create a detailed comparison between the Tundra and one of the ecosystems studied in class. Present using a method of your choice
-  Research the history of Amazon development. When did this start? How has it changed overtime? What might the future hold?
-  Write a 200 word summary about how the Thar desert development might improve the quality of life for the locals
-  Research the history of Old Harry Rock. How was this landform created? Compare this formation with other stacks around the world.
-  Watch 'Salmon Fishing in Yemen'. Evaluate the development outlined in the film. What were the opportunities and challenges of the venture?
-  Using an atlas, investigate different development indicators used to show countries' level of wealth. Rank the indicators from most to least helpful



### Assessment

You will regularly be assessed on key vocabulary and the non-negotiables.

Your teacher will also assess your learning regularly during in-class activities and you will get lots of verbal feedback too.

Your written work will be checked for accuracy.

You will be assessed three times a year on listening, reading and writing and you will get targets for improvement.



### Home Learning

You will be set regular homework including learning, practising and revisiting vocabulary on platforms such as Memrise, Quizlet, Sprachenut, TaskMagic and Blooket.

You will be encouraged to do this little and often in order to embed vocabulary in long term memory.

We expect students to work independently on homework each week.



### Revision Tips

You will be taught how to revise, including the importance of doing so regularly- 'little and often'.

You will have access to online tools and other resources to help you revise.

You should keep revisiting the non-negotiables and topic-specific vocabulary throughout the year.

## Extra-Curricular Enrich Your Learning



Support MFL at Open Evening



Attend the breaktime Language Club (run by prefects)



Watch one of your favourite childhood cartoons in German. You can find lots of these on YouTube



Make a pairs game with German words to match with their English meanings. Play it!



Find a picture of your choice and label as many things as you can in the picture in German



Create a calligram (shape poem) in German on a topic of your choice



Choose a German football team and find out all about them and then follow their progress throughout the year



Research a German speaking country anywhere in the world and produce a poster or leaflet in English giving as much information as you can about it

## Super-Curriculum Extend Your Learning



Complete a language course by doing daily practice on Duolingo



Choose and read a news report or article and write a summary about it in English



Research in more detail customs and festivals in Germany



Listen to the TuneIn Radio App or radio.garden for free



Prepare something to eat using only the recipe written in German



Find a German menu online and look up any unfamiliar vocabulary



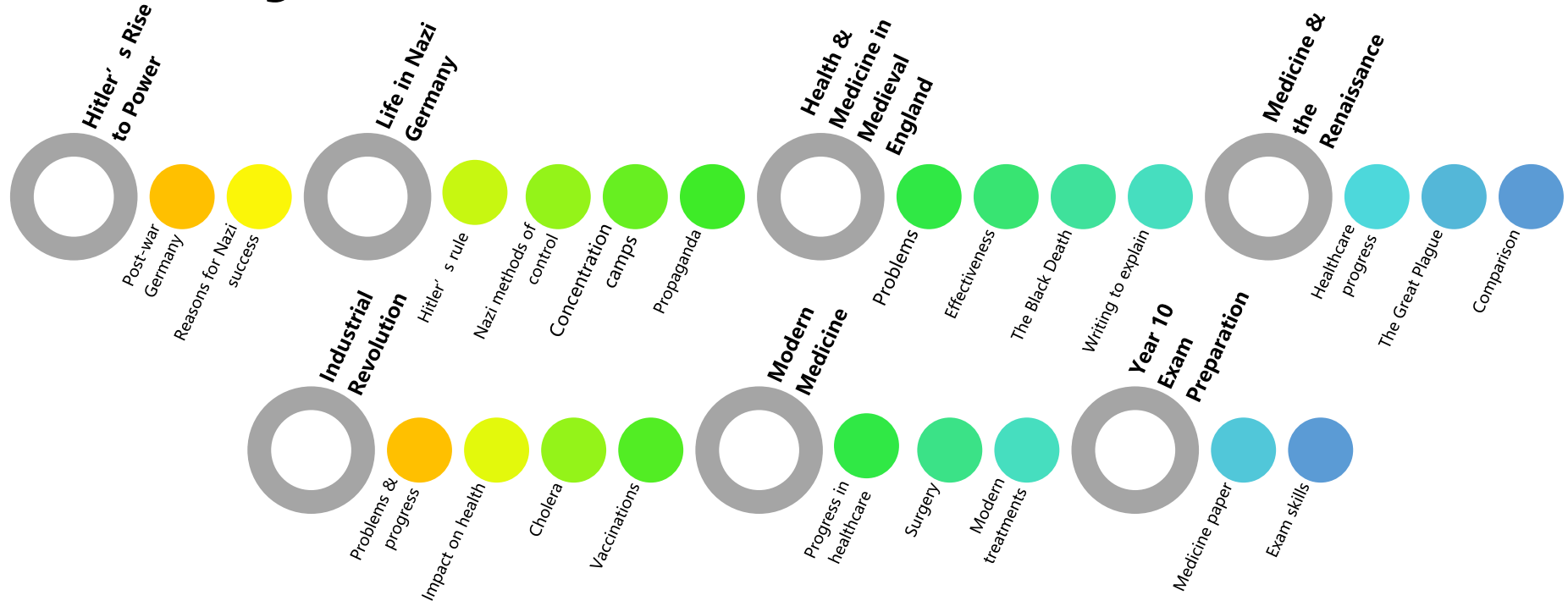
Find a German infographic about healthy lifestyles in Germany from this year. Summarise the key points of the article in English



Listen to the latest music popular in Germany

# History

## Learning Journey



### Assessment

A variety of assessments are set each half-term which:

- assess your historical knowledge
- give judgements on change over time
- evaluate orders of significance
- develop your 'writing to explain' skills

You will also receive written and verbal feedback on your assessments, culminating in the end of year 10 exams, sat in the same environment as the final GCSE examinations in Year 11.



### Home Learning

Home learning looks to consolidate and extend students' learning, ranging from researching Hitler's Henchmen, creating a memorial to the Holocaust, to investigating the contributions of key individuals in the Medicine course.

Furthermore, students will be exposed to different revision strategies in preparation for their end of year exam. All homework tasks can be located in the Student Shared Area: *W:\1 Subjects\History\Year 11*



### Revision Tips

Students are encouraged to use our own revision website:

<https://wyvernhistory.wordpress.com/>  
This includes key content, past examination papers and relevant exam technique with the 'cheat sheets', in addition to Knowledge Quizzes.

As stated in 'Home Learning', students should expose themselves to as many revision strategies as possible in preparation for their final exams in Year 11.

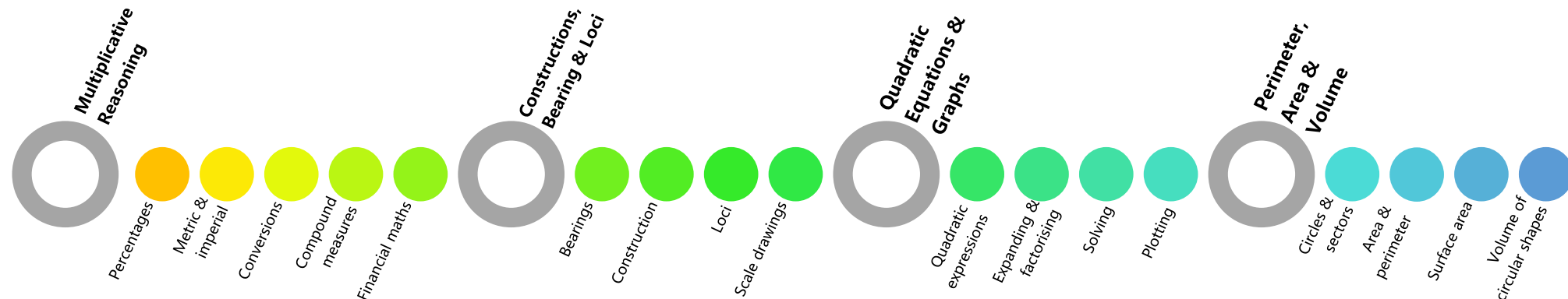
# History

## Extra-Curricular Enrich Your Learning

-  Visit the Old Operating Theatre Museum to learn about treatment of illnesses over time: <http://oldoperatingtheatre.com/>
-  Watch Laurence Rees' excellent documentary series 'Auschwitz: The Nazis and the Final Solution'
-  Visit the Fort Nelson Museum to understand more about medical developments
-  Visit the Museum in the Chapel at the Victoria Country Park to enhance your understanding of medical developments in the 19<sup>th</sup> & 20<sup>th</sup> centuries
-  Visit the Florence Nightingale Museum in London to gain a real life perspective on surgery and patient care  
<https://florence-nightingale.co.uk/>
-  Watch the film 'Elizabeth' which focuses on the early reign of Elizabeth I
-  Read extracts from our range of books from the school library - Medicine course: *Medicine - Great Inventions*
-  A Doctor's Life: A visual history of doctors and nurses through the ages Sick: Bloody moments in the history of medicine Renaissance Medicine; The history of medicine

## Super-Curriculum Extend Your Learning

-  Check out the BBC Extra History podcast. Listen to one on Nazi Germany. Which topics do you think they've missed out?
-  Watch 'Hitler: The Rise of Evil'. How would you remake it to improve the history content? Draw a storyboard
-  Read Holocaust survivor Elie Wiesel's memoir 'Night'. How do you think Wiesel's religious faith changes throughout?
-  Visit the Holocaust exhibition at the Imperial War Museum. How do the experiences of the Holocaust survivors differ?
-  Research the MMR debate. Read the following article to get you started <http://news.bbc.co.uk/1/hi/health/3643676.stm>
-  Write a response to the following question: What can we learn from the MMR debate about the progress in prevention of disease over time?
-  Research the role of DNA in Medicine, and its future potentials. Read this article to get you started: [Matching drugs to DNA is 'new era of medicine' - BBC News](#)
-  Podcasts from Dr's Chris and Xand explore the science of exercise, processed foods and exercise, and how they impact health today: [BBC Radio 4 - A Thorough Examination with Drs Chris and Xand - Downloads](#)



### Assessment

Your learning will be assessed continually during lessons with questioning, short quizzes, mini-whiteboards and the teacher marking your exercise and homework books.

At the end of each unit of study you will complete a revision homework and then take an assessment and get feedback on targets.

Once per-term you will sit a GCSE-style assessment to track your progress over time.



### Home Learning

#### Sparx Maths

You will complete Sparx online quizzes each week for homework, writing them down and showing full workings and answers.

There is a video lesson accompanying each quiz question to support you.

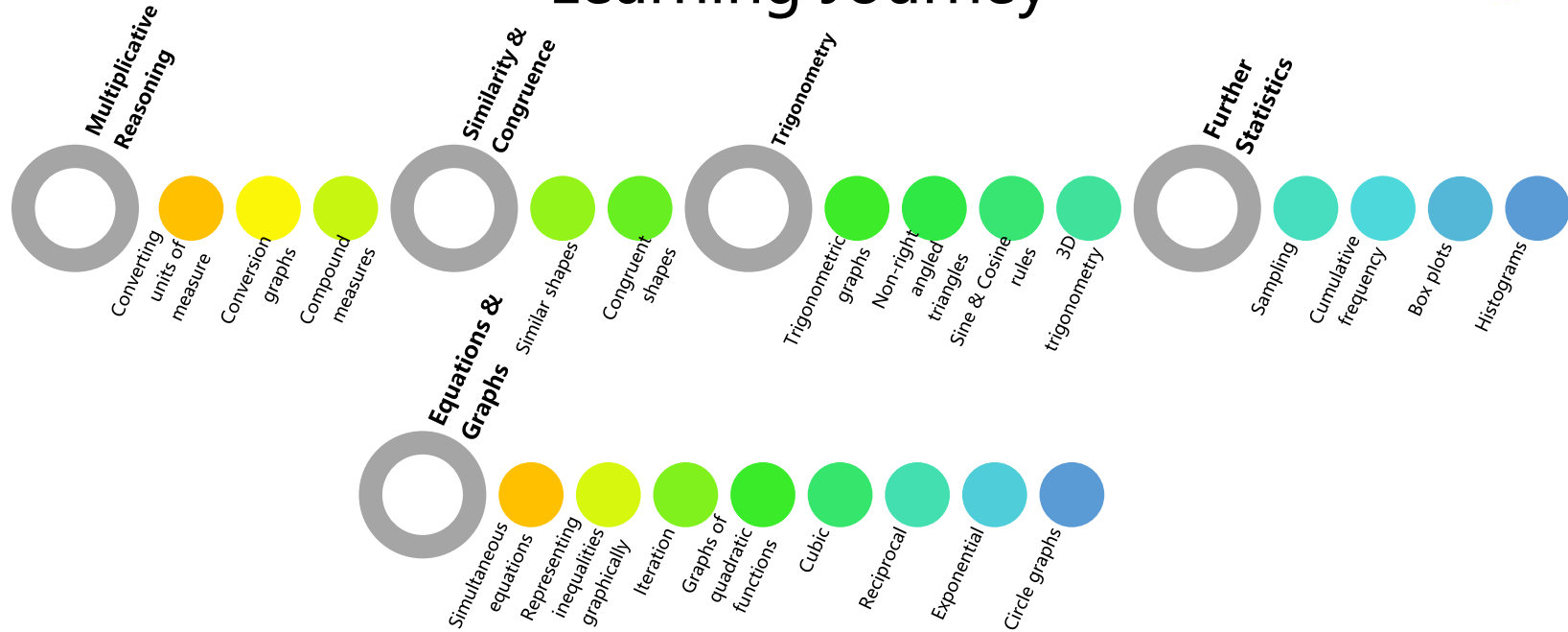


### Revision Tips

1. Act on your feedback sheets after assessments- complete the suggested Sparx Quiz/video lessons for your targets
2. Complete the XP Boost and Target homeworks to make your previous learning stick
3. Redo questions from your exercise book- check you can still do them. Look up how to in your notebook if you've forgotten.

# Maths - H

## Learning Journey



### Assessment

Your learning will be assessed continually during lessons with questioning, short quizzes, mini-whiteboards and the teacher marking your exercise and homework books.

At the end of each unit of study you will complete a revision homework and then take an assessment and get feedback on targets.

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### Home Learning

#### Sparx Maths

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There is a video lesson accompanying each quiz question to support you.



### Revision Tips

1. Act on your feedback sheets after assessments- complete the suggested Sparx Quiz/video lessons for your targets
2. Complete the XP Boost and Target homeworks to make your previous learning stick
3. Redo questions from your exercise book- check you can still do them. Look up how to in your note book if you've forgotten.

## Extra-Curricular Enrich Your Learning

 Read 'Things to Make and Do in the Fourth Dimension' by Matt Parker

 Read 'Alex's Adventures in Numberland' by Alex Bellos

 Read '17 Equations that Changed the World' by Ian Stewart

 Listen to the Plus Maths podcast: <https://plus.maths.org/content/podcast>

 Listen to 'The Secrets of Mathematics' podcast by Oxford University: <https://podcasts.ox.ac.uk/series/secrets-mathematics>

 Watch the following on YouTube: Numberphile <https://www.youtube.com/user/numberphile>

 Watch the following films: 'A Beautiful Mind'; 'Moneyball'; 'The Imitation Game'; 'The Theory of Everything'

 Watch this maths and science comedy show <https://festivalofthespokennerd.com>

 Visit the Bank of England Museum in London

## Super-Curriculum Extend Your Learning

 Watch this tutorial on how to use Microsoft Excel to solve quadratic equation: <https://www.howtoexcel.org/formulas/how-to-solve-a-quadratic-equation/>

 Learn more about how traffic jams occur due to speed, distance and time <https://plus.maths.org/content/phantom-jams>

 Watch Lego Masters on Channel 4

 Find out how taking a bath led to Archimedes' principle <https://www.youtube.com/watch?v=ijj58xD5fDI>

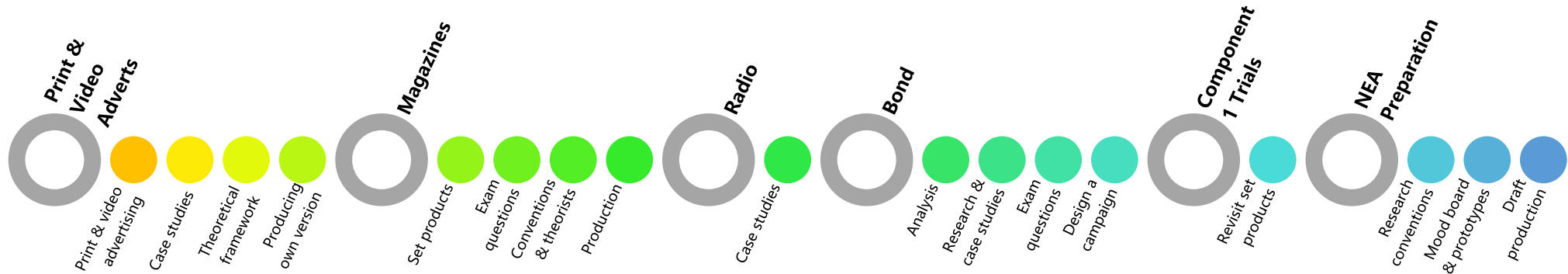
 Play the Transformation Game. Print the board or cards to play with a friend <https://nrich.maths.org/5457>

 Read 'Symmetry: The Ordering Principle' by David Wade

 Read 'Geometric Patterns from Roman Mosaics and How to Draw Them' by Robert Field

# Media Studies

## Learning Journey



### Assessment

In addition to the NEA prep, we carry out a range of assessment activities:

Research of set products, analysis and critical evaluation of them, replication of the products applying the conventions of the form and then using previous exam questions to develop exam skills.



### Home Learning

Keep using Google Classroom for class work – remember it is available at College and on your devices when you travel – it can be used on IOS, Android and a range of other platforms.

Home learning will also be is also a range of activities which will include reading the newspaper set products online, listening to the set radio station and consuming as wide a range of media as possible.



### Revision Tips

There are 18 set products – use the CSP lists to discuss the LIAR framework:

Language  
Industries  
Audience  
Representation

Make sure you can link the theoretical frameworks (*and theorists too – IF you can*) to the set products.

# Media Studies

## Extra-Curricular Enrich Your Learning



Read as many online and physical newspapers as possible – UK only please



Read film reviews from a range of sources – only from professionals, not amateurs



Read a range of magazines to develop an understanding of the genre and how they appeal to the demographic and target audience



Listen to as many different podcasts as you can – get informed about issues that different people are interested in



Listen to the media show on Radio **BBC** & the **SOUNDS** app



Watch as many different programmes and films as you can to develop cultural capital



Go and see a wide range of films to understand the difference between mainstream and niche



Watch TedTalks from industry experts on topics you feel the least confident with



Visit the BFI (British Film Institute) and other places where the media are celebrated and you can find out as much as you can

## Super-Curriculum Extend Your Learning



Visit the BBC web page <https://www.bbc.co.uk/media/centre/>



Watch the same channel for a day – how can you tell who the target audience is at certain times of the day?



Subscribe to online resources (only using your Wyvern email address)



Watch as many films, television shows across a wide range of platforms to understand the conventions of each AND the potential target audiences



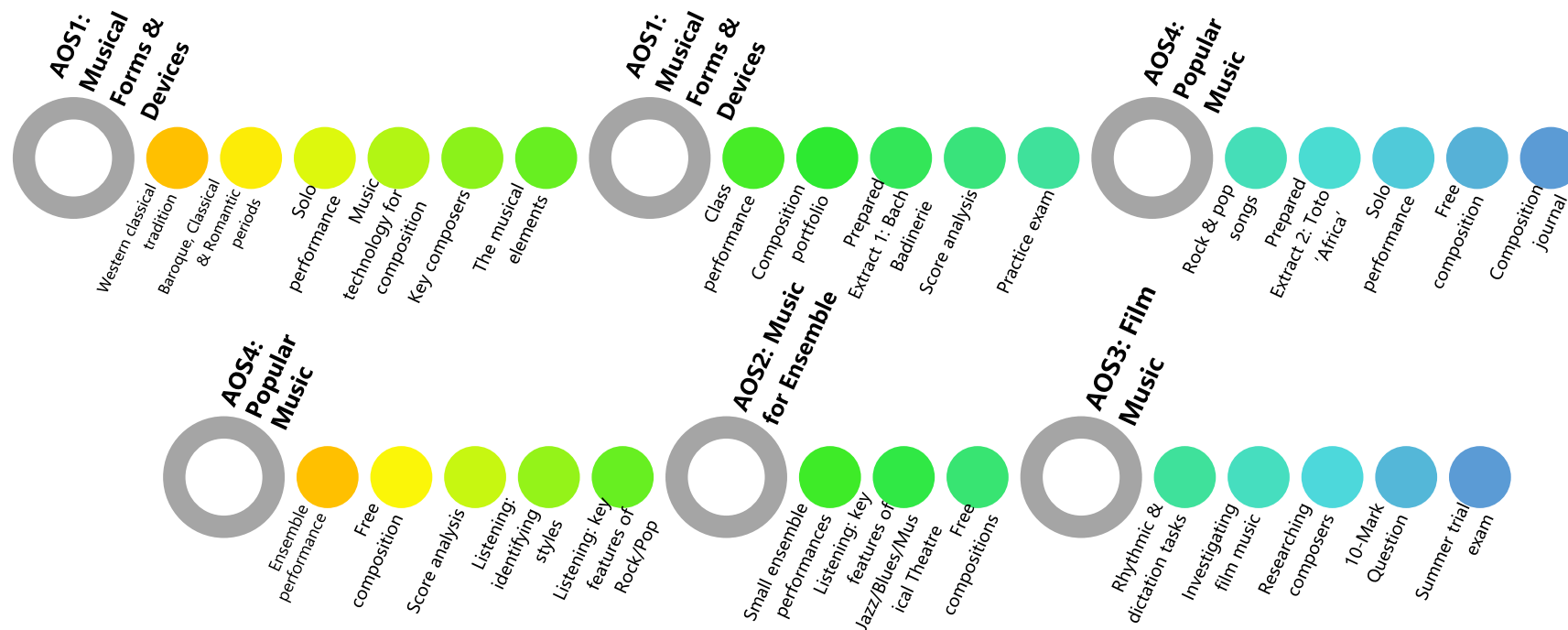
Join the Wyvern Pupils' Press and write articles, takes photos, or be any part of the team to help us get the College newspaper to the community



Watch as many adverts online and on television as you can – think about who the target audience might be and how they are being targeted – remember AdSmart!

# Music

## Learning Journey



### Assessment

You will be assessed on your performance skills, both solo and ensemble at multiple points during the year. You will be marked on: Accuracy, Technical Control, and Expression and Interpretation.

You will further develop your composing skills during year 10 and will be given feedback on how to improve your work in line with the GCSE Assessment Criteria.

You will complete regular music theory and listening assessments during the course of the year.



### Home Learning

#### Focus on Sound-

<https://portal.focusonsound.com/>

Regular quizzes and tests as homework and in lessons

- Practise Listening Quizzes set as homework linked to the AOS
- Regular practise on your instrument/voice at home.
- Music Theory Questions and practice papers.



### Revision Tips

- Complete all homework tasks
- Use the Eduqas GCSE Music revision Guide
- Complete past papers and practice exam questions- set on Google Drive
- Use Focus on Sound to revise the musical elements and music theory
- Use [musictheory.net](https://www.musictheory.net) to practice note reading/ scales/ intervals/ chords/ keys

## Extra-Curricular Enrich Your Learning



Join the whole school choir. Everyone welcome, no audition required



If you play brass, woodwind or percussion you are welcome to join the concert band, no audition required



Join the steel pans band to get an authentic experience of performing Caribbean Music



You are welcome to make use of keyboards or music technology facilities outside of lesson hours. Speak to your teacher



If you play a string instrument- violin, viola, cello or bass- come along to String Ensemble



If you want to develop your understanding of Music Theory speak to your teacher about joining Music Theory Club



See the Royal Philharmonic Orchestra at Southbank Festival Hall



See the Hunchback of Notre Dame at Barton Peveril



Get involved with the Wyvern whole-school production

## Super-Curriculum Extend Your Learning



Study and complete music theory activities: <http://www.musictheory.net>



Learn more about the [music of Africa](#)



Learn more about [music from around the world](#)



[Improve your musical note-reading](#)



[Listen](#) to some of the great composers



Use BBC Bitesize to [further explore](#) our topic areas



Complete Grade 5 theory lessons in school to support instrumental learnings

# PE (GCSE)

## Learning Journey



### Assessment

You will be assessed formatively in lessons through questioning and progress checks. You will continue to complete progress starters which work on retrieving content already taught.

You will also have 3 summative assessment periods throughout the year.



### Home Learning

Students will continue to use the Google Classroom platform to work on exam technique for predominantly 4-, 5-, 6- and 9-mark questions. Home learning tasks will be set based on the topic which involve high mark questions in the exam.



### Revision Tips

Use the following resources to help revision:

- 1) AQA Theory Topics sheet
- 2) Knowledge Organiser via Google Classroom
- 3) Work on defining, applying to sport/body and extending knowledge for each topic
- 4) Start to complete past papers.

# PE (GCSE)

## Extra-Curricular Enrich Your Learning



Attend GCSE PE support group



Take part in an extra-curricular sports club



Play for one of the Wyvern College teams



Download the BBC sport app and listen to a range of podcasts  
<https://www.bbc.co.uk/sport>



Join a local sports club to help achieve a GCSE PE practical grade in a particular sport

Use the Hodder or CGP AQA Revision guides to understand the GCSE PE Course

## Super-Curriculum Extend Your Learning



Design and implement a training programme for an elite athlete in your sport

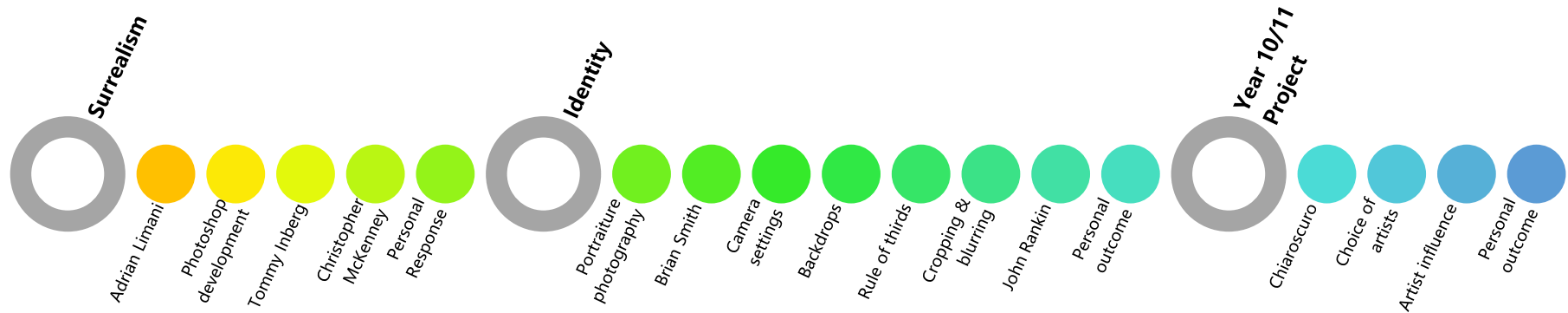


Research a famous sportsperson. Write a summary of how they became successful in their sport



Watch a sport fixture in your local area

# Photography Learning Journey



## Assessment

Your learning will be continually assessed through classwork and home learning, using the GCSE mark scheme as well as in the following areas:

- Artist Research
- Development of Ideas
- Use of camera settings and composition
- Final Outcome

You will undertake one summative assessment per term, which is assessed alongside all other preparation work.



## Home Learning

You will use your time to ensure that each deadline for the coursework are met.

You can also use this time to take your coursework further by exploring new ideas and gathering further primary research.



## Revision Tips

Ensure you understand camera settings and how they can be used to influence your outcomes.

Ensure that you understand composition settings and how they can be used to advance your work.

# Photography

## Extra-Curricular Enrich Your Learning



Y10 Art Club  
with Mr Fulford.  
Catch up/ complete  
homework tasks



Create your own  
materials using  
items to dye paper  
from around your  
home, such as  
blueberries and  
turmeric



Watch  
'The B Side: Elsa  
Dorfman's Portrait  
Photography'



Create your  
own sketchbook  
inspired by an artist  
you have studied in  
class



Visit a local  
gallery



Watch 'Finding  
Vivian Maier'



Watch YouTube  
clips on  
Chiaroscuro to gain  
a deeper  
understanding

## Super-Curriculum Extend Your Learning



Experiment with  
railway figures to  
create surreal  
scenes



Read up on  
experimental  
camera use. How do  
different camera  
settings affect the  
final outcomes?



Practise some  
portraiture  
photography with  
family and friends



Research some  
surreal  
photoshopped  
images and try and  
create your own



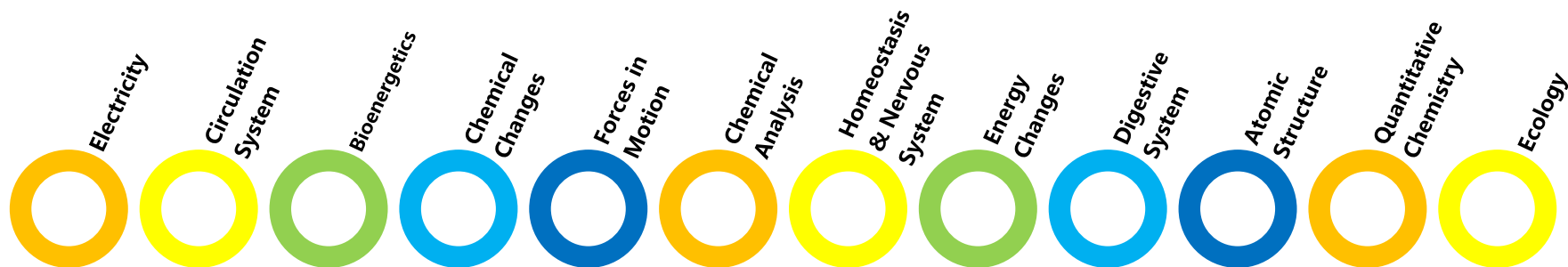
Have a go at  
making your own  
lens for your  
camera



Use the skills  
you've learnt in  
class to improve the  
quality of your  
photographs when  
out walking or  
travelling

# Combined Science

## Learning Journey



### Assessment

You will be assessed as follows:

Autumn term: 70 marks assessment, 1 hr 15mins (in class).

Spring term: 70 marks assessment, 1 hr 15mins (in class).

Summer term - mock exams of Biology Paper 1, Chemistry Paper 1, Physics Paper 1 (all 70 marks). 1hr 15mins per exam.



### Home Learning

You will be required to complete fortnightly EDUCAKE quizzes and extended answer questions.



### Revision Tips

Use EDUCAKE to set your own quizzes.

Make flashcards of key information.

Practice exam questions to test knowledge and understanding from the Wyvern Science Revision page or AQA websites.

# Combined Science

## Extra-Curricular Enrich Your Learning



Attend Science Club



Create your own crystal e.g. salt  
[www.sciencekids.co.nz/projects/saltcrystals.html](http://www.sciencekids.co.nz/projects/saltcrystals.html)



Join the school trip to Iceland



Make your own fruit cell at home  
<https://explorable.com/fruitbattery-experiment>



Join the school trip to a local university to experience chemistry at a higher level



Watch the Royal Institution Christmas lectures which are televised for 5 days over the Christmas period



Watch the Bozeman Science video exploring how enzymes break down substances  
<https://paul-andersen.squarespace.com/048-enzymes>

## Super-Curriculum Extend Your Learning



Find out more about bioenergetics:  
<https://www.parksandgardens.org/places/southampton-university-botanical-gardens>



Read through 5 articles from [Live Science](#) each week and keep a diary of what you learn. Try to find articles which link to what you have learned in class



Listen to fascinating podcasts from [Science Weekly](#) | [Science | The Guardian](#) to keep abreast of all the recent scientific discoveries and advances



Watch this:  
<https://www.iaaf.org/com-petitions/iaaf-world-championships/iaaf-world-athletics-championships-doha-2019-6033/timetable/byday>

Write a summary of the training a sprinter does and explain what type of respiration they use



Read 'Chemistry for Biologists' by Bernard Rockett and Raul Sutton



Look at Southampton University Hospital's cardiac website



Visit Winchester Science Centre to discover more about forces

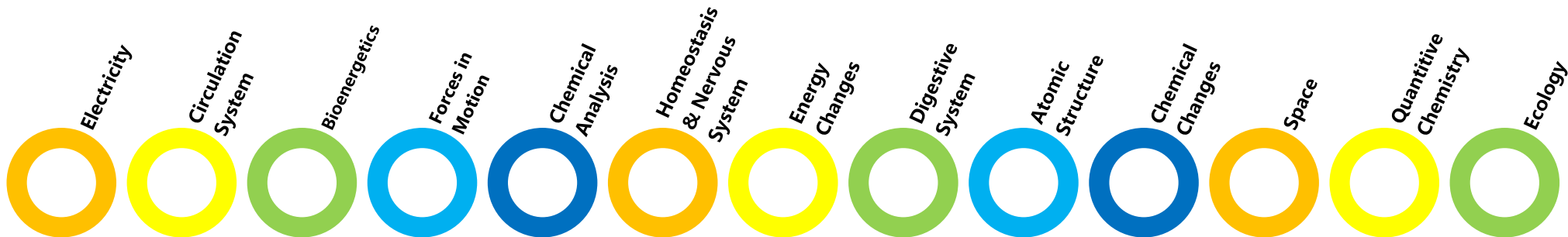


Download and listen to the 'Physics World' podcasts



Using kitchen Scales and measuring jugs, make 1M, 2M and 5M solutions of salt water

# Triple Science Learning Journey



## Assessment

You will be assessed as follows:

Autumn term: 100 marks assessment, 1 hr 45mins (in class)

Spring term: 100 marks assessment, 1 hr 45mins (in class)

Summer term - mock exams of Biology Paper 1, Chemistry Paper 1, Physics Paper 1 (all 100 marks). 1hr 45mins per exam.



## Home Learning

You will be required to complete fortnightly EDUCAKE quizzes and extended answer questions.



## Revision Tips

Use EDUCAKE to set your own quizzes.

Make flashcards of key information.

Practice exam questions to test knowledge and understanding from the Wyvern Science Revision page or AQA websites.

# Triple Science

## Extra-Curricular Enrich Your Learning



Attend Science Club



Create your own crystal e.g. salt  
[www.sciencekids.co.nz/projects/saltcrystals.html](http://www.sciencekids.co.nz/projects/saltcrystals.html)



Join the school trip to Iceland



Make your own fruit cell at home  
<https://explorable.com/fruitbattery-experiment>



Join the school trip to a local university to experience chemistry at a higher level



Watch the Royal Institution Christmas lectures which are televised for 5 days over the Christmas period



Watch the Bozeman Science video exploring how enzymes break down substances  
<https://paul-andersen.squarespace.com/048-enzymes>



Watch this TED talk on quantitative chemistry  
[How big is a mole? | \(ted.com\)](https://www.ted.com/talks/How_big_is_a_mole?)



Watch this TED Talk on chemical changes  
[What is chemical equilibrium? - George Zaidan and Charles | TED-Ed](https://www.ted.com/talks/What_is_chemical_equilibrium?)

## Super-Curriculum Extend Your Learning



Find out more about bioenergetics:  
<https://www.parksandgardens.org/places/southampton-university-botanical-gardens>



Read through 5 articles from [Live Science](https://www.theguardian.com/science) each week and keep a diary of what you learn. Try to find articles which link to what you have learned in class



Listen to fascinating podcasts from [Science Weekly | Science | The Guardian](https://www.theguardian.com/science) to keep abreast of all the recent scientific discoveries and advances



Watch Walter Leuwin MIT physics' lectures  
[https://www.ted.com/talks/justin\\_hall\\_tipping\\_freeing\\_energy\\_from\\_the\\_grid](https://www.ted.com/talks/justin_hall_tipping_freeing_energy_from_the_grid)



Read 'Chemistry for Biologists' by Bernard Rockett and Raul Sutton



Look at Southampton University Hospital's cardiac website



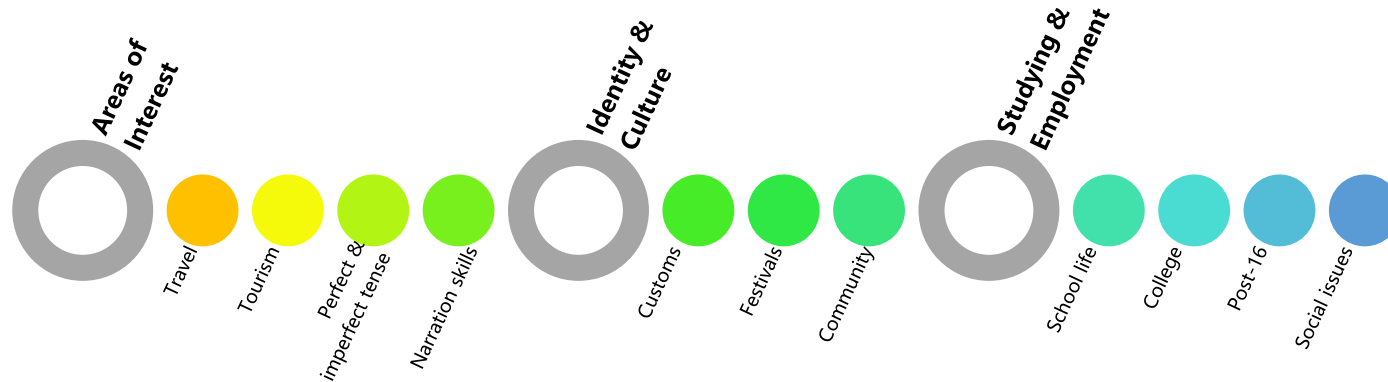
Visit Marwell Zoo to discover how different animals are adapted for their environments



Join the Institute of Physics as a student member to access free physics' lectures



Using kitchen Scales and measuring jugs, make 1M, 2M and 5M solutions of salt water



### Assessment

You will regularly be assessed on key vocabulary and the non-negotiables.

Your teacher will also assess your learning regularly during in-class activities and you will get lots of verbal feedback too.

Your written work will be checked for accuracy.

You will be assessed three times a year on listening, reading and writing and you will get targets for improvement.



### Home Learning

You will be set regular homework including learning, practising and revisiting vocabulary on platforms such as Memrise, Quizlet, TaskMagic and Blooket.

You will be encouraged to do this little and often in order to embed vocabulary in long term memory.

We expect students to work independently on homework each week.



### Revision Tips

You will be taught how to revise, including the importance of doing so regularly- 'little and often'.

You will have access to online tools and other resources to help you revise.

You should keep revisiting the non-negotiables and topic-specific vocabulary throughout the year.

## Extra-Curricular Enrich Your Learning



Support MFL at  
Open Evening



Attend the  
breaktime  
Language Club  
(run by prefects)



Watch one of  
your favourite  
childhood cartoons  
in Spanish. You can  
find lots of these on  
YouTube



Make a pairs  
game with Spanish  
words to match with  
their English  
meanings. Play it!



Find a picture of  
your choice and  
label as many things  
as you can in the  
picture in Spanish



Create a  
calligram (shape  
poem) in Spanish  
on a topic of your  
choice



Choose a Spanish  
football team and  
find out all about  
them and then  
follow their  
progress  
throughout the year



Research a  
Spanish speaking  
country anywhere in  
the world and  
produce a poster or  
leaflet in English  
giving as much  
information as you  
can about it

## Super-Curriculum Extend Your Learning



Complete a  
language  
course by doing  
daily practice on  
Duolingo



Choose and read  
a news report or  
article and write a  
summary about it in  
English



Research in  
more detail customs  
and festivals in  
Spain



Listen to the  
TuneIn Radio  
App or radio.garden  
for free



Prepare  
something to eat  
using only the  
recipe written in  
Spanish



Find a Spanish  
menu online and  
look up any  
unfamiliar  
vocabulary

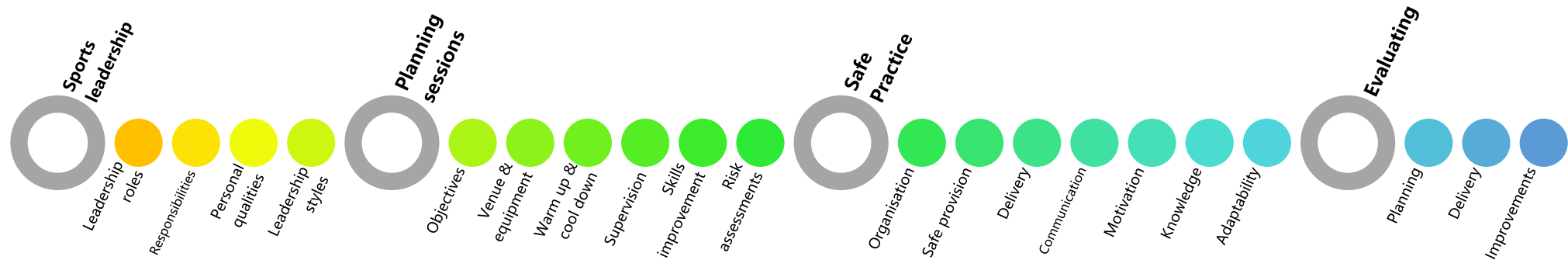


Find a Spanish  
infographic about  
healthy lifestyles in  
Spain from this year.  
Summarise the key  
points of the article  
in English



Listen to the  
latest music popular  
in Spain

# Sports Studies Learning Journey



## Assessment

Throughout the year you will be assessed on your ability to plan a training session, deliver a training session and evaluate your training session.

You will also be assessed practically throughout the year on different sports to try and achieve the best marks for submission. You are assessed in two sports, so you are given as many opportunities to score as highly as possible.



## Home Learning

Research tasks through google classroom enabling the students to learn the best methods for planning, delivering and evaluating their training sessions.



## Revision Tips

Use knowledge you have gained from year 9 and your core PE lessons to identify the best possible structure and delivery of a training session.

Revise the theory content based around performance and leadership to help you achieve the highest grade.

# Sports Studies

## Extra-Curricular Enrich Your Learning



Attend Sports Studies revision after school



Take part in the extra-curricular sports' programme



Watch some live coverage of a sporting event of your choice



Download the BBC Sport app and read a range of articles



Read the following article on problems facing referees  
[Refereeing abuse at grassroots: 'A disease ruining our game'](#)



Complete some Revision  
[Revision Guide: My Revision Notes: Cambridge National Level 1/2 Sport Studies](#)

## Super-Curriculum Extend Your Learning



Read the following article about sports most popular social media accounts. Write a summary about why these accounts are so successful  
[30 Biggest Social Media Accounts in Sport](#)



Read the following article about sponsorship. Write your own article giving your opinion on the subject  
[Unhealthy sport sponsorship continues to target kids](#)



Watch this video on running a successful coaching session  
[Coaching Workshop: Planning and Running a Training Session](#)



Have a go at reviewing a leadership session  
[Reviewing your coaching sessions and matches](#)



Watch the following video about different coaching styles  
[Leadership and Coaching Styles](#)



Plan your own coaching session for a sport of your choice

## **Curriculum Ambition 2**

The curriculum leads students to personal accomplishment and fulfilment, becoming happy individuals with social maturity and moral purpose.

# Tutor Time Curriculum

Each morning students complete a uniform and equipment check; the college bulletin is read, informing students of room changes and detention notifications, and rewards and achievements are shared.

In addition to this, students have the following sessions each week:

## **Assembly:**

- These are delivered by a variety of staff and external speakers. Content ranges from current affairs, national and international anniversaries, careers, college news and more.

## **Tutor Session:**

- This is a chance for tutors to follow up with their tutees regarding pastoral and academic concerns or achievements
- P1s will be given for 100% attendance and punctuality

## **Think:**

- Knowledge is Power quiz
- Study skills

## **Grow:**

- Attendance and academic reflection tasks
- Careers
- STRIVE (Year 7 & Year 8)
- What's on?
- Local and National events

## **Care:**

- PRiDe values (Year 7)
- Multicultural calendar
- Fundraising
- Self-care



## **Curriculum Ambition 3**

The curriculum leads students to appreciate their place in the modern world, revealing the opportunities it offers them & the responsibilities they owe to it.

## Milestones and Learning Objectives

How to access labour marking information  
independently

Finding out about the range of opportunities available  
to you post 16

What makes a good CV?

Importance of qualifications

Interaction with an employer or employee and  
consider your career progression

Volunteering

## Key Events and Experiences

Tutor time activities

Group sessions

Engaging with external speakers

Careers discussions

1:1 careers meetings

Events and trips

Year 10

# Teaching Personal Responsibility

